# SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE

Official Publication of Sant Gadge Baba Amravati University

PART- ONE

(Extra Ordinary)

Tuesday, the 18th February, 2025


## DIRECTION

No. : 23/2025 Date : 18/02/2025

**Subject :Examinations leading to the Degree of Bachelor of Education (B.Ed.) ( शिक्षण स्नातक ) (Two Years – Four Semester) (Semester Pattern) Course.**

Whereas, Ordinance No.152 and the Direction Nos.16/2015 dated 01/10/2015 and 54/2024 dated 22/08/2024 relating to the examinations leading to the Degree of Bachelor of Education (B.Ed.) ( शिक्षण स्नातक ) (Two Years – Four Semester) (Semester Pattern) Course are in existence in the University,

AND

Whereas, In the Gazette of India Extra-ordinary National Council for Teacher Education Notification, New Delhi (Part III-SEC.4) Appendix-4 Norms and Standards for bachelor of Education Programme leading to the Bachelor of Education (B.Ed.) Degree Page No. 114, it is mentioned that the working days for B.Ed. Course as follows :-

(a) There shall be at least Two Hundred working days each year exclusive of the period of examination and admission.

AND

Whereas, the National Council for Teacher Education, Notification, New Delhi, the 28th November, 2014 Appendix -4 and subsequent amendments thereto states that, the University should conduct the B.Ed. first semester examination on the 101st day after the completion of 100 days of academic work (excluding all holidays) from the date on which admissions are closed by the Central Admission Committee. Similarly, the examination of the second, third and fourth semesters should be conducted by the University on the 101st day (of each semester) after the completion of 100 days of academic work (excluding all holidays).

AND

Whereas, the Board of Studies in Education in its emergent online meeting held on 24 December,2023 has revised the Examination Scheme of I to IV Semester of Bachelor of Education (B.Ed.) ( शिक्षण स्नातक ) as per above paras and recommended to the Faculty of Inter-Disciplinary Studies & Academic Council,

AND

Whereas, the above recommendations of Board of Study in Education ( B, Ed. ) are accepted and approved by the Hon'ble Vice Chancellor under the provision of Sub-section (7) of Section 12 of the Maharashtra Public Universities Act-2016 on behalf of the Faculty of Inter-disciplinary Studies and Academic Council on 30.12.2023,

AND

Whereas, the revised Scheme of Teaching, Learning Examination and Evaluation of Semester I to IV have been implemented from the Academic Session 2023-2024,

AND

Whereas, the letter No.NCTE-Leg1011/59/2023-LegalSection-NRC/120899,dated16/08/2023 were place before the meeting of Board of Studies on 01/02/2025 to relax the Clause "Duration" mentioned in Norms and Standards of all Teacher Education Programmes laid down in the NCTE Regulation, 2014,

AND

Whereas, the Board of Study in Education has accepted and recommended the provision as mentioned in above letter to the faculty of Interdisciplinary Studies and Academic Council,

AND

Whereas, by considering the exigency of the matter, the recommendations of the Board of Study in Education were approved by Hon'ble Vice-Chancellor under section 12(7) of the Maharashtrta Public University Act, 2016 on behalf of the Faculty of Inter-disciplinary Studies and the Academic Council on /02/2025,

AND

Whereas, the Direction No.54/2024 dated 22/08/2024 which was issued under sub section (8) of Section 12 of Maharashtra Public Universities Act, 2016 for this curriculum has to be converted into Statute, Ordinance or Regulation as the case may be, within 06 months as per the proviso of said section, failing which such Direction shall automatically lapsed,

AND

Whereas, making amendment to the respective Ordinance is a time consuming process.

Now, therefore, I, Dr. Milind Barhate, Vice-Chancellor of Sant Gadge Baba Amravati University, in exercise of powers conferred upon me, under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act-2016, do hereby direct as under :

1. This Direction may be called, "Examinations leading to the Degree of Bachelor of Education (B.Ed.) (शिक्षण स्नातक)(Two Years – Four Semester Degree Course) Direction, 2025".
2. This direction shall come into force from the date of its Issuance,
3. The Degree of Bachelor of Education (B.Ed.) ( शिक्षण स्नातक ) shall belong to the Faculty of Inter-Disciplinary Studies.
4. Terms, conditions and other details pertaining to eligibility for admission to the B.Ed. Course shall be as mentioned in Ordinance No. 152. Appendix-A, relating to the Scheme of Teaching, Learning, Examinations & Evaluation of Semester I to IV of Bachelor of Education ( B.Ed. ) ( शिक्षण स्नातक ) appended with Direction No.94 of 2023 shall be substituted by the Appendices- A-1 to A-4 ( Semester-I to IV) appended with this Direction.

The existing Direction No.54/2024 dated 22/08/2024 of the course is repealed and replaced by this Direcdtion, since as per the proviso 12(8) of Maharashtra Public Universities Act, 2016, the Direction shall have to be converted into Statute, ordinance or Regulation as the case may be within 06 months of issuing such Direction, failing which such Direction shall automatically lapsed.

Date : 15 /02/2025

Sd/-
( Dr. Milind Barhate )
Vice-Chancellor
Sant Gadge Baba Amravati University

**1. Eligibility for Admission:**

**(a)** A candidate should have passed the Bachelor's Degree/Master Degree in Sciences, Social Sciences/Humanities/Commerce of Sant Gadge Baba Amravati University or of any other university recognized by University Grants Commission (UGC) with at least marks decided by the State of Maharashtra and NCTE time to time.

**OR**

(b) Bachelor in Engineering or Technology with specialization in Science and Mathematics of any recognized University with at least marks decided by the state of Maharashtra and NCTE time to time. She/he should have offered at least one school subject at the first and/or second degree level as principal or subsidiary or allied or optional subject. (School subject means the subject included in the syllabus of Secondary/Higher secondary level in the Maharashtra State).

(c) The reservation and relaxation of 5 % marks will be given to the candidates belonging to S.C./ S.T. / V.J.N.T./ OBC/PWD/SBC and other notified categories as per the Maharashtra State Government Rules.

2. **Admission Procedure:**

Admission to the eligible candidates shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or as per the selection procedure laid down by the State Government of Maharashtra and Sant Gadge Baba Amravati University from time to time.

Scheme of Examination (Duration of Semester and Term-End-Examination, ATKT, Marks Carry forward, Reappearances):

A) The B.Ed. programme shall be of duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

B) Duration of the Semester and the Term End Examination: -

**Table No. 1**

| Name of Examination | Main Examination | Supplementary Examination |
|---|---|---|
| B.Ed. Semester I | I | II, III and IV |
| B.Ed. Semester II | II | I, III and IV |
| B.Ed. Semester III | III | I, II and IV |
| B.Ed. Semester IV | IV | I, II and III |

3. The University should conduct the first semester examination on the 101st day after the completion of 100 days of academic work (excluding all holidays) from the date on which admissions are closed by the Central Admission Committee.

4. Examinations of Semester I Semester, II Semester, III Semester and IV Semester will be conducted by the University and conducted separately in the light of NCTE ACT, 1993 (73 of 1993) the National Council for Teacher Education, - amend the National Council for Teacher Education (Recognition Norms and Procedure) Regulations (NCTE Notification- 2014) at the end of each semester.
5. A candidate shall enrolment/register for the first semester examination.
6. If enrolment/registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated Joining Or on medical ground. Such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student. However, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

**7. Medium of Instruction:** Medium of Instruction at the B.Ed. course will be English or Marathi, or Hindi

**8. Medium of Answer:**

The candidate appearing for the B .Ed. examination will have the option of answering all papers either in Marathi, English or Hindi. This option can be exercised course wise and not section wise or question wise. The medium of answering the paper for course in 'Pedagogy of school subjects' ( language course ) will be in the concerned language only.

9. **Duration and Intake:**

The B.Ed. programme shall be of two years duration that is four semesters which can be completed in a maximum of three years from the date of admission to the programme. An examinee that does not pass or fail to present himself/herself at the B.Ed. course from first semester to fourth semester examination in six consecutive examinations inclusive of the first shall not be allowed to continue the B.Ed. course. It includes engagement with the field of 16 weeks and 4 weeks of school engagement spread across the year.

As per letter no. NCTE-Leg1011/59/2023-Legal Section-NRC/120899, dated 16/08/2023 of Under Secretary, Regulation the Chairperson, NCTE ., in exercise of power conferred by Clause 12 of the NCTE Regulations 2014, the Chairperson NCTE relaxed the clause "Duration " mentioned in the Norms & Standards of all teacher education programme/s laid down in the NCTE Regulations 2014, as amended from time to time by increasing the following :

*" The eligible candidates shall be entitled to avail the Maternity Leave / Child Care Leave as per guidelines issued by the UGC/State/UT Government /affiliating body concerned. The duration of the programme shall be enhanced accordingly in respect of the eligible candidates who shall avail the leave Maternity Leave / Child Care Leave "*

उपरोक्त NCTE च्या पत्रात नमूद बाब, पूर्वलक्षी प्रभावाने म्हणजे दिनांक १६/०८/२०२३ पासून लागू राहील. म्हणजेच, १६/०८/२०२३ नंतर बी.एड. व एम.एड. अभ्यासक्रमाला नियमित प्रवेशित होणा-या विद्यार्थिनीला सदर अतिरिक्त संधीचा लाभ घेता येईल. तसेच, अभ्यासमंडळाकडुन खालील बाबींचीसुध्दा शिफारस करण्यात आली.

१. या तरतुदीचा लाभ घेऊ ईच्छिणारी विद्यार्थिनी ही महाविद्यालयात नियमित प्रवेशित असावी.
२. सदर विद्यार्थिनीने प्रसूतीबाबत नोंदणीकृत वैद्यकीय व्यावसायिकाचे ( रजिस्टर्ड मेडीकल प्रॅक्टीशनर ) मूळ वैद्यकीय प्रमाणपत्र महाविद्यालयात सादर करावे.
३. गरोदर असल्याबाबत गैरहजरीचा अर्ज महाविद्यालयात सादर करावा.
४. गरोदर कालावधीचे दवाखान्यात दाखल/डिस्चार्ज कार्ड महाविद्यालयात सादर करावे.
५. वरील दस्तऐवज पात्र विद्यार्थिनीने दाखल केल्याची खात्री पटल्याबाबत महाविद्यालयाच्या प्राचार्यांचे शिफारस पत्र.
६. तसेच प्रसूती व चाईल्ड केअर लिव्ह बाबत शासनाने वेळोवेळी निर्गमित शासन निर्णयानुसार महाविद्यालयाच्या प्राचार्यांनी कार्यवाही करावी.

**10. Curricular Areas of the Teacher Training Programme:**

The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad inter related curricular areas:-

- Core Courses - (CC) /Perspective in Education
- Curriculum and Pedagogic Studies(CPS)
- Discipline Specific Elective Courses (DSEC)
- Skill Enhancement Course (SEC)
- Enhancing Professional Capacities (EPC)/Ability Enhancement Courses(AEC)
- Internship (I) and
- Field work (FW)

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.

11. **Working Days:**

The institution shall work for minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

12. **Attendance:**

Every candidate must have minimum 80% attendance in theory courses and sessional Work and 90% attendance in field attachment. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He / She should have obtained such certificate from the Head/Principal of the institute and copy of the same to be submitted to the university by the institution on behalf of the examinee.

**13. Examination Fees:**

As per the Sant Gadge Baba Amravati University / Maharashtra Govt. Rules.

14. **Scheme of Evaluation:**

A) For theory paper examination; there will be 20 % internal marks (skill enhancement module) and 80 % of marks for examination conducted by University.

B) 80% marks for University examination means theory paper.

C) 20% marks for internal assessment (S.E.M.) of core courses by the University Department/College/Institute assessment for sessional/practicum work, etc. mentioned in syllabus.

D) The institution shall have to preserve the record of the internal/S.E.M. submitted by each student for consecutive three calendar years from the date of his/her admission in the B.Ed. course.

E) The Final lesson and its Viva-voce examination will have both internal and external examiner.

F) The marks will be converted in grades and credits and finally CGPA.

G) To pass the examination a candidate must obtain at least 50% of marks in practical/internal and 40% of marks in university examination (Theory Papers) of each course/heads separately in all four semesters and aggregate of 50% marks in all.

H) A maximum of three years from the date of admission to the programme is allowed for programme completion.

I) The marks of each semester examination for the B. Ed. Course (Theory and S.E.M.) will be converted into grades.

J) Full carry on will be given because as per NCTE Regulation-2014, a candidate has to complete B.Ed. course in three years from the date of admission to the programme.

15**. Pattern of Question Paper:**

There are four theory papers having weightage of 80 marks and eleven theory papers having weightage of 40 marks.

A) For question paper of 80 marks: (20 MCQ + 60 Theory)

i) The syllabus of each semester has been divided into Five units. There will be Four MCQ on each unit Five long and Five short question answer based on each units to be attempted by candidates

ii.) 20 Questions shall be MCQ type Question One marks each MCQ five long answer type Questions (8 marks each Questions ) and five questions shall be of short answer type (4 marks each ) and shall have equal weightage.

iii) For every long answer or short answer question type there will be alternative choice from the same unit. However there will be no internal choice in a question.

iv). Division of marks between M.C.Q., long answer and short answer type question will be in the ratio of 20, 40 and 20.

i. The duration of theory paper of 80 marks shall be of 3 hours

B )For question paper of 40 marks: (08 Marks MCQ+ 32 Marks Theory)

i) The Syllabus has been divided into four units. There will be two MCQ type questions on each unit, four long answers question type (05 Marks each Question) and four short answer question type (03 Marks each question).

ii) M.C.Q, Question shall be compulsory

iii) For every long answer or short answer question there will be alternative choice from the same unit. However there will be no internal choice in a question.

iv) Division of marks between MCQ, long answer and short answer type question will be in the ratio of 8,20 and 12.

v) The duration of theory paper of 40 marks shall be 2 hours

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**16. Grading System:**

After adding the internal marks (maximum 20%) to external marks (maximum 80%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below

**Table-01**

| Range of Marks obtained out of 100 or Equivalent Fraction | Letter Grade | Grade Point | Description |
|---|---|---|---|
| 90 -100 | A+ | 10 | Outstanding |
| 80-89 | A | 9 | Excellent |
| 70-79 | B+ | 8 | Very Good |
| 60-69 | B | 7 | Good |
| 55-59 | C+ | 6 | Fair |
| 50-54 | C | 5 | Average |
| Less than 50 | F | 0 | Dropped or Fail |

**17. Calculation of Semester Grade Point Average (SGPA):**

a. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).

b. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.

c. The formula for calculation of SGPA and CGPA is given below:

$SGPA = \sum C_i G_i / \sum C_i$

$CGPA = (\sum\sum C_{ni} G_{ni}) / (\sum\sum C_{ni})$

Where

$C_i$ - number of credits for the ith course,

$G_i$ - grade point obtained in the ith course,

$C_{ni}$ - number of credits of the ith course of the nth semester,

$G_{ni}$ - grade points of the ith course of the nth semester

**Computation of SGPA and CGPA:**

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

**SGPA** $(Si) = \Sigma(C_i \times G_i) / \Sigma C_i$

Where, Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

**CGPA** $= \Sigma(C_i \times S_i) / \Sigma C_i$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

iv. The final Class for B.Ed. Degree shall be awarded on the basis of CGPA.

**18. Award of Degree:**

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.

**Final Result** **Table-02**

| CGPA | Division |
|---|---|
| 8.00 or more | First class- Exemplary |
| 7.50 and less than or equal to 7.99 | First Class with distinction |
| 6.00 and less than or equal to 7.49 | First Class |
| 5.50 and less than or equal to 5.99 | Higher Second Class |
| 5.00 and less than or equal to 5.49 | Second Class |
| Less than 5 | Dropped or Fail |

**Credits and Marks:**

- 01 Credit = 15 Hours for theory course
- 01 Credit = 30 Hours for practicum, internal and EPC

19. Provision of Ordinance No. 18 of 2001, relating to provide grace marks for passing in a Head of passing and improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statute No. 18 and of Ordinance No. 10 relating to Exemptions and Compartments shall apply to the examinations under this ordinance.

20. As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.

21. Notwithstanding anything to the contrary in this Direction, no person shall be admitted to an examination under this Direction, if he has already passed that examination or of this University or any other statutory University or an equivalent examination of any other Statutory University.

22. Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.

23. Cumulative performance of a student in a given semester of the academic program. It shall display maximum, minimum and total marks of a course as per the scheme of teaching, learning and examination, evaluation as well as it will show the obtained : marks, credits, grade points, letter grade, SGPA, CGPA, percentage of total marks, class/division, incentive marks, remarks, result, exemptions and also other requisite information as prescribed.

24. The Principal shall not forward the application from the admission to the Examination of a candidate under training who fails in the sessional work/ practical work such a candidate shall complete the sessional work in a subsequent year.

**Framework of B.Ed. (Two Year Course)**

**Semester - I & II**

- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises following broader areas:

  - Core Courses - (CC) /Perspective in Education
  - Curriculum and Pedagogic Studies(CPS)
  - Discipline Specific Elective Courses (DSEC)
  - Skill Enhancement Course (SEC)
  - Enhancing Professional Capacities (EPC)/Ability Enhancement Courses(AEC)
  - Internship (I) and
  - Field work (FW)

- The course curriculum for First Semester & Second Semester is of 1200 marks, 1245 hours of work (assuming period of 60 minutes), and 50 credit points divided over two semesters. First and Second semester wise distribution of marks, credits, internal assessment marks and university
- mark is briefed in the following table:

**Table-03**
**Semester-I**

| Code | Title | Marks | | | Total Hours | Credits | Remarks |
|---|---|---|---|---|---|---|---|
| | | Internal (Skill Enhancement Module) | Theory | Total | | | |
| **Core Course (CC)** | | | | | | | |
| CC 101 | Childhood and Growing Up | 20 | 80 | 100 | 75 | 4 | |
| CC 102 | Learning & Teaching | 20 | 80 | 100 | 75 | 4 | |
| **Curriculum and Pedagogic Studies (CPS)** | | | | | | | |
| CPS 103 | Understanding Discipline & Subjects | 10 | 40 | 50 | 45 | 2 | |
| **Discipline Specific Elective Course(DSEC) ( Any One)** | | | | | | | |
| DSEC 104 | Environmental Education & Disaster Management | 10 | 40 | 50 | 45 | 2 | |
| DSEC 105 | Women's Education | 10 | 40 | 50 | 45 | 2 | |
| **Enhancing Professional Capacities( EPC)/Ability Enhancement Courses(AEC)** | | | | | | | |
| | | Internal Practicum | | | | | |
| EPC 106 | Critical Understanding of ICT | 50 | … | 50 | 60 | 2 | |
| **Skill Enhancement Course (SEC)/ Task Assignment and Practicum:** | | | | | | | |
| P 107 | Enriching the Micro Teaching Skills : Workshop and Min. 5 Skill Lessons | 75 | … | 75 | 90 | 3 | |
| P 108 | Integrated Lessons | 50 | … | 50 | 60 | 2 | |
| P 109 | Teaching Aid's Workshop & Preparation | 25 | … | 25 | 30 | 1 | |
| P 110 | School Engagement ( 3 Weeks) | 50 | … | 50 | 90 | 3 | |
| P 111 | Visit to Innovative Schools & Report writing | 50 | … | 50 | 60 | 2 | |
| | **Total** | **360** | **240** | **600** | **630** | **25** | |

**Semester-II**

| Code | Title | Marks | | | Total Hours | Credits | Remarks |
|---|---|---|---|---|---|---|---|
| | | Internal (Skill Enhancement Module) | Theory | Total | | | |
| **Core Course (CC)** | | | | | | | |
| CC201 | Contemporary India and Education | 20 | 80 | 100 | 75 | 4 | |
| CC202 | Assessment for Learning | 20 | 80 | 100 | 75 | 4 | |
| **Curriculum and Pedagogic Studies (CPS)** | | | | | | | |
| CPS203 | Pedagogy of a School **Subject One** Part –I [English, Marathi, Hindi, Urdu, Biological Sci., Mathematics., Commerce] | 10 | 40 | 50 | 45 | 2 | |
| CPS 204 | Pedagogy of a School **Subject Two** Part-I (Physical Sc., Economics, Geography, History & Civics) | 10 | 40 | 50 | 45 | 2 | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Discipline Specific Elective Course(DSEC) ( Any One)** | | | | | | | |
| DSEC205 | Educational Technology | 10 | 40 | 50 | 45 | 2 | |
| DSEC206 | Peace Education & Human Rights Education | 10 | 40 | 50 | 45 | 2 | |
| **Enhancing Professional Capacities( EPC)/Ability Enhancement Courses(AEC)** | | | | | | | |
| | | Internal Practicum | | | | | |
| EPC 207 | Reading and Reflecting on Text | 50 | … | 50 | 60 | 2 | |
| **Skill Enhancement Course (SEC)/ Task Assignment and Practicum:** | | | | | | | |
| P 208 | Academic Planning Workshop : Academic Planning (Year, Unit & Lesson Plan and unit test with blue print) Both methods. | 50 | … | 50 | 60 | 2 | |
| P 209 | School Engagement & Report writing (1 Week) | 25 | … | 25 | 60 | 2 | |
| P 210 | Internship (4 Weeks) | 75 | … | 75 | 90 | 3 | |
| P 211 | Social Work with Community Experience | 50 | … | 50 | 60 | 2 | |
| | **Total** | **320** | **280** | **600** | **615** | **25** | |

**Table-04**
**SUMMARY**

| Semester | Internal Marks | Theory Marks + Ext. Exam | Total Marks | Total Hours | Total Credits |
|---|---|---|---|---|---|
| Semester-I | 360 | 240 | 600 | 630 | 25 |
| Semester-II | 320 | 280 | 600 | 615 | 25 |
| **Total** | **680** | **520** | **1200** | **1245** | **50** |

**Table-05**

**Minimum passing marks for each paper/subject/Internal/Sessional work of B. Ed. Examination leading to the Degree of Bachlor of Education.**

| Course Code | Subjects | Internal Assessment (SEM) | Theory Max. Marks | Total | Internal Assessm nent (Min. Marks | Theory Min Marks | Aggregate Pass Marks |
|---|---|---|---|---|---|---|---|
| **Semester-I** | | | | | | | |
| CC 101 | Childhood and Growing Up | 20 | 60 + 20(MCQ) =80 | 100 | 10 | 32 | 50 |
| CC 102 | Learning & Teaching | 20 | 60 + 20(MCQ) =80 | 100 | 10 | 32 | 50 |
| CPS 103 | Understanding Discipline & Subjects | 10 | 32 + 8(MCQ) =40 | 50 | 05 | 16 | 25 |
| DSEC 104 | Environmental Education & Disaster Management | 10 | 32 + 8(MCQ) =40 | 50 | 05 | 16 | 25 |
| DSEC 105 | Women's Education | 10 | 32 + 8(MCQ) =40 | 50 | 05 | 16 | 25 |
| EPC 106 | Critical Understanding of ICT | 50 | … | 50 | … | | 25 |
| P 107 | Enriching the Micro Teaching Skills : Workshop and Min. 7 Skill Lessons | 75 | … | 75 | … | | 38 |
| P 108 | Integrated Lessons | 50 | … | 50 | … | | 25 |
| P 109 | Teaching Aid's Workshop & Preparation | 25 | … | 25 | … | | 13 |
| P 110 | School Engagement ( 2 Weeks) | 50 | … | 50 | … | | 25 |
| P 111 | Visit to Innovative Schools & Report writing | 50 | … | 50 | … | | 25 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Semester-II** | | | | | | | |
| CC201 | Contemporary India and Education | 20 | 60 + 20(MCQ) =80 | 100 | 10 | 32 | 50 |
| CC202 | Assessment for Learning | 20 | 60 + 20(MCQ) =80 | 100 | 10 | 32 | 50 |
| CPS203 | Pedagogy of a School **Subject One** Part –I [English, Marathi, Hindi, Urdu, Biological Sci., Mathematics., Commerce] | 10 | 32 + 8(MCQ) =40 | 50 | 05 | 16 | 25 |
| CPS 204 | Pedagogy of a School **Subject Two** Part-I (Physical Sc., Economics, Geography, History & Civics) | 10 | 32 + 8(MCQ) =40 | 50 | 05 | 16 | 25 |
| DSEC205 | Educational Technology | 10 | 32 + 8(MCQ) =40 | 50 | 05 | 16 | 25 |
| DSEC206 | Peace Education & Human Rights Education | 10 | 32 + 8(MCQ) =40 | 50 | 05 | 16 | 25 |
| EPC 207 | Reading and Reflecting on Text | 50 | … | 50 | … | | 25 |
| P 208 | Academic Planning Workshop: Academic Planning (Year, Unit & Lesson Plan and unit test with blue print) Both methods | 50 | … | 50 | … | | 25 |
| P 209 | School Engagement & Report writing (1 Week) | 25 | … | 25 | … | | 13 |
| P 210 | Internship (4 Weeks) | 75 | … | 75 | … | | 38 |
| P 211 | Social Work with Community Experience | 50 | … | 50 | … | | 25 |

## (B.Ed. Part - I) Semester – I

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | Minimum Passing | |
| | | | | | | | | | | Hours | | | | | | | | | | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Th | Pr | Total Hours | Total Credit | | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Total MarkS | Marks | Grade |
| | | Core Course (CC) | | | | | | | | | | | | | | | | | | |
| 01 | Childhood and Growing Up | CC 101 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 45 | 30 | 75 | 4 | 3 | 60+20 | - | 20 | 100 | 50 | |
| 02 | Learning and Teaching | CC 102 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 45 | 30 | 75 | 4 | 3 | 60+20 | - | 20 | 100 | 50 | |
| | | Curriculum and Pedagogic Studies (CPS) | | | | | | | | | | | | | | | | | | |
| 03 | Understanding Discipline & Subjects | CPS 103 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | | Discipline Specific Elective Course(DSEC) ( Any One) | | | | | | | | | | | | | | | | | | |
| 04 | Environmental Edu & Disaster Management | DSEC 104 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 05 | Women's Education | DSEC 105 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | | Enhancing Professional Capacities( EPC)/Ability Enhancement Courses (AEC) | | | | | | | | | | | | | | | | | | |
| 06 | Critical Understanding of ICT | EPC 106 | - | - | 2 | 2 | 0 | 1 | 1 | - | 60 | 60 | 2 | 2 | | - | 32+18 | 50 | 25 | |
| | | Skill Enhancement Course (SEC)/ Task Assignment and Practicum: | | | | | | | | | | | | | | | | | | |
| 07 | Enriching the Micro Teaching Skills : Workshop and Min. 5 Skill Lessons | P 107 | - | - | 5 | 5 | 1 | 1 | 1 | - | 90 | 90 | 3 | 3 | - | - | 75 | 75 | 38 | |
| 08 | Integrated Lessons and simulation lessons | P 108 | - | - | 2 | 2 | 0 | 1 | 1 | - | 60 | 60 | 2 | 2 | - | - | 50 | 50 | 25 | |
| 09 | Teaching Aid's Workshop & Preparation | P 109 | - | - | 1 | 1 | 0 | 0.5 | 0.5 | - | 30 | 30 | 1 | 1 | - | - | 25 | 25 | 13 | |
| 10 | School Engagement ( 2 Weeks) | P 110 | - | - | 2 | 2 | 0 | 1 | 1 | - | 90 | 90 | 3 | 3 | - | - | 50 | 50 | 25 | |
| 11 | Visit to Innovative Schools & Report writing | P 111 | - | - | 2 | 2 | 0 | 0 | 2 | - | 60 | 60 | 2 | 2 | - | - | 50 | 50 | 25 | |
| | **Total** | | **12** | **4** | **20** | **36** | | **-** | **-** | | | **630** | **25** | **-** | **-** | **-** | **-** | **600** | - | |

**L: Lecture, T: Tutorial, P: Practical** **Theory: 15 Hours = 1 Credit** **Practical : 30 Hours= 1 Credit**

## B.Ed. Part - I) Semester - II

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | Minimum Passing | |
| | | | | | | | | | | Hours | | | | | | | | | | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Th | Pr | Total Hours | Total Credit | | Theory + M.C.Q. | practical | Skill Enhancement Module (SEM) | Total Marks | Marks | Grade |
| | **Core Course (CC)** | | | | | | | | | | | | | | | | | | | |
| 01 | Contemporary India and Education | CC201 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 45 | 30 | 75 | 4 | 3 | 60+20 | - | 20 | 100 | 50 | |
| 02 | Assessment for Learning | CC202 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 45 | 30 | 75 | 4 | 3 | 60+20 | - | 20 | 100 | 50 | |
| | **Curriculum and Pedagogic Studies (CPS)** | | | | | | | | | | | | | | | | | | | |
| 03 | Pedagogy of a School **Subject One** Part -I [English, Marathi, Hindi, Urdu, Biological Sci., Maths., Commerce] | CPS203 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 04 | Pedagogy of a School **Subject Two** Part-I (Physical Sc., Economics, Geography, History & Civics) | CPS 204 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | **Discipline Specific Elective Course(DSEC) ( Any One)** | | | | | | | | | | | | | | | | | | | |
| 05 | Educational Technology | DSEC205 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 06 | Peace Edu & Human Rights Education | DSEC206 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | **Enhancing Professional Capacities( EPC)/Ability Enhancement Courses(AEC)** | | | | | | | | | | | | | | | | | | | |
| 07 | Reading and Reflecting on Text | EPC 207 | - | - | 2 | 2 | 1 | 0.5 | 0.5 | - | 60 | 60 | 2 | 2 | - | - | 10 | 50 | 25 | |
| | **Skill Enhancement Course (SEC)/ Task Assignment and Practicum:** | | | | | | | | | | | | | | | | | | | |
| 08 | Evaluation Workshop: Academic Planning (Year, Unit & Lesson Plan and unit test with blue print) Both methods. | P 208 | - | - | 2 | 2 | 1 | 0.5 | 0.5 | -- | 60 | 60 | 2 | 1 | - | - | 10 | 50 | 25 | |
| 09 | School Engagement & Report writing (1Week) | P 209 | - | - | 1 | 1 | 0 | 1 | 1 | -- | 60 | 60 | 2 | - | - | - | 10 | 25 | 13 | |
| 10 | Internship (4 Weeks) | P 210 | - | - | 4 | 4 | 0 | 1 | 2 | | 90 | 90 | 3 | | | | 75 | 75 | 38 | |
| 11 | Social Work with Community Experience | P 211 | - | - | 2 | 2 | 0 | 0 | 2 | | 60 | 60 | 2 | - | - | - | 10 | 50 | 25 | |
| | **Total** | | **14** | **5** | **17** | **36** | | **-** | **-** | | | **615** | **25** | **-** | | | | **600** | | |

L: Lecture, T: Tutorial, P: Practical  Theory: 15 Hours = 1 Credit  Practical : 30 Hours= 1 Credit

## (B.Ed. Part - II) Semester – III

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | Minimum Passin | |
| | | | | | | | | | | Hours | | | | | | | | | | |
| | | | L | T | P | Total | Theory + MCQ | Practical | Skill Enhancement Module (SEM) | Th | Pr | Total Hours | Total Credit | | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Total Marks | Marks | Grade |
| | **Core Course (CC)** | | | | | | | | | | | | | | | | | | | |
| 01 | Gender, School and Society | CC301 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 02 | Basics of Research in Education | CC302 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | **Curriculum and Pedagogic Studies (CPS)** | | | | | | | | | | | | | | | | | | | |
| 03 | Pedagogy of a School **Subject One** Part -II[English, Marathi, Hindi, Urdu, Biological Sci., Maths., Commerce] | CPS303 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 04 | Pedagogy of a School **Subject Two** Part-II (Physical Sc., Economics,Geography, History & Civics) | CPS 304 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | **Discipline Specific Elective Course(DSEC) ( Any One)** | | | | | | | | | | | | | | | | | | | |
| 05 | School Administration and Management | DSEC 305 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 06 | Economics of Education | DSEC 306 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | **Enhancing Professional Capacities( EPC)/Ability Enhancement Courses(AEC)** | | | | | | | | | | | | | | | | | | | |
| 07 | Understanding the Self | EPC307 | - | - | 2 | 2 | 1 | 0 | 1 | -- | 60 | 60 | 2 | 2 | -- | - | 30+20 | 50 | 25 | |
| | **Skill Enhancement Course (SEC)/ Task Assignment and Practicum:** | | | | | | | | | | | | | | | | | | | |
| 08 | Internship ( 6 Week) | P 308 | - | - | 7 | 7 | 1 | 2 | 3 | -- | 180 | 180 | 6 | 2 | - | - | 150 | 150 | 75 | |
| 09 | Workshop & Hands on Practices on Tools Of Online learning & Assessment | P 309 | - | - | 3 | 2 | 1 | 1 | 1 | | 90 | 90 | 3 | 2 | 20 | - | 30+20 | 50 | 25 | |
| 10 | Research Project ( Action Research) | P 310 | - | - | 1 | 1 | 1 | 0.5 | 0.5 | | 60 | 60 | 2 | 2 | - | - | 50 | 50 | 25 | |
| 11 | Yoga & Health Education | P 311 | - | - | 1 | 1 | 0.5 | 0.5 | - | | 60 | 60 | 2 | 1 | - | - | 50 | 50 | 25 | |
| | **Total** | | **10** | **5** | **21** | **36** | | **-** | **-** | | | **675** | **25** | **-** | | | | **600** | | |

L: Lecture, T: Tutorial, P: Practical  Theory: 15 Hours = 1 Credit  Practical : 30 Hours= 1 Credit

## (B.Ed. Part - II) Semester – IV

Appendix A IV

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | Minimum Passing | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Hours Th | Hours Pr | Total Hours | Total Credit | | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Total Marks | Marks | Grade |
| | **Core Course (CC)** | | | | | | | | | | | | | | | | | | | |
| 01 | Knowledge and Curriculum | CC 401 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 45 | 30 | 75 | 4 | 3 | 60+20 | - | 20 | 100 | 50 | |
| | **Curriculum and Pedagogic Studies (CPS)** | | | | | | | | | | | | | | | | | | | |
| 02 | Language Across the Curriculum | CPS 402 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 03 | Creating an Inclusive Education | CPS 403 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | **Discipline Specific Elective Course(DSEC) ( Any One)** | | | | | | | | | | | | | | | | | | | |
| 04 | Career Information and Guidance and Counselling | DSEC 404 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| 05 | Value Education | DSEC 405 | 2 | 1 | 1 | 4 | 1 | 0.5 | 0.5 | 15 | 30 | 45 | 2 | 2 | 32+08 | - | 10 | 50 | 25 | |
| | **Enhancing Professional Capacities( EPC)/Ability Enhancement Courses(AEC)** | | | | | | | | | | | | | | | | | | | |
| 06 | Drama & Arts in Education | EPC 406 | - | - | 2 | 2 | 0 | 0 | | - | 60 | 60 | 2 | | -- | | 50 | 50 | 25 | |
| | **Skill Enhancement Course (SEC)/ Task Assignment and Practicum:** | | | | | | | | | | | | | | | | | | | |
| 07 | Internship ( 6 Weeks) | P 407 | - | - | 8 | 8 | 1 | 1 | 4 | -- | 180 | 180 | 6 | 3 | - | -- | 50 | 150 | 75 | |
| 08 | Final Lesson Exam and Viva Voce | P 408 | - | - | 4 | 4 | 0 | 1 | 3 | -- | 120 | 120 | 4 | 3 | - | 100 | - | 100 | 50 | |
| 09 | Performing Arts ( Cultural Activities) | P 409 | - | - | 3 | 3 | 0 | 0 | 3 | -- | 50 | 50 | 3 | 3 | - | - | 50 | 50 | 25 | |
| | **Total** | | **10** | **4** | **22** | **36** | | | | | | **560** | **25** | **-** | **-** | **-** | **-** | **600** | - | |

L: Lecture, T: Tutorial, P: Practical  Theory: 15 Hours = 1 Credit  Practical : 30 Hours= 1 Credit

## DIRECTION

No. : 24 /2025 Date :18/ 02 /2025

**Subject : Examinations leading to the Degree of Master of Education ( M.Ed. ) ( शिक्षण पारंगत ) (Two Years – Four Semester) (Semester Pattern) Course.**

Whereas, Ordinance No.115 and Direction No. 17/2015 dated 01/10/2015 and Direction No. 55/2024 dated 22/08/2024 relating to the examinations leading to the Degree of Master of Education ( M.Ed. ) ( शिक्षण पारंगत ) ( Two Years – Four Semester ) ( Semester Pattern ) Course are in existence in the University,

AND

Whereas, in the Gazette of India Extra-ordinary National Council for Teacher Education Notification, New Delhi (Part III-SEC.4) Appendix-5 Norms and Standards for bachelor of Education Programme leading to the Master of Education (M.Ed.) Degree Page No. 120, it is mentioned that the working days for M.Ed. Course :-

(b) shall be at least Two Hundred working days each year exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination."

AND

Whereas, National Council for Teacher Education, Notification, New Delhi, the 28th November, 2014 Appendix-5 and subsequent amendments thereto states that the University should conduct the M.Ed. first semester examination on the 101st day after the completion of 100 days of academic work (excluding all holidays) from the date on which admissions are closed by the Central Admission Committee. Similarly, the examination of the second, third and fourth semesters should be conducted by the University on the 101st day (of each semester) after the completion of 100 days of academic work (excluding all holidays).

AND

Whereas, the Board of Studies in Education in its emergent online meeting held on 24 December,2023 has revised the Examination Scheme of I to IV Semester of Bachelor of Education (B.Ed.) ( शिक्षण स्नातक ) as per above paras and recommended to the Faculty of Inter-Disciplinary Studies & Academic Council,

AND

Whereas, the above recommendations of Board of Studies in Education (M.Ed.) are accepted and approved by the Hon'ble Vice Chancellor under the provision of Sub-section (7) of Section 12 of the Maharashtra Public Universities Act-2016 on behalf of the Faculty of Inter-Disciplinary Studies and Academic Council on 30.12.2023.

AND

Whereas, the Scheme of Examination and Evaluation of Semester I to IV are to be implemented from the Academic Session 2023-2024,

AND

Whereas, the letter No.NCTE-Leg1011/59/2023-LegalSection-NRC/120899,dated16/08/2023 were place before the meeting of Board of Studies on 01/02/2025 to relax the Clause "Duration" mentioned in Norms and Standards of all Teacher Education Programmes laid down in the NCTE Regulation, 2014,

AND

Whereas, the Board of Study in Education has accepted and recommended the provision as mentioned in above letter to the faculty of Interdisciplinary Studies and Academic Council,

AND

Whereas, by considering the exigency of the matter, the recommendations of the Board of Study in Education were approved by Hon'ble Vice-Chancellor under section 12(7) of the Maharashtrta Public University Act, 2016 on behalf of the Faculty of Inter-disciplinary Studies and the Academic Council on /02/2025,

AND

Whereas, the Direction No. 55/2024 dated 22/08/2024 which was issued under sub section (8) of Section 12 of Maharashtra Public Universities Act, 2016 for this curriculum has to be converted into Statute, Ordinance or Regulation as the case may be, within 06 months as per the proviso of said section, failing which such Direction shall automatically lapsed,

AND

Whereas, making amendment to the respective Regulation/ Ordinance, is a time consuming process,

Now, therefore, I, Dr. Milind Barhate, Vice-Chancellor of Sant Gadge Baba Amravati University in exercise of powers conferred upon me, under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act-2016, do hereby direct as under :

1. This Direction may be called, "Examinations leading to the Degree of Master of Education ( M.Ed. ) ( शिक्षण पारंगत ) (Two Years – Four Semesters Degree Course) Direction, 2025".

   This direction shall come into force from date of its Issuance.

2. The Degree of Master of Education ( M.Ed. )( शिक्षण पारंगत )shall belong to the Faculty of Inter-disciplinary Studies

3. Terms, conditions and other details pertaining to eligibility for admission to the M.Ed. Course shall be as

4. mentioned in Ordinance No. 115. Appendix-A, relating to the Scheme of Teaching, Learning, Examinations & Evaluation of Semester I to IV of Master of Education ( M.Ed. ) ( शिक्षण पारंगत ) appended with Direction No.95 of 2023 shall be substituted by the Appendices- A-1 to A-4 ( Semester-I to IV) appended with this Direction

The existing Direction No.55/2024 dated 22/08/2024 of the course is repealed and replaced by this Direcdtion, since as per the proviso 12(8) of Maharashtra Public Universities Act, 2016, the Direction shall have to be converted into Statute, ordinance or Regulation as the case may be within 06 months of issuing such Direction, failing which such Direction shall automatically lapsed.

Date :15/02/2025

Sd/-
( Dr. Milind Barhate )
Vice-Chancellor,
Sant Gadge Baba Amravati University

The M.Ed. programme has been designed on the basis of the approved structure under the NCTE Recognition Norms and Procedures, 2014.

**PREAMBLE:**

The Master of Education (M.Ed.) Programme is a two year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. This is mainly to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialization in selected areas, and also develop research capacities leading to specialization in either elementary education or secondary education. The completion of the programme shall lead to M.Ed. degree with specialization either in elementary education or in secondary education.

1. **ELIGIBILITY:** A candidate seeking admission to the course leading to the degree of Master of Education must satisfy the following conditions for eligibility.

a) Candidate seeking admission to the M.Ed. programme should have obtained at least 50 % marks or an equivalent grade in the following programmes:
   (i) B.Ed.
   (ii) B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.
   (iii) B. El. Ed.
   (iv) D. El. Ed. with an undergraduate degree (with 50 % marks in each)

b) Reservation and relaxation for SC/ST/SEBC/PWD and other applicable categories will be as per the rules of the Maharashtra State Government.

c) A candidate admitted to M. Ed course should not do any other course during the same Academic Year.

2. **ADMISSION PROCEDURE:** Admission in M.Ed., shall be made as per Maharashtra Govt. and University rules and regulation.

3. **DURATION AND INTAKE:** The M.Ed. programme shall be of two years duration that is four semesters which can be completed in a maximum of three years from the date of admission to the programme. An examinee who does not pass or fail to present himself/herself at the M.Ed. course first semester to fourth semester examination in six consecutive examinations inclusive of the first shall not be allowed to continue the M.Ed. course. It includes field attachment of a minimum of four weeks and a research dissertation.

As per mention in letter no. NCTE-Leg1011/59/2023-Legal Section-NRC/120899, dated 16/08/2023 of Under Secretary, Regulation the Chairperson, NCTE ., in exercise of power conferred by Clause 12 of the NCTE Regulations 2014, the Chairperson NCTE relaxed the clause "Duration " mentioned in the Norms & Standards of all teacher education programme/s laid down in the NCTE Regulations 2014, as amended from time to time by increasing the following :

*" The eligible candidates shall be entitled to avail the Maternity Leave / Child Care Leave as per guidelines issued by the UGC/State/UT Government /affiliating body concerned. The duration of the programme shall be enhanced accordingly in respect of the eligible candidates who shall avail the leave Maternity Leave / Child Care Leave "*

उपरोक्त NCTE च्या पत्रात नमूद बाब, पूर्वलक्षी प्रभावाने म्हणजे दिनांक १६/०८/२०२३ पासून लागू राहील. म्हणजेच, १६/०८/२०२३ नंतर बी.एड. व एम.एड. अभ्यासक्रमाला नियमित प्रवेशित होणा-या विद्यार्थिनीला सदर अतिरिक्त संधीचा लाभ घेता येईल. तसेच, अभ्यासमंडळाकडुन खालील बाबींचीसुध्दा शिफारस करण्यात आली.

७. या तरतुदीचा लाभ घेऊ ईच्छिणारी विद्यार्थिनी ही महाविद्यालयात नियमित प्रवेशित असावी.
८. सदर विद्यार्थिनीने प्रसूतीबाबत नोंदणीकृत वैद्यकीय व्यावसायिकाचे ( रजिस्टर्ड मेडीकल प्रॅक्टीशनर ) मूळ वैद्यकीय प्रमाणपत्र महाविद्यालयात सादर करावे.
९. गरोदर असल्याबाबत गैरहजरीचा अर्ज महाविद्यालयात सादर करावा.
१०. गरोदर कालावधीचे दवाखान्यात दाखल/डिस्चार्ज कार्ड महाविद्यालयात सादर करावे.
११. वरील दस्तऐवज पात्र विद्यार्थिनीने दाखल केल्याची खात्री पटल्याबाबत महाविद्यालयाच्या प्राचार्यांचे शिफारस पत्र.
१२. तसेच प्रसूती व चाईल्ड केअर लिव्ह बाबत शासनाने वेळोवेळी निर्गमित शासन निर्णयानुसार महाविद्यालयाच्या प्राचार्यांनी कार्यवाही करावी.

Scheme of Examination (Duration of Semester and Term-End-Examination, ATKT, Marks Carry forward, Reappearances):

A) The M.Ed. programme shall be of a duration of two Academic Years including field attachment for a minimum of 4 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The summer should be used for field attachment/practicum/other activities.

B) Duration of the Semester and the Term End Examination: -

**Table No. 1**

| Name of Examination | Main Examination | Supplementary Examination |
|---|---|---|
| M.Ed. Semester I | I | II, III and IV |
| M.Ed. Semester II | II | I, III and IV |
| M.Ed. Semester III | III | I, II and IV |
| M.Ed. Semester IV | IV | I, II and III |

4. The University should conduct the first semester examination on the 101st day after the completion of 100 days of academic work (excluding all holidays) from the date on which admissions are closed by the Central Admission Committee.
5. Examinations of Semester I Semester, II Semester, III Semester and IV Semester will be conducted by the University and conducted separately in the light of NCTE ACT, 1993 (73 of 1993) the National Council for Teacher Education, - amend the National Council for Teacher Education (Recognition Norms and Procedure) Regulations (NCTE Notification- 2014) at the end of each semester
6. A candidate shall enrolment/register for the first semester examination.
7. If enrolment/registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated Joining Or on medical ground. Such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student. However, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.
8. **WORKING DAYS:** The institution shall work for minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.
9. **ATTENDANCE:** Every candidate must have minimum 80% attendance in theory courses and practicum and 90% attendance in field attachment. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He/She should have obtained such certificate from the Head/Principal of the institute and the copy of the same to be submitted to the University by the institution on the behalf of examinees.
10. **MEDIUM OF INSTRUCTION:** The medium of instruction shall be English Hindi or Marathi. The candidate appearing for the M.Ed. examination will have the option of answering all papers either in English, Hindi or Marathi.
11. **EXAMINATION FEES:** As per the Sant Gadge Baba Amravati University/ Maharashtra Govt. Rules.
12. **SCHEME OF EVALUATION**
    a) The theory examination will have 20 % internal (Skill Enhancement Module) and 80 % university examination.
    b) 80 marks for University assessment means theory papers (Core Courses).
    c) 20 marks for internal assessment of core courses by the University Department/College assessment for sessional work mentioned in syllabus.
    d) To pass the examination a candidate must obtain at least 50% marks in practical/internal and 40% external (Theory Papers) examination of each course/heads separately in all four semesters and aggregate 50% marks.
    e) The Viva-voce examination will have both internal and external examiner.
    f) An external examiner for the evaluation of dissertation will be appointed by Research Recognition Committee (RRC).
    g) The dissertations will be sent to both external and internal for evaluation.
    h) The external and internal shall examine maximum five dissertations.
    i) Research proposal shall be submitted to the University at the End of Second semester.
    j) The candidate shall submit a synopsis to the University signed by University approved guide.
    k) Dissertation work shall be submitted to the University at End of fourth semester.
    l) The subject of dissertation (title) shall be approved by RRC.

m) The candidate shall submit with his/her dissertation a certificate from his/her Guide to the effect-
i) that the candidate has satisfactorily conducted research for not less than two Academic Years.
ii) that the dissertation is the result of the candidate's own work and is of a sufficiently high standard.
iii) that it is satisfactory in respect of literary presentation.

n) The candidate shall indicate the sources from which his/her information is taken, the extent to which he/she has availed of the work of others and the portion in his/her dissertation which he/she claims to be original.

o) A maximum of three years from the date of admission to the programme is allowed for programme completion.

p) Provision of Ordinance No. 18 of 2001,relating to provide grace marks for passing in a Head of passing and Improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Exemptions and Compartments shall apply to the examinations under this ordinance.

q) As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions [As per Maharashtra Public Universities Act, 2016 Section 17(5)(j)]. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.

r) Notwithstanding anything to the contrary in this Direction, no person shall be admitted to an examination under this Direction, if he has already passed that examination of the University or any other Statutory University or an equivalent examination of any other Statutory University.

s) Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.

t) Cumulative performance of a student in a given semester of the academic program. It shall display maximum, minimum and total marks of a course as per the scheme of teaching, learning and examination, evaluation as well as it will show the obtained : marks, credits, grade points, letter grade, SGPA, CGPA, percentage of total marks, class/division, incentive marks, remarks, result, exemptions and also other requisite information as prescribed

u) Full carry on will be given because as per NCTE Regulation-2014, a candidate has to complete M.Ed. course in three years from the date of admission to the programme.

v) The marks will be converted in grades and credits and finally CGPA

w) The Principal shall not forward the application from the admission to the Examination of a candidate under training who fails in the sessional work/ practical work such a candidate shall complete the sessional work in a subsequent year.

13. **Pattern of Question Paper:**

ii. The syllabus of each semester has been divided into four units. There will be five M.C.Q. on each unit, four long and four short answer questions based on each units to be attempted by the candidates

iii. 20 questions shall be M.C.Q. types questions 5 MCQ from each unit & carry one marks each, four long answer type question(10 marks each question) and four questions shall be of short answer type (05 Marks each question) and shall have equal weightage.

iv. M.C.Q. Questions shall be compulsory. For every long answer or short answer question type there will be alternative choice from the same unit. However, there will be no internal choice in a question.

v. Division of marks between long answer and short answer and M.C.Q. type question will be in the ratio of 40, 20 and 20.

vi. The duration of theory paper of 80 marks shall be of 3 hours

.

14. **CREDIT AND GRADING SYSTEM**

**a) Award of Grade:**

01 Credit = 17 Hours for theory course
01 Credit = 34 Hours for practicum / Internal /Sessional

A student shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point. The marks of each semester examination for the M. Ed. Course (Theory and practicum) will be converted into grades.

**b) GRADING SYSTEM:**

After adding the internal marks (maximum 20%) to external marks (maximum 80%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below:

**Table-01**

| Range of Marks | Letter Grade | Grade Point | Description |
|---|---|---|---|
| 90 -100 | A+ | 10 | Outstanding |
| 80-89 | A | 9 | Excellent |
| 70-79 | B+ | 8 | Very Good |
| 60-69 | B | 7 | Good |
| 55-59 | C+ | 6 | Fair |
| 50-54 | C | 5 | Average |
| Less than 50 | F | 0 | Dropped or Fail |

**Calculation of Semester Grade Point Average (SGPA):**

1. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
2. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
3. The formula for calculation of SGPA and CGPA is given below:
   SGPA = $\sum C_i G_i / \sum C_i$

   CGPA = $(\sum\sum C_{ni} G_{ni}) / (\sum\sum C_{ni})$

   Where $C_i$ - number of credits for the ith course,
   $G_i$ - grade point obtained in the ith course,
   $C_{ni}$ - number of credits of the ith course of the nth semester,

**Computation of SGPA and CGPA:**

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

**SGPA** (Si) = $\Sigma(C_i \times G_i) / \Sigma C_i$

Where, Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.
**CGPA** = $\Sigma(C_i \times S_i) / \Sigma C_i$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

iv. The final Class for M.Ed. Degree shall be awarded on the basis of CGPA.

**15. Award of Degree:** The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.

**Final for CGPA and Division:**

**Table-02**

| CGPA | Division |
|---|---|
| 8.00 or more | First class- Exemplary |
| 7.50 and less than or equal to 7.99 | First Class with distinction |
| 6.00and less than or equal to 7.49 | First Class |
| 5.50 and less than or equal to 5.99 | Higher second Class |
| 5.00 and less than or equal to 5.49 | Second Class |
| Less than 5 | Dropped or Fail |

**Framework of M.Ed. (Two year course)**

- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises six broader areas:
  - **Core Courses - (CC)**
  - **Discipline Specific Elective Courses (DSEC)**
  - **Open Elective Courses (OEC)**
  - **Skill Enhancement Course (SEC) (Field Work)**
  - **Internship and**
  - **Research Project leading to dissertation (Practicum Course –PC)**
  -
- The course curriculum is of 2200 marks, 2227 hours of work (assuming period of 60 minutes), and 88 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

**Semester-I**

| Code | Title | Marks | | | Total Hours | Credits |
|---|---|---|---|---|---|---|
| | | Internal (Skill Enhancement Module) | Theory | Total | | |
| **Core Course (CC)** | | | | | | |
| CC-101 | Philosophy of Education | 20 | 80 | 100 | 85 | 4 |
| CC-102 | Sociology of Education | 20 | 80 | 100 | 85 | 4 |
| CC-103 | Psychology of Education | 20 | 80 | 100 | 85 | 4 |
| CC-104 | Methodology of Educational Research | 20 | 80 | 100 | 85 | 4 |
| **Practicum Course (PC)and Inter-Semester Break** | | | | | | |
| PC-105 | Communication Skills | 50 | -- | 50 | 68 | 2 |
| PC-106 | Expository and Academic Writing | 50 | -- | 50 | 68 | 2 |
| PC-107 | Self-development | 50 | -- | 50 | 68 | 2 |
| | **Total** | **230** | **320** | **550** | **544** | **22** |

**Semester-II**

| Code | Title | Marks | | | Total Hours | Credits |
|---|---|---|---|---|---|---|
| | | **Internal (Skill Enhancement Module)** | Theory | Total | | |
| **Core Course (CC)** | | | | | | |
| CC-201 | Educational Studies | 20 | 80 | 100 | 85 | 4 |
| CC-202 | Teacher Education-I | 20 | 80 | 100 | 85 | 4 |
| CC-203 | Curriculum Studies | 20 | 80 | 100 | 85 | 4 |
| CC-204 | History and Political Economy of Education | 20 | 80 | 100 | 85 | 4 |
| **Practicum Course (PC) and Inter-Semester Break** | | | | | | |
| PC-205 | Formulation and Presentation of Research Proposal | 50 | -- | 50 | 68 | 2 |
| **Internship** | | | | | | |
| PC-206 | Internship in a Teacher Education Institution | 100 | -- | 100 | 136 | 4 |
| | **Total** | **230** | **320** | **550** | **544** | **22** |

**Semester-III**

| Code | Title | Marks | | | Total Hours | Credits |
|---|---|---|---|---|---|---|
| | | **Internal (Skill Enhancement Module)** | Theory | Total | | |
| **Core Course (CC)** | | | | | | |
| CC-301 | Teacher Education-II | 20 | 80 | 100 | 85 | 4 |
| CC-302 | Advanced Educational Research & Statistics | 20 | 80 | 100 | 85 | 4 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Discipline Specific Elective Courses (DSEC) Any One Specialized Area (Two Papers)** | | | | | | |
| **DSEC**-303 | Elementary School Stage Specific Specialization:<br>A) Elementary school level status, issues and concerns. | 20 | 80 | 100 | 85 | 4 |
| **DSEC**-304 | B) Elementary school level curriculum, pedagogy and assessment. | 20 | 80 | 100 | 85 | 4 |
| **DSEC**-305 | Secondary School Stage Specific Specialization:<br>A) Secondary school level status, issues and concerns. | 20 | 80 | 100 | 85 | 4 |
| **DSEC**-306 | B) Secondary school level curriculum, pedagogy and assessment | 20 | 80 | 100 | 85 | 4 |
| **Skill Enhancement Course (Field Work)** | | | | | | |
| PC-307 | Field work internship related to specialized course | 100 | -- | 100 | 136 | 4 |
| **Practicum Course (PC) and Inter-Semester Break** | | | | | | |
| PC-308 | Review of related literature and researches and analysis | 25 | -- | 25 | 34 | 1 |
| PC-309 | Dissertation – Tools Development | 25 | -- | 25 | 34 | 1 |
| | **Total** | **230** | **320** | **550** | **544** | **22** |

**Semester-IV**

| **Code** | **Title** | **Marks** | | | **Total Hours** | **Credits** |
|---|---|---|---|---|---|---|
| | | **Internal (Skill Enhancement Module)** | Theory | Total | | |
| **Open Elective Course (OEC) Any One Elective Area (Three Papers)** | | | | | | |
| OEC -401 | **Educational Management and Planning:**<br>A) Educational Planning and Management | 20 | 80 | 100 | 85 | 4 |
| OEC -402 | B) Leadership and Human Resources Management in Education | 20 | 80 | 100 | 85 | 4 |
| OEC -403 | C) Issues in Planning, Management and Financing of education | 20 | 80 | 100 | 85 | 4 |
| OEC -404 | **Environmental Education**<br>A) Sustainable Development and Environment Education | 20 | 80 | 100 | 85 | 4 |
| OEC -405 | B) Disaster Management and Environmental Management. | 20 | 80 | 100 | 85 | 4 |
| OEC -406 | C) Pedagogy and Current Issues in Environment | 20 | 80 | 100 | 85 | 4 |
| OEC -407 | **Inclusive Education**<br>A) Special Education and Pedagogy | 20 | 80 | 100 | 85 | 4 |
| OEC -408 | B) Inclusive Strategies and Education for children with Diverse Needs. | 20 | 80 | 100 | 85 | 4 |
| OEC -409 | C) Learning Disability and Issues of Special needed Children | 20 | 80 | 100 | 85 | 4 |
| OEC -410 | **Guidance and Counseling**<br>A) Introduction to Guidance and Counseling. | 20 | 80 | 100 | 85 | 4 |
| OEC -411 | B) Organization, Administration and Measurement of Guidance and Counseling. | 20 | 80 | 100 | 85 | 4 |
| OEC -412 | C) Career Development and Guidance | 20 | 80 | 100 | 85 | 4 |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Practical Course (PC) and Inter-Semester Break** | | | | | | |
| PC-413 | Case Study of Special Children(Minimum two) | 50 | -- | 50 | 68 | 2 |
| PC-414 | Institutional Study Project | 25 | -- | 25 | 34 | 1 |
| PC-415 | Yoga Education | 50 | -- | 50 | 68 | 2 |
| PC-416 | Dissertation: Data Collection, and Analysis | 25 | -- | 25 | 34 | 1 |
| **Research Project/Dissertation** | | | | | | |
| PC-417 | Dissertation: Report writing, Evaluation and Viva Voce | -- | 100 (External) | 100 | 136 | 4 |
| | **Total** | **210** | **340** | **550** | **595** | **22** |

**Table-03- Summary**

| Semester | Hours | Credit | Marks | | |
|---|---|---|---|---|---|
| | | | Internal/Practical | Theory | Total |
| Semester-I | 544 | 22 | 230 | 320 | 550 |
| Semester-II | 544 | 22 | 230 | 320 | 550 |
| Semester-III | 544 | 22 | 230 | 320 | 550 |
| Semester-IV | 595 | 22 | 210 | 340 | 550 |
| Total | 2227 | 88 | 900 | 1300 | 2200 |

**Table-04**

Minimum passing marks for each paper/subject/Internal/Sessional work of M. Ed. Examination leading to the Degree of Master of Education.

| Courses | Theory Max. Marks | Sessional /Practical work | Total Marks | Internal Assessment Min. Marks | Theory Min. Marks | Aggregate Pass Marks |
|---|---|---|---|---|---|---|
| ***SEMESTER-I*** | | | | | | |
| CC-101 Philosophy of Education | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| CC-102 Sociology of Education | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| CC-103 Psychology of Education | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| CC-104 Methodology of Educational Research | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| PC-105 Communication Skills | -- | 50 | 50 | -- | -- | 25 |
| PC-106 Expository and Academic Writing | -- | 50 | 50 | -- | -- | 25 |
| PC-107 Self Development | -- | 50 | 50 | -- | -- | 25 |
| ***SEMESTER-II*** | | | | | | |
| CC-201Educational Studies | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| CC-202 Teacher Education-I | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| CC-203 Curriculum Studies | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| CC-204 History and Political Economy of Education | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| PC-205 Formulation and Presentation of Research Proposal | -- | 50 | 50 | -- | -- | 25 |
| PC-206Internship in a Teacher Education Institution | -- | 100 | 100 | -- | -- | 50 |
| ***SEMESTER-III*** | | | | | | |
| CC-301Teacher Education-II | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| CC-302 Advanced Educational Research & Statistics | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| DSEC-303 Elementary school level status, issues and concerns. | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| DSEC -304 Elementary school level curriculum, pedagogy & assessment | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| DSEC -305 Secondary school level status, issues and concerns. | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| DSEC -306 Secondary school level curriculum, pedagogy and assessment | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| PC-307 **Skill Enhancement Course**(Field work internship related to specialized course | -- | 100 | 100 | -- | -- | 50 |
| PC-308 Review of related litrature and researches and analysis | -- | 25 | 25 | -- | -- | 13 |
| PC-309 Dissertation – Tools Development | -- | 25 | 25 | -- | -- | 13 |
| OEC-401 Educational Planning & Management | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |

| | SEMESTER-IV | | | | | |
|---|---|---|---|---|---|---|
| OEC -402 Leadership & Human Resources Management in Education | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -403 Issues in Planning, Management & Financing of education | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -404 Sustainable Development and Environment Education | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC-405DisasterManagementand Environmental Management. | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -406Pedagogy and Current Issues in Environment | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -407 Special Education and Pedagogy | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -408 Inclusive Strategies and Education for Children with Diverse Needs. | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -409Learning Disability and Issues of Special Needed Children | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -410Introduction to Guidance and Counseling. | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -411 Organization, Administration and Measurement of Guidance and Counseling | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| OEC -412 Career Development and Guidance | 60 + 20(MCQ) =80 | 20 | 100 | 10 | 32 | 50 |
| PC-413 Case Study of Special Children (Minimum two) | -- | 50 | 50 | -- | -- | 25 |
| PC-414 Institutional Study Project | -- | 25 | 25 | -- | | 13 |
| PC-415Yoga Education | -- | 50 | 50 | -- | | 25 |
| PC-416 Dissertation: Data Collection, and Analysis | -- | 25 | 25 | -- | | 13 |
| PC-417 Dissertation: Report writing, Evaluation and Viva Voce | 100 (external) | -- | 100 | | 50 (external-Viva-voce) | 50 |

**Appendix A-1**

## (M.Ed. Part - I) Semester – I

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | | Minimum Passing | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Hours | | Total Hours | Total Credit | | UL-Theory + M.C.Q. | CL Theory + M.C.Q. (Internal) | Practical | Internal (Skill Enhancement Module(SEM)) | Total Marks | Marks | Grade |
| | | | | | | | | | | Th. | Pr | | | | | | | | | | |
| | **Core Course (CC)** | | | | | | | | | | | | | | | | | | | | |
| 1 | Philosophy of Education | CC-101 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 2 | Sociology of Education | CC-102 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 3 | Psychology of Education | CC-103 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 4 | Methodology of Educational Research | CC-104 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | **Practicum Course (PC)and Inter-Semester Break** | | | | | | | | | | | | | | | | | | | | |
| 5 | Communication Skills | PC-105 | - | - | 4 | 4 | - | 1 | 1 | - | 68 | 68 | 2 | 1 | - | 20+10 | 10 | 10 | 50 | 25 | |
| 6 | Expository and Academic Writing | PC-106 | - | - | 4 | 4 | - | 1 | 1 | - | 68 | 68 | 2 | 1 | - | 20+10 | 10 | 10 | 50 | 25 | |
| 7 | Self-development | PC-107 | - | - | 4 | 4 | - | 1 | 1 | - | 68 | 68 | 2 | 1 | - | 20+10 | 10 | 10 | 50 | 25 | |
| | **Total** | | **16** | **4** | **16** | **36** | | | | | | **544** | **22** | | **320** | **90** | **30** | **110** | **550** | | |

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit

**Appendix A -2**

## (M.Ed. Part - I) Semester - II

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | | Minimum Passing | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Hours | | Total Hours | TotalCredit | | UL-Theory + M.C.Q. | CL Theory + M.C.Q. (Internal) | Practical | Internal (Skill Enhancement Module(SEM)) | Total Marks | Marks | Grade |
| | | | | | | | | | | Th. | Pr | | | | | | | | | | |
| | **Core Course (CC)** | | | | | | | | | | | | | | | | | | | | |
| 1 | Educational Studies | CC-201 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 2 | Teacher Education-I | CC-202 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 3 | Curriculum Studies | CC-203 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 4 | History and Political Economy of Education | CC-204 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | **Practicum Course (PC) and Inter-Semester Break** | | | | | | | | | | | | | | | | | | | | |
| 5 | Formulation and Presentation of Research Proposal | PC-205 | - | - | 2 | 2 | - | 2 | - | - | 68 | 68 | 2 | 1 | - | 00+20 | 10 | 20 | 50 | 25 | |
| | **Internship** | | | | | | | | | | | | | | | | | | | | |
| 6 | Internship in a Teacher Education Institution | PC-206 | - | - | 10 | 10 | - | 2 | 2 | - | 136 | 136 | 4 | | - | - | - | 100 | 100 | 50 | |
| | **Total** | | **16** | **4** | **16** | **36** | **-** | **-** | **-** | | | **544** | **22** | | **320** | **20** | **10** | **200** | **550** | | |

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit

**Appendix A -3**

## (M.Ed. Part - II) Semester - III

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | | Minimum Passing | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Hours Th. | Hours Pr | Total Hours | Total Credit | | UL- Theory + M.C.Q. | CL Theory + M.C.Q. (Internal) | Practical | Internal (Skill Enhancement Module(SEM)) | Total Marks | Marks | Grade |
| | **Core Course (CC)** | | | | | | | | | | | | | | | | | | | | |
| 1 | Teacher Education-II | CC-301 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 2 | Advanced Educational Research & Statistics | CC-302 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | **Discipline Specific Elective Courses (DSEC) Any One Specialized Area (Two Papers)** | | | | | | | | | | | | | | | | | | | | |
| 3 | Elementary School Stage Specific Specialization:<br>A) Elementary school level status, issues and concerns. | **DSEC**-303 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | B) Elementary school level curriculum, pedagogy and assessment. | **DSEC**-304 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 4 | Secondary School Stage Specific Specialization:<br>C) Secondary school level status, issues and concerns. | **DSEC**-305 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | D) Secondary school level curriculum, pedagogy and assessment | **DSEC**-306 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | **Skill Enhancement Course (Field Work)** | | | | | | | | | | | | | | | | | | | | |
| 5 | Fieldwork internship related to specialized course | PC-307 | - | - | 10 | 10 | - | 2 | 2 | - | 136 | 136 | 4 | - | - | - | - | 100 | 100 | 50 | |
| | **Practicum Course (PC) and Inter-Semester Break** | | | | | | | | | | | | | | | | | | | | |
| 6 | Review of Relatated Litrature and Resarches and analysis | PC-308 | - | - | 1 | 1 | - | 1 | - | - | 34 | 34 | 1 | - | - | - | - | 25 | 25 | 13 | |
| 7 | Dissertation – Tools Development | PC-309 | - | - | 1 | 1 | - | 1 | - | - | 34 | 34 | 1 | - | - | - | - | 25 | 25 | 13 | |
| | **Total** | | **16** | **4** | **16** | **36** | **-** | **-** | **-** | | | **544** | **22** | | **320** | | | **230** | **550** | | |

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit

**Appendix A -4**

## (M.Ed. Part - II) Semester - IV

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | | Minimum Passing | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Hours Th. | Hours Pr | Total Hours | Total Credit | | UL- Theory + M.C.Q. | CL Theory + M.C.Q. (Internal) | Practical | Internal (Skill Enhancement Module(SEM)) | Total Marks | Marks | Grade |
| | **Open Elective Course (OEC) Any One Elective Area (Three Papers)** | | | | | | | | | | | | | | | | | | | | |
| 1 | **Educational Management and Planning:**<br>A) Educational Planning and Management<br>B) Leadership and Human Resources Management in Education<br>C) Issues in Planning, Management and Financing of education | OEC - 401 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | | OEC - 402 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | | OEC - 403 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 2 | **Environmental Education**<br>D) Sustainable Development and Environment Education<br>E) Disaster Management and Environmental Management.<br>C) Pedagogy and Current Issues in Environment | OEC - 404 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | | OEC - 405 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | | OEC - 406 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| 3 | **Inclusive Education**<br>D) Special Education and Pedagogy<br>E) Inclusive Strategies and Education for children with Diverse Needs.<br>F) Learning Disability and Issues of Special needed Children | OEC - 407 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | | OEC - 408 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | | OEC - 409 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |

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Theory : 17 Hours = 1 credit Practical : 34 Hours = 1 credit

| Sr. No. | Subjects | Subject Code | Teaching & Learning Scheme | | | | | | | | | | | Duration of Exam | Examination & Evaluation Scheme | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Teaching Period Per Week | | | | Credits | | | | | | | | Maximum Marks | | | | | Minimum Passing | |
| | | | L | T | P | Total | Theory + M.C.Q. | Practical | Skill Enhancement Module (SEM) | Hours | | Total Hours | Total | | UL- Theory + M.C.Q. | CL Theory + M.C.Q. | Practical | Internal (Skill Enhancement Module(SEM)) | Total Marks | Marks | Grade |
| | | | | | | | | | | Th. | Pr | | | | | | | | | | |
| 4 | **Guidance and Counseling** D) Introduction to Guidance and Counseling. | OEC - 410 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | E) Organization, Administration and Measurement of Guidance and Counseling. | OEC - 411 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | F) Career Development and Guidance | OEC - 412 | 4 | 1 | 1 | 6 | 3 | 0.5 | 0.5 | 51 | 34 | 85 | 4 | 3 | 60+20 | - | - | 20 | 100 | 50 | |
| | **Practical Course (PC) and Inter-Semester Break** | | | | | | | | | | | | | | | | | | | | |
| 5 | Case Study of Special Children (Minimum two case ) | PC-413 | - | - | 4 | 4 | - | 2 | - | - | 68 | 68 | 2 | 1 | - | 10+00 | - | 40 | 50 | 25 | |
| 6 | Institutional Study Project | PC-414 | - | - | 1 | 1 | - | 1 | - | - | 34 | 34 | 1 | - | - | - | - | 25 | 25 | 13 | |
| 7 | Yoga Education | PC-415 | 2 | - | 1 | 3 | - | 1 | 1 | 34 | 34 | 68 | 2 | 1 | - | 20+10 | 20 | - | 50 | 25 | |
| 8 | Dissertation: Data Collection, and Analysis | PC-416 | - | - | 4 | 4 | - | 1 | - | - | 34 | 34 | 1 | - | - | - | - | 25 | 25 | 13 | |
| | **Research Project/Dissertation** | | | | | | | | | | | | | | | | | | | | |
| 9 | Dissertation: Report writing, Evaluation and Viva Voce | PC-417 | - | - | 6 | 6 | - | 2 | 2 | - | 136 | 136 | 4 | 1 | - | - | 100 (University Exam) | - | 100 | 50 | |
| | **Total** | | **14** | **03** | **19** | **36** | | | | | | **595** | **22** | | **240** | **40** | **120** | **150** | **550** | | |

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Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit