DIRECTION

No.27 /2025. Date: 24 /03/2025

Subject :- Examinations Leading to the Degree of Bachelor of Physical Education (B.P.Ed.) शारीरिक शिक्षण स्नातक) (Two Years Four Semesters Degree Course).

Whereas, Ordinance No.79, Direction No.20/2015, Direction No. 13/2024 dated 12.03.2024 related to the examination leading to the Degree of शारीरिक शिक्षण स्नातक (Bachelor of Physical Education) (B.P.Ed.) (Semester Pattern) (Two Years Course) are in existence in the University,

AND

Whereas, the Board of Studies in Physical Education and Recreation in its online emergent meeting dated 27/01/2024 resolved to substitute Clause i) of Sub Para A) of Para No. 10 in Direction No. 34/2023 dated 18/08/2023 by the following "The Theory Examination of Semester I and II shall be conducted by the University at the end of each Semester separately". Subsequently, the above changes be made in the concerned table appeared at Serial No. 8.

AND

Whereas, the above recommendations of Board of Study has been approved by Hon'ble Vice-Chancellor on behalf of the Faculty of Inter-disciplinary Studies and Academic Council under section 12(7) of Maharashtra Public University Act, 2016,

AND

Whereas, the above amendments along with the other legitimate provisions of Direction No. 34/2023 dated 18/08/2023 are to be regulated by an Ordinance, and preparing the Ordinance for the same is a time consuming process,

AND

Whereas, the minutes of the Board of Studies in Physical Education and Recreation in its online emergent meeting dated 27/01/2024 were approved by Hon'ble Vice-Chancellor under section 12(7) of Maharashtra Public Universities Act, 2016 on behalf of Faculty of Inter-disciplinary Studies and Academic Council,

AND

Whereas, the minutes of the Board of Studies in Physical Education and Recreation in its online meeting dated 10/03/2025 were approved by Hon'ble Vice-Chancellor under section 12(7) of Maharashtra Public Universities Act, 2016 on behalf of Faculty of Inter-disciplinary Studies and Academic Council on dated 21/03/2025

AND

Whereas, the scheme of teaching & examinations and other provisions for B.P.Ed. (Two years) course is required to be regulated by an Ordinance, and preparing the Ordinance, is a time consuming process,

Now, therefore, I, Dr. Milind Barahate, Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 12 of the Maharashtra Public Universities Act,2016, do hereby directs as under :-

1) This Direction may be called, "Examinations leading to the Degree of शारीरिक शिक्षण स्नातक (Bachelor of Physical Education) (Semester Pattern) (Two Years Course), Direction 2025".

2) This Direction shall come into force with effect from the sessions as under-
i)Academic Session 2023-2024 for B. P. Ed. Semester I & II
ii)Academic Session 2024-2025 for B. P. Ed. Semester III & IV

3) The Degree of Bachelor of Physical Education (B.P.Ed.) (Two years – Four Semester Pattern Course) shall belongs to the Faculty of Inter-disciplinary Studies.

4) **B.P.Ed. Programme, Duration:**

A) B.P.Ed. Programme -

The programme comprises of 'Core' & 'Elective' Theory as well as Practical Courses and compulsory School Internship.

B) Duration -

a) Year/Semester schedule, Vacation period and Actual Teaching Days -

Duration of B.P.Ed. Programme is two Academic years. Further, each Academic year is designed into two semesters (Total Four semester Programme).

However, the trainee-learner shall be permitted to complete the programme within maximum of three years from the date of admission to the programme.

Each Semester consists of 17-20 weeks of academic work equivalent to 100 actual teaching days (200 per year and exclusive of Admission and Examination processes). Including its Vacation-Period the Odd semester is to be scheduled from Second week of June to Middle week of December and Even semester from End week of December to end week of May.
The institution shall work for a minimum of 36 working hours in a week (six days a week).

b) As per letter no. NCTE-Leg1011/59/2023-Legal Section-NRC/120899, dated 16/08/2023 of Under Secretary, Regulation the Chairperson, NCTE ., in exercise of power conferred by Clause 12 of the NCTE Regulations 2014, the Chairperson NCTE relaxed the clause "Duration " mentioned in the Norms & Standards of all teacher education programme/s laid down in the NCTE Regulations 2014, as amended from time to time by increasing the following :

" The eligible candidates shall be entitled to avail the Maternity Leave / Child Care Leave as per guidelines issued by the UGC/State/UT Government /affiliating body concerned. The duration of the programme shall be enhanced accordingly in respect of the eligible candidates who shall avail the leave Maternity Leave / Child Care Leave "

उपरोक्त NCTE च्या पत्रात नमूद बाब, पूर्वलक्षी प्रभावाने म्हणजे दिनांक १६/०८/२०२३ पासून लागू राहील. म्हणजेच, १६/०८/२०२३ नंतर बी.पी.एड. अभ्यासक्रमाला नियमित प्रवेशित होणा-या विद्यार्थिनीला सदर अतिरिक्त संधीचा लाभ घेता येईल. तसेच, अभ्यासमंडळाकडुन खालील बाबींचीसुध्दा शिफारस करण्यात आली.

१. या तरतुदीचा लाभ घेऊ ईच्छिणारी विद्यार्थिनी ही महाविद्यालयात नियमित प्रवेशित असावी.
२. सदर विद्यार्थिनीने प्रसूतीबाबत नोंदणीकृत वैद्यकीय व्यावसायिकाचे (रजिस्टर्ड मेडीकल प्रॅक्टीशनर) मूळ वैद्यकीय प्रमाणपत्र महाविद्यालयात सादर करावे.
३. गरोदर असल्याबाबत गैरहजरीचा अर्ज महाविद्यालयात सादर करावा.
४. गरोदर कालावधीचे दवाखान्यात दाखल/डिस्चार्ज कार्ड महाविद्यालयात सादर करावे.
५. वरील दस्तऐवज पात्र विद्यार्थिनीने दाखल केल्याची खात्री पटल्याबाबत महाविद्यालयाच्या प्राचार्यांचे शिफारस पत्र.
६. तसेच प्रसूती व चाईल्ड केअर लिव्ह बाबत शासनाने वेळोवेळी निर्गमित शासन निर्णयानुसार महाविद्यालयाच्या प्राचार्यांनी कार्यवाही करावी.

5) Eligibility, Subsequent Procedure and Intake of Admission:

A) Eligibility for Admission to the programme **-**

A candidate for the admission of programme at Bachelor of Physical Education (B. P. Ed.) must fulfil the eligibility criteria (norms & standards) directed by the NCTE and the directives of the Government of Maharashtra which may change from time to time.

B) Subsequent Admission Procedure of the programme **–**

i) A trainee-learner must keep four consecutive semesters for the full time B.P.Ed Programme spread over a maximum period of two years from the date of admission in the College/Department of Physical Education.
ii) A trainee-learner must complete practical extending over four consecutive semesters to satisfaction of the Head of the institution in which the candidate is studying consisting of -

a. Attendance at Practical's, Theory, Practice Teaching and Internship.

b. Teaching practice and Internship of not less than 15 days per year distributed over different standards from V to XII of recognized Secondary and Higher Secondary Schools/Colleges selected by the Principal/Head as practicing School/College. In addition to these lessons, there shall be Micro-Teaching-Lessons and simulated lessons for each Academic Year.

c. Observation of practice teaching lesson in school: 30 lessons [20 in physical activity lesson, 05 in classroom theory lesson (elective method) and 5 in specialized Sports coaching lesson]

d. Participation in Curricular and Extra-curricular activities.

e. Project Work and Assignments.

C) Intake **-**

Intake of trainee-learner shall not exceed the allocated capacity authorized by the National Council for Teacher Education, New Delhi/Regional Centres (NCTE).

***Teaching-Learning Process & Internship-Teaching Practices*:**

The B.P.Ed. programme shall be of provisioning sustained field work with trainee-learners and the school, thereby creating congenial atmosphere. The programme includes teaching basis skills in sports and games and indigenous activities giving exposure to teachers in the teaching–learning process. School internship/practice teaching includes community engagement.

The School-Internship/Teaching-Practice Programme shall have the following components: i.e. Minimum 30 lessons out of which 20 shall be in schools and 10 lessons shall be in the College/Institution/Department through the entire programme of B.P.Ed.

Institution shall have easy access to sufficient number of recognized elementary schools for field work and practice teaching-related activities of student-teachers. It is desirable that it has an attached secondary school of its own. The respective College/ Institution shall obtain undertaking from any schools (within the area of the college) willing to provide facilities for practice teaching.

School Internship -

Trainee-learners (Pupil-teachers) are to be equipped to cater to diverse needs of trainee-learners in schools. Student-teachers are to be actively engaged in teaching at two levels, namely, upper primary and secondary. They are to be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from faculty.

It is desirable that Internship in schools is to be done for a minimum duration of 04 weeks for the entire B.P.Ed. Programme (Minimum 2 weeks for one semester). This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include per observations, teacher observations and observations of interns' lessons by faculty.

It is important that the pupil-teachers consolidate and reflect on their teaching experience during and after the school internship. Therefore, along with writing reflective projects during the internship programme, there shall be space for extended discussions and presentations on different aspects of the teaching experience after the internship.

An *internship* is an opportunity offered by one institution to potential students or students of class undergoing a training/professional programme in the institution, in one of the semester in the final year i.e. at the end of the final semester of the programme (either in any one or both of the semesters in the final year or after the end of the final semester of the programme usually).

Particularly, the programme of B.P.Ed. (2 years), Internship refers an exchange and extending of services for professional experience to be continued for 15 days/year in a school, between the student and organization so that as experienced interns of few need little or no training when they begin regular employment, such work experiences internship, during this period, the intern is expected to use the things he/she has learned in the institution and put them in to practice thus the students gain with experience in this field of study.

It is a mandatory part of the completion of the said programme.

Duty Discharge Recording:

Internal 30 marks for be assessed on the basis of the following aspects and its record.

a. The intern shall conduct at least three assemblies for the students of whole school/ organization.
b. The intern shall conduct classroom theory lessons (opted specialized teaching subject) on, at least any three lessons pertaining to any topics learned in the course.
c. The intern shall conduct practical lessons on, at least any four lessons related to any learned physical activities (Mass-Demonstrative) from the course.
d. The intern further shall conduct sports skill lesson practically, at least three lesson (specific lesson) pertaining to his or her individual game specialization.
e. The interns shall show their sincerity and dedication, discipline, while carrying out the concerned work. The efficiency as a whole of the intern should be placed on record thoroughly.
f. Schools, organization like Sports schools, Ashramshala, Other recognized and registered local schools shall either be adopted or hour wise classes be conducted.
g. Duration of internship shall be of 15 days, one hour every day. A group of 5 trainee-learners individually shall conduct teaching lessons one each from the theory course (opted teaching subject), Mass-Demonstrative physical activity practically and sports skill lesson for students of different classes in the School/Organization every day.
h. A file has to be prepared and maintained with an index of all lessons along with a brief note on three conduct of assembly of the whole school/organization. The sincerity, discipline and overall efficiency of student-teacher shall be mentioned in the note and be submitted to supervisor after duly signed by the school personnel/ administrator of the school/organization countersigned by the supervisor/house advisor/counsellor.

Note: A compiled filed with an index, having recorded the duty discharged by the intern be maintained accordingly which shall be signed by the physical education person/ administrator of the school, followed by counter signed by the house advisor/ counsellor/ of the programme. Ultimately it has to be endorsed by head of the department of the programme.

6) Examination Application, Internal Assessment & its record, and Co-ordination Committee:

A) Examination Application **-**

A trainee-learner for the theory examination (external) in each semester must apply to the University as per the prescribed procedure of the University through the Principal of the concerned College.

B) Internal Assessment **-**

The Internal Assessment of each Semester should be followed as per the scheme/ procedure given in the syllabus. The aggregate of marks obtained shall be converted into Grades as per the scheme. The Principal/Head shall forward the Grade and marks awarded to the concern trainee-learner/s to the University for Scrutiny by the co-ordination committee appointed as under. The revaluation of the scripts of internal assessment shall not be permitted.

C) Record of Internal Assessment **-**

Following Records are required to be Maintained and Certified by the Head of Institution:

a .A file containing notes of Lesson given and criticism made there on.

b. Observation Note book containing at least 20 Lessons of which 10 should be from the special elected methods, 10 from general physical activities/skill and remaining 10 lessons from sports coaching.

c. A journal of experiments of Psychology (if any).

d. Record of Organization of Practice Teaching.

e. Record of conducting Practical Examination.

f. Record of Terminal Examination.

g. Record of Practical Work of physical education activities.

h. Record of Project work/Assignments.

i. Seminars at College level with power point presentations (if any).

j. Record of various programmes, competitions, intramurals, Athletic meet, training camp, Hike-Picnic, Educational excursions etc. conducted by the college/Department.

The Head of the institution in which the trainee-learner is studying will be required to keep record of all the work done in the College/department and practicing school /junior college and certify that the work has been completed satisfactorily by the trainee-learner/s.

D) Co-ordination Committee **-**

In case of dispute, (regarding 'Record of Internship' done by the examinee and placed for examination) arises between university appointed External examiners and college Internal Examiners/college authority, in such case/s said Co-ordination Committee shall settle the matter on its merits. i.e.

1. In case of dispute arises in scrutiny of original record and evaluation of Internal Assessment, there shall be a **co-ordination committee** consisting of followings

   i. Dean of the Faculty or his/her nominee,

   ii. Chairman of the Board or his/her nominee,

   iii. One Faculty Member,

   iv. One Principal of the Institution where the internal assessment of course is evaluated.

2. For each semester the co-ordination committee shall go through internal assessment marks and the grades awarded to the trainee-learners of different Institutions of Physical Education. If any discrepancy is found in the standard of marking and/or grading by college, the Principal/Head concern would be required to modify the marks accordingly as per the directions given by the Coordination Committee. The Committee is authorized to check all the internal work of the trainee-learner/s of all the Colleges /Department to verify the marks awarded by the College/Department and make necessary changes wherever required.

7) Every candidates shall offer following subjects/courses :-

A) Discipline Specific Core (DSC)

There shall be Discipline Specific core (DSC) course for Semester I to V. Student can select only three core subjects as provided.

B) **Discipline Specific Elective (DSE)**

There shall be Discipline Specific Elective (DSE) course in Semester IV for each subject as prescribed by the University. Student can select any one paper out of elective papers prescribed for particular core subject by the University. This will be a specialization offered to the students in the respective core subject. The nature/pattern of these papers shall be the same as other papers of DSC

C) Skills Enhancement Module (SEM)

There shall be skill enhancement module in each paper of DSC & DSE. *These skill modules shall have 20% weightage* in the total curriculum of every subject/paper for every semester. These skill modules shall be based on *Learning Outcome of the subject*. *These modules shall be used for continuous evaluation of the students*. These modules will be internally assessed on the basis of Class test, assignments, seminar, reading material, project, survey, group discussion etc. and marks shall be sent to the University in the given format prescribed by the University from time to time.

D) Ability Enhancement Course

i) There shall be Compulsory a Subject titled Environment Studies for Semester-III for all the students. There shall be two periods /week for this subject. The Examination of this subject shall be conducted at the end of III Semester and student will earn 4 Credit for studying this subject. There shall be a Theory examination of 70 marks and Project Report/ Internal Work/ Survey shall be of 30 marks.

ii) There shall be Internship / Field Work/ Work Experience for duration of 15 days mandatory to all the students to be completed on Semester-IV. This will carry 1 non examination Credit.

a) Internship: Internship of minimum 15 days in the firms or academic institutes of national importance or research laboratories or institutes or industries authorized by the college/ institute. The participation shall be duly certified by competent authority/ies which is to be verified by Principal/Director/HOD.

b) **Field Work:** Students can undertake fieldwork for minimum 15 days related to their subject in a broad sense. This fieldwork shall be identified by the college/institute and to be certified by the organizing authority. The college/institute shall also certify the fieldwork undertaken by the student and accordingly marks shall be given.

c) **Work Experience:** Work experience for minimum 15 days includes students participating in the regular work of any firm / organization / institute/ local body related to their learning subject identified by the college/institute.

The mentor / concerned teacher shall award the marks to the students based on his/her performance and college/Institution shall communicate marks to the University. The marks of Internship/Field Work/Work Experience will be reflected in the final year mark-sheet.

E) Open Elective :

There shall be open elective course for the student of Semester I to IV.

i) EC 101 Information & communication Technology in Physical Education & Sports & Game
ii) EC 102 Olympic Movement
iii) EC 201 Contemporary Issues in Physical Education , Fitness And Wellness
iv) EC 202 Sports Nutrition and Weight Management
v) EC 301 Curriculum Designing
vi) EC 302 Sports Injuries Physiotherapy And Rehabilitation.
vii) EC401 Officiating and Coaching in Game And Sports
viii) EC402 Health Education And Adapted Physical Education

8) <u>Scheme of Examinations</u> (Duration of Semester & Term-End-Examination, ATKT, Marks Carry forward, Reappearances):

A) <u>Duration of the Semester and the Term End Examination</u> -

Table No. 1

Name of Examination	Main Examination	Supplementary Examination
Semester - I	Winter	Summer
Semester - II	Summer	Winter
Semester III	Winter	Summer
Semester IV	Summer	Winter

i. The Theory Examination of Semester I and Semester II shall be conducted by the University at the end of each Semester separately.

ii. The Examination of Semester III and Semester IV shall be conducted by the University and shall be held by the end of each semester separately.

iii. A candidate shall enrol/register for the first semester examination.

iv. If enrolment/registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student. However, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

B) <u>ALLOWED TO KEEP TERMS</u> (ATKT)**:**

A trainee-learner shall be allowed to keep term for Semester II & III irrespective of number of heads of failure in previous Semester/s**.**

C) <u>Method to carry forward the marks</u>**:**

1. A trainee-learner who passes in the Internal-Assessment but fails in the Semester-End-Examination of the course shall reappear for the Semester-End-Examination of that course. However his/her marks of the Internal-Assessment shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.

2. A trainee-learner who fails in the Internal-Assessment but passes in the Semester-End-Examination of the course shall reappear and resubmit for the Internal-Assessment. However his/her marks of the Semester-End-Examination shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.

D) Additional Examination (Re-appearance)**:**

i. The trainee-learner who failed in the Semester-End-Examination (external) in Semester-I shall reappear along with Semester-End-Examination (External) of Semester-II.

Similarly, the trainee-learner who failed in the Semester-End-Examination in Semester-II shall reappear along with Semester-End-Examination (External) of Semester-III,

Whereas, the trainee-learner, failed in the Semester-End-Examination in Semester-III shall reappear along with Semester-End-Examination (External) of Semester-IV.

ii. The trainee-learner who failed in Internal-Assessment shall reappear for additional examination conducted by the college as per convenience within 30 to 45 days from the date of declaration of result and marks of the same will be send to the University.

9) Condonation:

Student must have 75% of attendance in each course for appearing the examination.

Students who have 74% to 65% of attendance shall apply for condonation in the prescribed form with the prescribed fee.

Students who have 64% to 50% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate.

Students who have below 50% of attendance are not eligible to appear for the examination.

The trainee-learner must apply to Head of the Institution giving the reason(s) for absence within 8 days of the conduct of the examination along with the necessary documents and testimonials.

10) Pattern of Question Papers and its Nature:

A) Format of Question Paper for 4 Units **-**

Each Course Papers shall have five compulsory questions (with internal choice for each question) corresponding to four units of each theory course.

Table No. 2
The resolved pattern of Question Papers

Que. No.	Description	Total Marks
1.	One Sentence Answer/M.C.Q. Type Questions (10 out of 12 Question) (3 Sub-Questions are to be set from each unit)	10
2.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
3.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
4.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
5.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
	Total Marks	**70**

B) Nature of Semester End Examination -

- For each Course - 70 Marks
- Duration – 3.00 Hours
- Syllabus has been framed into 4 units for each theory course.
- On each unit there shall be a question either long or short or Write notes type answer.
- Number of Questions to be set in each paper shall be in accordance with above cited table No. 2.
- Each theory paper shall have five compulsory questions with its internal choice.
- For first four questions there shall be an alternative choice from the same unit in terms of Long or Short or Write notes type answer.
  However, there is no choice in a separate question.
  Division of marks between long and short answer type question shall be in ratio of 60:40. Whereas, Write notes type, division of marks shall be equally distributed.
- First question shall set on basis of either in one sentence Answer or M.C.Q. type with its internal choice for 10 out of 12 sub-questions in total, carrying 1 mark for each.

11) Evaluation:

A) Consolidation -

The performance of a trainee-learner in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a Continuous-Internal-Assessment (CIA) by the concerned course teacher as well as by Semester-End-Examination (External) and will be consolidated at the end of course.

Table No. 3
The Components for continuous Internal Assessment

Prescribed components	Total Marks 30
One Test	10 Marks
Seminar / Quiz/Practical Work	10 Marks
Assignments	05 Marks
Attendance	05 Marks

Attendance shall be taken as a component of Continuous-Assessment, even though a trainee-learner should have minimum 75% attendance in each course. In addition to continuous evaluation component, the Semester-End-Examination (External), which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation.

The evaluation of practical work, wherever applicable, will also be based on Continuous-Internal-Assessment and on the Semester-End-practical examination.

The ratio of marks to be allotted to continuous Internal-Assessment and to Semester-End-Examination (External) is 30:70.

12) Minimum Standard of Passing Examinations:

The trainee-learners shall have to obtain 45% marks in aggregate to qualify each theory course. Further, the trainee-learners shall obtain minimum 50% & 35% marks for passing the CIA (Continuous-Internal-Assessment) and SEE (Semester End Examinations-External) respectively i.e. 15 and 25 marks out of 30 and 70 respectively.

Whereas, the trainee-learners shall have to obtain 50 % marks in aggregate to qualify each Practical course. Further, the trainee-learners shall have to obtain minimum 50% marks for passing the CIA & SEE (external), i.e. 15 and 35 marks out of 30 and 70 respectively.

Similarly, the trainee-learners shall have to obtain 60 % marks in aggregate to qualify each Teaching-practice (Lessons). Further, the trainee-learners shall have to obtain minimum 50% passing marks in SEE (external).

The trainee-learner shall have also to complete the School Internship satisfactorily certified by the authorized person.

To pass the course minimum grade 'C' shall be obtained in each course wherever applicable in the Particulars semester.

13. Grading System:

After adding the internal marks (maximum 30%) to external marks (maximum 70%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below :-

Table 4

Range of Marks obtained out of 100 or Equivalent Fraction	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

14. Calculation of Semester Grade Point Average (SGPA):

a. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
b. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
c. The formula for calculation of SGPA and CGPA is given below:

$SGPA = \Sigma C_i G_i / \Sigma C_i$

$CGPA = (\Sigma\Sigma C_{ni} G_{ni}) / (\Sigma\Sigma C_{ni})$

Where

C_i - number of credits for the ith course,
G_i - grade point obtained in the ith course,
C_{ni} - number of credits of the ith course of the nth semester,
G_{ni} - grade points of the ith course of the nth semester

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

SGPA $(Si) = \Sigma(C_i \times G_i) / \Sigma C_i$

Where, Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

CGPA $= \Sigma(C_i \times S_i) / \Sigma C_i$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
iv. The final Class for B.Ed. Degree shall be awarded on the basis of CGPA.

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Final Result **Table 5**

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00 and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher Second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

16) Award of the B.P.Ed. Degree:

A candidate shall be eligible for the award of the degree of B.P.Ed. only if he/she has earned the minimum required credit including Bonus Credits of the programme prescribed.

17) Grievance Redresses Committee:

Whenever it requires specially, the College/Department shall form a Grievance Redresses Committee for each course runs in the University Department and each college/Institute.

The committees shall be as follows –

<u>At University Level</u>:

Pro V. C. *or his nominee*	- Chairperson
Dean of the faculty (or his nominee)	- Member
Chairman of the Board of Physical Education	- Member
Course Faculty (*nominated by Pro VC*)	- Member
COE (or his nominee)	- Member

<u>At College Level</u>:

Principal or his nominee	- Chairperson
LMC member Nominated by LMC chairman	- Member
Representative of the appellant	- Member
Course Teacher	- Member
HOD of the faculty (if any)	- Member

These Committees shall solve all grievances of the students at the respective levels. The secretarial work will be done through its regulation of respective departments.

18) Letter Grades and Grade Points:

Two methods-relative grading or absolute grading, have been in vogue for awarding grades in a course. The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students in the course and the grades are awarded based on a cut-off mark or percentile.

Whereas, under the absolute grading, the marks are converted to grades based on pre-determined class intervals.
To implement the following grading system, the universities shall use Relative Grading Method. Absolute Grading methods shall be overlooked.

1) Structure of B.P.Ed. Programme with its each course and relative Credits:

- Duration : 02 years
- First year : 02 semesters (100 days each)
- Second year : 02 semesters (100 days each)
- Working Hours : 36 hours in a week
- Hours require to earn 4 Credits : 60 per Semester for each Theory Course.
- Hours required to earn 3 Credits : 90 per Semester for each Practicum Course
- Hours required to earn 2 Credits : 60 per Semester for each Practicum Course
- Credits per Semester : 26 credits Per Semester
- Total Credits of the Programme : 104 Credits
- Total Marks : 3200 (1600 Marks each year i.e. 800 Marks per semester)

19) Provision of Ordinance No. 18 of 2001, relating to provide grace marks for passing in a Head of passing and improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Examinations and Compartments shall apply to the examinations under this ordinance.

20) Notwithstanding anything to the contrary in this Direction, no person shall be admitted to an examination under this Direction, if he has already passed that examination or an equivalent examination of any other Statutory University.

21) Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.

22) The existing Ordinance No 79 and Direction No. 20/2015 of the course shall be repealed stage-wise and only applicable to the students who have already sought their admissions as per its provisions and shall repealed after exhausting the chances given to the failure students of old courses by the University. Similarly, Direction No. 13/2024 dated 12.03.2024 has been repealed and replaced by this Direction, since as per the proviso 12(8) of the Maharashtra Public Universities Act, 2016 the Direction shall have to be converted into Statute, Ordinance or Regulation as the case may be within 6 months of issuing such Direction, failing which such Direction shall automatically lapsed.

Sd/-
Date :- : 21 /03/2025 **(Dr. Milind Barahate)**
Vice- Chancellor,
Sant Gadge Baba Amravati University

SEMESTER – I

Part I:THEORITICAL COURSE **Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 16**						
Course Code	**Title of the course**	**Total Hours Per Week**	**Credit**	**Internal Marks**	**External Marks**	**Total Marks**
B.P.Ed. CC-101	History, Principles and Foundation of Physical Education	4	4	30	70	100
B.P.Ed. CC-102	Anatomy and Physiology	4	4	30	70	100
B.P.Ed. CC-103	Management of Physical Education and Sports & Games	4	4	30	70	100
ELECTIVE COURSE (Any One)						
B.P.Ed. EC-101	Information & Communication Technology in Physical Education and Sports & Games	4	4	30	70	100
B.P.Ed. EC-102	Olympic Movement					

Part II: PRACTICAL COURSE Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 10						
B.P.Ed. PC-101	**Track and Field:** (Running Events) A. Running 100 mtr / 200 mtr B. Running 400 mtr / 800 mtr C. Hurdles./ Relay (*One event from each Race*)	4	2	30	70	100
B.P.Ed. PC-102	**Indoor & Water Sports:** Gymnastics/Weight Lifting/ Swimming (Any one sports)	4	2	30	70	100
B.P.Ed. PC-103	**Indigenous Sports:** A. Kabaddi / Kho-Kho B. Malakhamb/Rope Malakhamb (One from each A & B)	4	3	30	70	100
B.P.Ed. PC-104	**Mass Demonstration Activities:** A] ***Exercises*** (One from each) 1. without apparatus (Drills & P.T.); 2. with apparatus (light &other); 3. Marching and 4. Folk Dances. B] ***Band***: (Any three) Bass Drum, Side Drum, Flute, and Beguile. C] ***Aerobics***	4	3	30	70	100
	Total	32	26	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60 hours per semester whereas 60-90 hours for each Practicum Course per semester.

SEMESTER – II

Part I:THEORITICAL COURSE Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 16						
Course Code	**Title of the Papers**	**Total Hours Per Week**	**Credit**	**Internal Marks**	**External Marks**	**Total Marks**
B.P.Ed. CC-201	Yoga Education	4	4	30	70	100
B.P.Ed. CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
B.P.Ed. CC-203	Methodology of Teaching Special Subjects	4	4	30	70	100

ELECTIVE COURSE (Any One)						
B.P.Ed. EC-201	Contemporary issues in Physical Education, Fitness and Wellness.	4	4	30	70	100
B.P.Ed. EC-202	Sports Nutrition and Weight Management					
Part II: PRACTICAL COURSE **Total Marks : 300 Total Hours/Week/course : 12 Total Credits : 7**						
B.P.Ed. PC-201	**Track and Field:** (Jumping Events - *Any three*) 1. High Jump; 2. Long Jump; 3. Triple Jump; 4. Pole Vault	4	2	30	70	100

B.P.Ed. PC-202	**Indoor Games, Water Sports & Yoga:**(*Any One with Internal Two events*) Gymnastics/Swimming/Yogic exercises	4	2	30	70	100
B.P.Ed. PC-203	***Racket Sports*:** (*Any two*) Badminton/ Squash/ Table-Tennis/ Tennis / Ball Badminton	4	3	30	70	100
Part III: TEACHING PRACTICES CUM INTERNSHIP **Total Marks : 100 Total Hours/Week/course : 4 Total Credits : 03**						
B.P.Ed. TP-201	***Teaching Practices*:** (3+3 in practicing school Lessons) 1. 5 lessons in Opted Specialized Method. And 2. 5 Lesson in Mass Demonstrative activities.	4	3	30	70	100
	Total	**32**	**26**	**240**	**560**	**800**

SEMESTER – III

Part I:THEORITICAL COURSE

Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 16

Course Code	Title of the Papers	Total Hours per weak	Credit	Internal Marks	External Marks	Total Marks
B.P.Ed. CC-301	Sports Training	4	4	30	70	100
B.P.Ed. CC-302	Sports Sociology and Environmental Studies	4	4	30	70	100
B.P.Ed. CC-303	Educational and Sports Psychology	4	4	30	70	100
ELECTIVE COURSE (Any One)						
B.P.Ed. EC-301	Curriculum Designing	4	4	30	70	100
B.P.Ed. EC-302	Sports Injury, Physiotherapy and Rehabilitation					

Part II: PRACTICAL COURSE

Total Marks : 300 Total Hours/Week/course : 12 Total Credits : 07

B.P.Ed. PC-301	**Track and Field:** (Throwing Events) – 1. Shot Put; 2. Discus Throw; 3. Javelin Throw and 4. Hammer throw) (*Any Three*)	4	2	30	70	100
B.P.Ed. PC-302	**Combative Sports:** Boxing; Fencing; Judo; Karate; Martial Art; Taekwondo; and Wrestling (Any two)	4	2	30	70	100
B.P.Ed. PC-303	Major Team Games: Basketball/Football/Handball/Net ball/Volleyball.(any two)	4	3	30	70	100

Part III. TEACHING PRACTICES-CUM-INTERNSHIP

Total Marks : 100 Total Hours / Week/courses/ 4 Total Credits : 03

B.P.Ed. TP-301	Specific Lesson Plans of Racket and Indigenous Sports: 10 Lessons 5 Lessons Plans each from Racket Sports and Indigenous Sports Kho-Kho/Kabaddi) out of 10 lessons 4 internal and rest 6 in practicing school.	4	3	30	70	100
	Total	32	26	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60 hours per semester whereas 60-90 hours for each Practicum Course per semester.

SEMESTER – IV

Part I:THEORITICAL COURSE

Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 16

Course Code	Title of the Papers	Total Hours Per Week	Credit	Internal Marks	External Marks	Total Marks
B.P.Ed. CC-401	Test, Measurement and Evaluation in Physical Education	4	4	30	70	100
B.P.Ed. CC-402	Kinesiology & Biomechanics	4	4	30	70	100
B.P.Ed. CC-403	Basics of Research and Statistics in Physical Education and Sports	4	4	30	70	100
ELECTIVE COURSE (Any One)						
B.P.Ed. EC-401	Officiating and Coaching in Games and Sports	4	4	30	70	100
B.P.Ed. EC-402	Health Education and Adapted Physical Education					

Part II: PRACTICAL COURSE

Total Marks : 200 Total Hours /Week/course: 8 Total Credits:04

B.P.Ed. PC-401	**Sports Specialization:** Track & Field/ Gymnastics/ Swimming/ (*Any One with Internal two events*)	4	2	30	70	100
B.P.Ed. PC-402	**Major Team Game:** Baseball/ Cricket/ Hockey/ Softball/ (*Any Two*)	4	2	30	70	100

Part III: TEACHING PRACTICES-CUM-INTERNSHIP

Total Marks : 200 Total Hours/Week/course: 8 Total Credits : 06

B.P.Ed. TP-401	**Internship in practicing School** **OR** (5 Lessons on any one Sports i.e. Track and Field/ Gymnastics / Swimming)	4	3	30	70	100
B.P.Ed. TP-402	**Specific Lessons Plans :** (*5 lessons on any one Team Game*) Baseball/Basketball/Cricket/Football/ Handball/Hockey/Netball/Softball/ Volleyball	4	3	30	70	100
	Total	**32**	**26**	**240**	**560**	**800**
	Grand Total Per Week	***128***	***104***	***960***	***2240***	***3200***

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60 hours per semester whereas 60-90 hours for each Practicum Course.

Sant Gadge Baba Amravati University, Amravati

Scheme of Teaching, learning, Examination and Evaluation leading to the Degree of B.P.Ed. (Four semester)

U.G Scheme

Theory & Practical Syllabus

Sr. No	Paper	Title of Paper	Teaching & Learning Scheme						Examination Evaluation & Assessment Scheme								
			Hours of instruction per week			Credits				Maximum Marks							
			Theory + SEM	Practical	Total	Theory	Practical	Total	Duration in Hrs	Theory+ MCQ	SEM (Internal)	Total Marks	Minimum Passing Marks (Theory+ MCQ)	Minimum Passing Marks SEM (Internal)	Minimum Aggregate Passing Marks	Grade
SEMESTER I																	
Theory																	
I	**BPEd CC 101**	**DSC-1**History, Principles and Foundation of Physical Education	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC 102	**DSC-2** Anatomy and Physiology	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC 103	**DSC-3** Management of Physical Education and Sports & Games	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC 101	**DSE-1** Information & Communication Technology in Physical Education and Sports & Games	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC 102	**DSE-2** Olympic Movement															

Part II: Practical Course																
1	**BPEd PC-101**	**Track and Field:** (Running Events) D. Running 100 mtr / 200 mtr E. Running 400 mtr / -800 mtr F. Long Distance Running. (*One event from each Race*)	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	BPEd PC-102	**Indoor & Water Sports:** Gymnastics/Weight Lifting/ Swimming (any One Sports).	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	BPEd PC-103	**Indigenous Sports:** **1.** Kabaddi / Kho-Kho **2.** Malakhamb/RopeMalakhamb (One fromeachA &B)	-	6	6	-	3	3	-	70	30	100	35	15	50	P
	BPEd PC-104	**Mass DemonstrationActivities:** A] ***Exercises***(One fromeach) 5. withoutapparatus (Drills &P.T.); 6. withapparatus (light &other); 7. Marchingand 8. FolkDances. B] ***Band***: (Anythree) Bass Drum, SideDrum, Flute, and Beguile. C] ***Aerobics***.	-	6	6	-	3	3	-	70	30	100	35	15	50	P
Total			16	20	36	16	10	26		560	240	800	252	108	380	

SEMESTER II																
Theory																
	BPEd CC 201	**DSC- 1** Yoga Education	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC 202	**DSC- 2** Educational Technology and Methods of Teaching in Physical Education	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC 203	**DSC- 3** Methodology of Teaching Special Subjects	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC 201	**DSE-1** Contemporary issues in Physical Education, Fitness, and Wellness.	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC 202	**DSE-2** Sports Nutrition and Weight Management														
	Part II: Practical Course															
	BPEd PC-201	**Track and Field:** (Jumping Events - *Anythree*) 5. HighJump; 6. LongJump; 7. TripleJump; 8. PoleVault.	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	BPEd PC-202	**Indoor Games, Water Sports &Yoga:** (Any One withInternalTwoevents) Gymnastics/Swimming/ Yogicexercises	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	BPEd PC-203	**Racket Sports:** (Anytwo) Badminton/ Squash/ Table-Tennis/ Tennis / Ball Badminton.	-	6	6	-	3	3	-	70	30	100	35	15	50	P

	Part III: TEACHING PRACTICES CUM INTERNSHIP																
	BPEd TP-201	**Teaching Practices**: (3+3 in practicingschoolLessons) 1. 5 lessons in OptedSpecializedMethod. 2. 5 Lesson in Mass Demonstrativeactivities.	-	6	6	-	3	3	-	70	30	100	35	15	50	P
	Total		16	20	36	16	10	26		560	240	800	252	108	380	
	SEMESTER III																
	BPEd CC-301	**DSC- 1** Sports Training	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC-302	**DSC- 2** Sports Sociology and Environmental Studies	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC-303	**DSC-3:** Educational and Sports Psychology	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC-301	**DSE-I** Curriculum Designing	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC-302	**DSE-2** Sports Injury, Physiotherapy and Rehabilitation															
	Part II: Practical Course																
	BPEd PC-301	**Track and Field: (Throwing Events) –** 1. ShotPut; 2. DiscusThrow; 3. JavelinThrow;and 4. HammerThrow) (AnyThree)	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	BPEd PC-302	**Combative Sports:** Boxing; Fencing; Judo; Karate; Martial Art; Taekwondo; and Wrestling. (Anytwo)	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	BPEd PC-303	**Majaor Team Games:** Basketball/Football/Handball/Netball/ Volleyball. (anytwo)	-	6	6	-	3	3	-	70	30	100	35	15	50	P
	Part III: TEACHING PRACTICES CUM INTERNSHIP																
	BPEd TP-301	SpecificLesson Plans of Racket and Indigenous Sports: 10 Lessons 5. Lessons Plans eachfrom Racket Sports and Indigenous Sports Kho-Kho/Kabaddi) out of 10 lessons 4 internal and rest 6 in practicingschool.	-	6	6	-	3	3	-	70	30	100	35	15	50	P
	Total		16	20	36	16	10	26		560	240	800	252	108	380	

SEMESTER IV																
	BPEd CC-401	**DSC- 1** Test, Measurement and Evaluation in Physical Education.	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC-402	**DSC- 2** Kinesiology & Biomechanics	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd CC-403	**DSC- 3** Basics of Research and Statistics in Physical Education and Sports.	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC-401	**DSE- 1** Officiating and Coaching in Games and Sports.	4	-	4	4	-	4	3	60+10	30	100	25	15	45	P
	BPEd EC-402	**DSE- 2** Health Education and Adapted Physical Education	4	-	4	4	-	4								
	Part II: Practical Course															
	BPEd PC-401	**Sports Specialization:** Track& Field/ Gymnastics/ Swimming/ (*Any One withInternaltwoevents*)	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	BPEd PC-402	**Major Team Game:** Baseball/ Cricket/ Hockey/ Softball/ (*AnyTwo*)	-	4	4	-	2	2	-	70	30	100	35	15	50	P
	Part III: TEACHING PRACTICES CUM INTERNSHIP															
	BPEd TP-401	**Internship in practicingSchool** (5 Lessons on any one Sports i.e. Track and Field/ Gymnastics / Swimming)	-	6	6	-	3	3	-	70	30	100	35	15	50	P
	BPEd TP-402	**SpecificLessons Plans :** (*5 lessons on any one Team Game*) Baseball/Basketball/Cricket/Football/ Handball/ Hockey/ Netball/Softball/ Volleyball.	-	6	6	-	3	3	-	70	30	100	35	15	50	P
Total			16	20	36	16	10	26		560	240	800	252	108	380	

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60 hours per semester whereas 60-90 hours for each Practicum Course.

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