SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE

Official Publication of Sant Gadge Baba Amravati University

PART- ONE

Thursday, the 2nd October, 2025

DIRECTION

No. : 76/2025. Date : 02/10/2025.

Subject : Examinations leading to the multi-disciplinary integrated Degree of Bachelor of Arts (Liberal Arts) (Four Years – Eight Semesters Degree Course) major in ---------minor in--------in the Faculty of Inter-disciplinary studies under National Education Policy-2020, Direction 2025.

Whereas, the Government of Maharashtra vide its Resolution noÆ- HTED-29066(13)/1/2024/773494-MHT-(HE-4), dated 15 Jully 2024 has sanctioned Bachelor of Arts (Liberal Arts) – Four Years –Eight Semesters Degree programm from the Academic Session 2025-2026 in the jurisdiction of University.

AND

Whereas, the University has granted first time affiliation to the above Degree Programme Bachelor of Arts (Liberal Arts) vide Notification No. 117 /2024, dated 27/09/2024, published in University Gazette Part – II,

AND

Whereas, the Academic Council vide its Item No. 50, dated 03/10/2024 has given approval and recommended to the Management Council for the institution of said Degree,

AND

Whereas, the Management Council vide its Item No. 39, dated 25/04/2025 has given approval for the institution of said Degree,

AND

Whereas, the Ad-hoc Committee in Bachelor of Arts (Liberal Arts) in its meeting held on 15/10/2024, 28/03/2025 & 03/05/2025 has prepared the Scheme of Teaching, Learning, Examination and Evaluation and the Daft Syllabi of the above said course in the Faculty of Inter-Disciplinary Studies

AND

Whereas, Faculty of Inter-Disciplinary Studies has accepted and approved the recommendation of the Ad-hoc Committee vide its Item No. 15 in its meeting held on 09/05/2025 and further recommended the same to to the Academic council to be implemented from the Academic Session 2025-2026 onwards,

AND

Whereas, the Academic Council vide its Item No. 27, dated 08/07/2025 has given approval to the recommendation of the Faculty of Inter-Disciplinary Studies for the Scheme of Teaching, Learning, Examination and Evaluation and the Daft Syllabi of the above said Under Graduate course to be implemented from the Academic Session 2025-2026 onwards,

,

AND

Whereas, the Scheme of Teaching, Learning, Examination and Evaluation of Semester I to VIII of the Programme of Bachelor of Arts (Liberal Arts) is required to be regulated by issuing an Ordinance,

AND

Whereas, making an Ordinance is a time consuming process, Hence it is necessary to issue a Direction under section 12 (8) of the Maharashtra Public Universities Act, 2016,

Now, therefore I, Dr. Milind Barhate, Vice-Chancellor, Sant Gadge Baba Amravati University, Amravati in exercise of powers conferred upon me under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act, 2016 do hereby direct as under-

I. i) This Direction may be called, "Examinations leading to the Degree of Bachelor of Arts (Liberal Arts) (Four Years – Eight Semesters Degree Course) under National Education Policy-2020"
   ii) This Degree shall belong to the Faculty of Inter-Disciplinary Studies

II. This direction shall come into force from the Academic Session as follows :-
   i) Semester I and II from the Academic Session – 2025-2026.
   ii) Semester III and IV from the Academic Session – 2026-2027.
   iii) Semester V and VI from the Academic Session – 2027-2028.
   iv) Semester VII and VIII from the Academic Session – 2028-2029.

III. The provisions of directions, eligibility criteria and other details are as follows and the Schemes of Teaching, Learning, Examination and Evaluation of semester – I to semester-VIII are appended herewith vide **Appendices – 1 to 9.**

A. Program Overview

In an increasingly integrated and interconnected world, the ability to connect information dots and integrate knowledge driven insights has become crucial in many walks of social and professional life. Developing such ability entails an education that helps to see the world beyond the tight disciplinary boundaries. The Liberal Arts education holds a great promise to develop a mindset which seeks harmony in different knowledge fields without diluting their substance.

Liberal Arts education focuses on understanding the latent but vital links between the science, humanities and arts. It seeks the freedom to creatively move across the fields of specializations with a view to develop a more humane version of knowledge. It is an enabling and enriching education which helps develop a vision that sees the links between different fields of knowledge. It is an education which prepares students with the intellectual abilities and societal capacities to contribute to and be successful in a globally engaged milieu.

The Liberal Arts program offered at Sant Gadge Baba Amravati University is designed keeping in mind the broad demographic, educational and psychographic profile of 12th pass students. It offers various inputs to improve the writing, presentation, performance and analytical skills of the students. The program also incorporates various subjects and skills required for the digital age.

B. Program Objectives

1. To offer students a robust and broad-based academic exposure at graduate level.
2. To help students develop an interdisciplinary, integrated and holistic outlook towards knowledge and problem solving.
3. To strengthen analytical and creative abilities of students.
4. To enhance various writing, presentation and digital skills of students.
5. To prepare a fertile ground for various post graduate programs.
6. To improve employability of students.
7. To engage students in the foundational concepts in socio-political, economical and historical enquiry such as fact, fiction, truth, narrative, memory, conservationism and counterfactuals in the creation of any global narrative.
8. To enable students to be conscious of the importance of social awareness to arrive at independent and informed opinion and contribute meaningfully in local and global affairs and debates.
9. To explore the memories of violence and war, communal clashes and ethnic conflict as culturally-specific memory devices and contested sites for historical memory, in turn leading to the construction of any identity - global or national.
10. To engage with issues of religious diversity and politicization, as it becomes a topic of enormous contemporary relevance, with implications for the construction of national/international identity and responsibilities.
11. To consider the moral and ethical choices made by the individuals/institutions/nations involved in planning, perpetrating, witnessing, ignoring, or being victimized during any conflict situation arising out of marginalized societies and the repercussions of the same globally.
12. To conduct guided academic inquiries on the dangers of facts when misused in the construction of national and other group identities especially when religion and politics are intermixed, and 'us and them dichotomies of difference are created and mobilized in societies.
13. To recognize and respect different value systems including one's own, and take cognizance of the moral implications of their own decisions.
14. To demonstrate awareness of local, regional, national, and global needs, and within that framework act with an informed awareness of issues in the deconstruction of an identity which is not only valuable for their own social, moral, and intellectual development, it also serves as a foundation for examining the choices made by individuals and groups in the past as well as in the present for a sustained development of any society, national or global in nature.
15. To engage with their socio-cultural contexts along with environmental needs and concerns, especially when functioning as a collaborating member/leader in teams in multidisciplinary settings, operating effectively in multicultural spaces.
16. To recognize the social structures underlying our society, and identify the implications of the same in our everyday existence.
17. To develop proficiency in research, analysis and writing, and to encourage wide, independent, selective reading on any subject matter to foster a sustained, reasoned, well focused argument, based on a broad selection of evidence.

C. Program Outcomes

At the conclusion of the Program, the student will

PO 1: Exhibit domain knowledge and competency of foundational concepts in socio-political, economical and historical aspects such as fact, fiction, truth, narrative, memory, conservationism and counterfactuals in the discipline of study.

PO 2: Apply critical thinking skills and problem-solve using evidence-based reasoning to make informed decisions.

PO 3: Conduct themselves as social scientists with a strong grounding in logical reasoning, sensitive to multiple narratives and ethical concerns, historical consciousness.

PO 4: Apply concepts of Pluralism and Cultural Legacies in appreciating human cultural, political and social experiences, by relating them to individual choices and experiences.

PO 5: Engage in active collaboration with advisors, faculty, and fellow students and effectively develop the ability to value multiple and differing perspectives in the chosen discipline of study.

PO 6: Employ effective written communication and disseminate knowledge acquired to both academic and non-academic communities through multiple mediums in the chosen discipline of study.

PO 7: Engage with their socio-cultural contexts' vis-a-vis environmental needs and concerns, functioning as a collaborating member/leader in teams in multidisciplinary settings, operating effectively in multicultural spaces.

PO 8: Develop and display awareness of local, regional, national, and global needs, and within that framework act with an informed awareness of different value systems including one's own, and take cognizance of the moral implications of their own decisions.

PO 9: Demonstrate proficiency in research, analysis and writing; to foster a sustained, reasoned, well focused argument, based on a broad selection of evidence in the chosen discipline of study.

PO 10: Identify and evaluate the rationality, humanistic concern, ethics and values that underpin the philosophies of each discipline that the students specialize in.

PO 11: Critique and evaluate the discourses of identity, citizenship, nation- state and surveillance, dynamics of power and the politics of negotiations, and exhibit a sensitivity towards positional privileges and the role it plays in the shaping of narratives, through a multidisciplinary approach.

PO 12: Prepare for a Global Citizenship by being self-aware, socially responsible, and cultivate a sense of life-long learning.

D. Program Prospects

BA in Liberal Arts is an ideal course of study for students wishing to work for international organizations, either governmental organizations or non- governmental ones (NGOs). Along with the required core and collateral courses, the elective courses allow sufficient flexibility to complete course prerequisites for various other regional and area studies programs, law school and even business school.

This interdisciplinary approach gives students the tools they need to analyze trends in a complex global world. They also will analyze moral dilemmas, such as why wealthy countries should or should not provide monetary assistance to help the world's poor. Students bring empirical questions and questions of justice together in asking how to reform institutions like the World Bank, United Nations, and International Monetary Fund or even discussing their possible futures. With this degree, students will be prepared for careers at the United Nations, UNICEF, and non- governmental organizations, as well as international journalism and international business. Especially with Sustainable Development being a rising Global need, which saves a national budget, fulfils the need of people, conserves natural resources for the future generations Undergraduate degree that much more relevant in the world. makes this BA Liberal Arts will prepare students for a range of exciting careers.

E. Jobs opportunities

- Business consultant
- Diplomat
- Journalist/Foreign correspondent
- Human rights advocate
- Administrator
- Government Official
- Politician/Political Analyst
- Humanitarian Worker
- Educator
- Intelligence officer
- International trade consultant
- Policy analyst

F. Basic Framework

- As per NCrF and NEP-2020.
- Spread over 3/4 years i.e. Credit Based Six/ Eight Semesters, the Program offers an exciting combination of diverse subjects from faculty of Science, Humanities, Commerce & Management and Interdisciplinary Studies.
- Total 120 -132 credits spread over 6 semesters as per NEP frame work. Each semester is for 20-22 credits.
- Student shall have to choose Major & Minor Discipline (Subject) from the list of Discipline/Subject of faculty of Science and Technology (Science Group), Humanities, Commerce & Management and Interdisciplinary Studies as given in **TABLE-4 and TABLE-5**. These are mandatory Core Courses/papers focusing on the fundamentals from a range of subject areas.
- Student Shall have to choose Generic Open Elective Courses (GOEC) , Value Education Courses(VEC), Ability Enhancement Courses (AEC), Co-Curricular Courses (CC), Skill Enhancement Courses (SEC) and Vocational Skill Courses as per **TABLE-6 and TABLE-7** for making strong Base of Liberal Arts Education.
- Detailed in-depth study of One Major Subject.

- A considerable knowledge content developed in a second subject, the chosen Minor subject.
- Elective papers, chosen fresh for each semester focus on lateral and interdisciplinary approach, providing a space to study varied subjects to a limited extent.
- Minor & Elective papers equitable in terms of credits.
- Equal emphasis on skill based & project-based papers.

G. NEP Objectives

Under National Education Policy-2020 , the structure of the Three/ Four – year Bachelor's Degree Program offers the opportunity to students to experience the full range of holistic and multi-disciplinary education in addition to a focus on the chosen **Major** and **Minor** as per their choices and the feasibility of exploring learning abilities.

The NEP 2020 curriculum framework offers :

(a) The flexibility to move from one discipline of study to another.

(b) The opportunity for learners to choose the courses of their interest in all.

(c) The multiple entry and exit options with the award of UG certificate/ UG diploma/ or Three-year degree depending upon the number of Credits secured.

(d) The flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning.

(e) The flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning).

Explanation :

(a) Major (Core) Discipline / Subject : It is the Discipline OR Subject of main focus and the degree will be awarded in that Discipline/Subject. For example: B.A.(Liberal Arts) Major in Journalism and Mass Communication and Minor in Cyber Security, etc.

Students shall have to secure a minimum 50% of total Credits through Core Courses (mandatory courses, electives, vocational skill courses, Major Specific IKS, Internship/ Field Projects/ Apprenticeship/ Community Engagement Projects, Seminars, and Group Discussion).

(b) Minor Discipline / Subject: Minor subjects will be subjects focusing on multidisciplinary / interdisciplinary education as expected in the NEP-2020. The student choosing department specific core (DSC) may choose Minor from same faculty or faculty unrelated to the Major, but something that complements the Major.

For example, student opting Journalism and Mass Communication as a Major, may choose, Minor of Cyber Security ,etc.

(c) Generic/Open Elective Course (OE) :

a. To be offered in I and/or II year or as per Scheme.

b. Faculty-wise baskets of OE shall be prepared by University/ Autonomous Colleges.

c. OE is to be chosen compulsorily from faculty other than that of the Major or as per Scheme of B.A.(Liberal Arts). Further, Students will be able to earn maximum 4 Credits in this Vertical through International/National /Zone/ State/University level participation and achievements in co-curricular and academic activities.

(d) Vocational and Skill Enhancement Courses (VSEC) :

a. **Vocational Skill Course (VSC) : Vocational Skill Course (VSC) :** Wherever applicable vocational courses will include skills based on advanced laboratory practical of Major and/or Minor. A student is required to successfully complete the 'VOCATIONAL SKILL COURSE' as mentioned in the schemes of teaching, learning and evaluation, examination. This course preferably be a course corresponding to the 'MAJOR' and/ or Minor subject selected by a student.

b. **Skill Enhancement Course (SEC):** A student is required to select a 'SKILL ENHANCEMENT COURSE' as given in the Scheme

(e) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC) :

a. **Ability Enhancement Course (AEC) :** A student is required to undergo and successfully complete the 'ABILITY ENHANCEMENT COURSE' as per Scheme.

b. **Generic IKS Course :** These are expected to contain basic knowledge of the Indian Knowledge System (IKS). It should contain introductory information to the IKS. The student should be able to acquire a basic knowledge after completion of the course.

c. **Value Education Courses (VEC) :** Value Education Courses (VEC) are such as Understanding India, Environmental Science/Education, and Digital and Technological Solutions OR as per Scheme. A student is required to undergo and successfully complete the VEC.

(f) Field Projects/ Internship/ Apprenticeship/ Community Engagement and Service.

- Internship/Apprenticeship corresponding to the Major (Core) Subject .
- Field Project/Community Engagement and Service corresponding to the Major (Core) Subject .

- Co-curricular Courses (CC) such as Health and Wellness, Yoga education, Sports and fitness, cultural activities, NSS/NCC and Fine/Applied/Visual/Performing Arts .

H. Research Project .

These verticals are to be completed by the student under the supervision of mentor faculty as per Teaching Learning Scheme. Further, Students will be able to earn maximum 2 Credits in Co-Curricular Courses (Activities) Vertical through International/National/Zone/State/University level participation and achievements in co-curricular and academic activities.

I. Credit Structure

The Minimum and Maximum Credit Structure for different level under the Three/Four-year UG Degree Program with Multi Entry - Multi Exit option shall be as per **TABLE- 1**

TABLE- 1: The Minimum and Maximum Credit Structure with exit option

Levels	Qualification Title	Credit		Semester	Year	For exit and continuance shall have to
		Minimum Required	Maximum Offered			
4.5	UG Certificate (on exit)	40	44	2	1	Additional 4 Credits shall have to be earned from the concerned DSC related NSQF aligned course/ Internship/ Apprenticeship/ Field Project OR student may opt to continue further with Major and Minor.
5.0	UG Diploma (on exit)	80	88	4	2	Additional 4 Credits shall have to earn from the concerned DSC related NSQF aligned course / Internship / Apprenticeship / Field Project OR student may opt to continue further with Major and Minor.
5.5	Three Year Bachelor's Degree B.A. (Liberal Arts) Major in ……	120	132	6	3	Award of Three Year UG Degree in Major after successful completion of Programme.
Explanation: Degree Completion Requirements: Students must accrue a minimum of 120 credits from the offered 132 to fulfill the requirements for graduation in the Three-Year Degree Programme. Minimum 50% (that is 60 Credits) of the minimum required Credits (120) for three year UG Degree Programme will be mandatory to be accrued from courses related to Major. Attainment of all credits allocated to the Major and Minor disciplines is compulsory for degree conferral.						
6.0	Bachelor's Degree– Honors B.A. (Liberal Arts) Honors with Major	160	176	8	4	Award of Honors Degree in Major after successful completion of Programme.
	OR					
6.0	Bachelor's Degree– B. A. (Liberal Arts) Honors with Research	160	176	8	4	Award of Honors with Research Degree in Major after successful completion of Programme.

Implementation Year :

First Year (Semester I & II) : 2025-2026,

Second Year (Semester III & IV) : 2026-2027,

Third Year (Semester V & VI) : 2027-2028 &

Fourth Year (Semester VII & VIII) : 2028-2029

Fourth year of Four-year B.A.(Liberal Arts) Degree program

Since B. A. (Liberal Art) program is introduced in the university as approved by Government of Maharashtra, after the implementation of NEP-2020 it shall be treated as Three/Four year integrated Degree program. There will be no requirement of seeking separate permission for fourth year of this program . However, for extension of this program up-to Post-graduate Level, separate permission shall have to be obtained**.**

J. Credit Distribution

Semester wise credit distribution for Three years / Four years with honors / four years Honors with research UG degree Program with multiple Entry and Exit options is as per **TABLE-2.**

TABLE-2 : Semester wise Credit distribution

Vertical	Vertical Type	Semester						Total Credits	Grand Total
		I	II	III	IV	V	VI		
		Level							
			4.5		5.0		5.5		

(i) Three-year UG Degree Program in Major ……and Minor …….(Level 4.5.to 5.5)										
a	**Major** (Any one from **TABLE-4**)	Mandatory	(4+2) **OR** 6	(4+2) **OR** 6	6(4+2) OR 8(2*4)	6(4+2) OR 8(2*4)	8(2*4) OR 10(2*4+2)	8(2*4) OR 10(2*4+2)	40 OR 44	48 OR 52
		Elective	--	--	--	--	4	4	8	
b	**Minor** (from **TABLE-4 or TABLE-5) 18-22 Credits** **Note:** If the Minor (other than Major) is from **TABLE-4**,,the student should take appropriate courses from that subject equivalent to credits assigned for Minor in that semester.		2	2	4	4	4	4	20	20
c	**Generic/ Open Elective Courses (OE)** (As per Scheme) **10-12 Credits**		4 (2+2)	4 (2+2)	2	2	--	--	12	12
d	**(i)Vocational Skill Courses (VSEC) (As per Scheme) 8-10 Credits**		2	2	2	--	2	--	8	8
	(ii) Skill Enhancement Courses -SEC (As per Scheme) 6 Credits		2	2	--	2	--	--	6	6
e	**(i)Ability Enhancement Courses (AEC)- (As per Scheme) 8 Credits**		2	2	2	2	--	--	8	8
	(ii)Indian Knowledge System (IKS) (Generic) 2		2	--	--	--	--	--	2	2
	(iii)Value Education Courses (VEC) (Understanding India, EVS, Digital & Technological Solution OR as per scheme) 4 Credits		2	2	---	---	--	--	4	4
F	**1) Internships / Apprenticeship / OJT 4 Credits**		--	--	--	--		OJT:4	4	4
	2) Field Projects / Community Engagement & Service (CEP) 4-6 Credits		--	--	FP:2	CEP:2	FP/CEP :2	--	6	6
	3) Co-curricular courses (CC) (health & wellness, yoga education, sports, fitness, cultural activities, NSS / NCC & Fine/ Applied/ Visual/ Performing Arts.(Courses: 04 and Activities: 04) 8 Credits		-----	2	2	2	--	---	6	6

	Total Credits	22	22	20-22	20-22	20-22	20-22	120-132	120-132
	Note: Students performing in International, National, Zone, State and University level can earn maximum 06 Credits								

(ii) Four-year UG Degree programme (Level 6.0)
A. Four Year UG Honors Degree

	Vertical Type		**Semester VII**	**Semester VIII**	**Total**
	Major (Offered at Three- year UG Programm e)	**Mandatory**	12-14 (3*4 +2)	12-14 (3*4 +2)	28
		Elective	4	4	8
	Research Methodology (RM)		4	0	4
	On the Job Training (OJT)		0	4	4
	Total		**22**	**22**	**44**
	Cumulative		**176**		

(ii) Four-year UG Degree programme (Level 6.0)
B.Four Year UG Honors with Research .

	Vertical Type		**Semester VII**	**Semester VIII**	**Total**
	Major (Offered at Three- year UG Programm e)	**Mandatory**	8-10 (2×4+2)	8-10 (2×4+2)	20
		Elective	4	4	8
		Research Methodology (RM)	4	0	4
		Research Project (RP)	4	8	12
		Total	**22**	**22**	44
		Cumulative	**176**		

Abbreviations : Generic/Open Elective Courses (OE); Vocational Skill and Skill Enhancement Courses (VSEC); Vocational Skill Courses(VSC); Skill Enhancement Courses(SEC); Ability Enhancement Courses(AEC); Indian Knowledge System(IKS); Value Education Courses (VEC);On the Job Training(OJT): Internship/ Apprenticeship (INT/APP); Field projects (FP); Community Engagement and Service (CEP); Co- curricular Courses(CC);Research Methodology(RM); Research Project (RP); MIL: Modern Indian Language,

Note:

The UGC Regulations, 2021 permits up to 40% of the total courses being offered in a particular programme in a semester through **online learning courses** offered through the **SWAYAM** platform and/or other State Level. Common Platform which can be developed in due course with the participation of different Universities/HEIs. Before the start of every semester, B.O.S. will announce the list of permissible MOOCs available on SWAYAM platform.

K. Credit Specifications for Calculation of Workload

- As per National Credit Framework learners(student) engaged time for 40 Credits is 1200 hours.
- Workload of a Teacher (Teaching/Contact hours) is based on Calculations of Teaching Workload and it will be dependent on the number of contact hours for Theory and number of batches and contact hours per batch for tutorials and practical/project. Essential

  Requirement of Teacher – Student Ratio (TSR) / Faculty – Student Ratio (FSR).

- Workload (Teaching/ contact Hours) based on Credits of the Discipline / Subject for Six verticals of Education spread over Six / Eight semesters (Three / Four Years) shall be asper **TABLE-3.**

TABLE-3: Calculation of learning hours & Workload

Sr. No.	The Vertical		Learning Hours / Semester	
			Classroom Theory/ Tutorial	**Laboratory (Practical/Practicum)**
a	Major		1 Credit = 1 hour Workload Tutorial Workload: 1 × No. of batches	1 Credit = 2 hours Workload = (2× No. of batches)
b	Minor			
c	Generic / Open Elective			
d	(i) VSC -Major			
	(ii) SEC	English		
		MIL		
e	(i) AEC	English		--
		MIL		
	(ii) IKS-Generic			--
	(iii) VEC			--
f	(i) Internship / Apprenticeship (OJT)		---	1 Credit = 2 hours/ week (30 hours of engaged time)
	(ii) FP / CEP (Major)	FP	----	1 Credit = 2 hours/ week (A minimum of 30 Hours of learning activities and 15 hours for report writing)per Credit in a semester)
		CE & S		1 Credit = 2 hours/Week (Cumulative 30 hours of contact time per Credit)
	(iii) CC		1 Credit = 1 hour/week	1 Credit = 2 hours/ week (A minimum of 30 Hrs. of learning activities per Credit in a semester)

Note: CC component may be allotted to the any teacher/faculty in the HEI by the Principal.

TABLE-3A : Eligibility for admission to Three-year UG B. A. (Liberal Arts) Program

Faculty	Name of the Program	Disciplines/ Subjects as Major	Eligibility / Prerequisite
Interdisciplinary Studies	B.A. (Liberal Arts)	**As per TABLE-4**	Should have passed H.S.S.C ./H.S.S.C.(Vocational) Examination from Maharashtra State Board of Higher Secondary Education of any stream **OR** Equivalent examination of any State/ Central Board **OR** NSQF Certification of 4.0 Level.

1. At the time of admission, the candidate may choose the Major Discipline/ Subject from the list of disciplines/subjects available in the HEI.
2. Medium of Instructions shall be English. However, Students will have liberty to write answers in English / Hindi / Marathi language irrespective of medium of instructions during examinations where ever feasible and possible.
3. For the award of Minor Degree, the students shall declare the choice of the Minor Discipline/ Subject in the First Semester, after exploring various courses.

L. Core Papers

Following Disciplines / Subjects **(TABLE-4)** are included in the list of '**Major/Minor'** for the B A (Liberal Arts) program. Syllabus of each '**Major/Minor** ' Discipline/Subject and courses chosen shall as per the NEP-2020 scheme of the chosen Discipline/Subject of respective faculty.

TABLE-4 : List of Discipline/Subject for Selection of Major/Minor

Sr. No.	Name of Subject	Faculty	Concern BoS / Ad-hoc committee to prepare panel of paper-setters, examiners and moderators.
1.	Animation	Inter Disciplinary Studies	Ad-hoc Committee in Animation
2.	Business Administration	Commerce & Management	Business Management

3.	Cyber Security	Science & Technology-Science Group	Computer Science
4.	English Literature	Humanities	English
5.	Fashion Designing	Inter Disciplinary Studies	Home Science
6.	History	Humanities	History
7.	Journalism and Mass communication	Inter Disciplinary Studies	Ad-hoc Committee
8.	Performing Arts	Inter Disciplinary Studies	Ad-hoc committee
9.	Public Administration	Humanities	Political Science
10.	Political Science	Humanities	Political Science
11.	Psychology	Humanities	Psychology
12.	Sociology	Humanities	Sociology
13.	Statistics	Science & Technology-Science Group	Statistic (Science)

Note: A '**Major**' subject will be conducted if a minimum of 20 students opt it for their 'Major' for a class of 120 students. Principal of the affiliated college will take the final call on the number of Major and Minor to run for the concerned batch by considering the available infrastructure, resources, and number of students.

Subjects for Minor

List of Discipline/Subject of independent 'Minor' for the B.A .(Liberal Art) program will be as per **TABLE-5.** Besides the independent 'Minors' listed in **TABLE-5 ,** students can also opt for one subject from the list of 'Major' as 'Minor' and will take up 'appropriate' courses/papers of 2 Credits from that Discipline / Subject. This choice of Minor selection shall be excluding of Major opted by the student from **TABLE-4** for graduation. The condition of minimum student will not be applicable for such Minor subject.

TABLE-5 : Independent Minor of 2 Credits from Semester-II to Semester-VI.

Sr. No.	Name of Subject	Faculty	Concern BoS / Ad-hoc committee to prepare panel of paper-setters, examiners and moderators.
1.	Anthropology	Humanities	Sociology
2.	Entrepreneurship	Commerce & Management	Business Management
3.	Indian Language- Hindi	Humanities	Hindi
4.	Network Media Studies	Interdisciplinary Studies	Ad-hoc Committee in Journalism & Communication
5.	Philosophy	Humanities	Philosophy
6.	Theatre/Drama	Interdisciplinary Studies	Ad-hoc committee Performing Arts

M. Generic Open Elective Courses

List of independent Generic Open Electives (GOEC) is as per **TABLE-6.** An 'Elective' subject will be conducted if a minimum of 20 students opt it as an Elective other than Major and Minor. The Principal of the affiliated College will take the final call on the number of Electives to run for the concerned batch by considering the available infrastructure, resources, and number of students.

Depending on the response, feedback and availability of resources, the following list could be changed at a later stage. Besides the following independent 'Electives', students can also take papers from Undergraduate courses in the college as their 'Elective' or mapped and approved online course.

Syllabus of Independent Generic Open Electives Courses shall be prepared at the College level by forming a committee of 2-3 experts under the Chairmanship of the Principal of the Colllege. However, it is mandatory to submit the copy of syllabus to obtain concurrence from the university. University shall extend concurrence within one month from the date of submission, otherwise, it is deemed to be concurred by the university.

TABLE-6 : List of Independent Generic Open Electives

Sr. No.	Name of Generic Open Elective Course
1.	Cyber Security
2.	Economic-Ideas and issues.
3.	Folk Art in India
4.	Foreign Language- German/French/Spanish
5.	Foundation of Social Theory
6.	Gender Studies.
7.	Heritage Tourism Management (Focus on History of selected heritage in India)
8.	History of Indian Modernity
9.	Human Rights
10.	Indian Iconography
11.	Indian Constitution
12.	Indian Democracy and Governance
13.	Literature and Films
14.	Modern Indian Thinkers
15.	Personal Finance
16.	Popular Music
17.	Rhetoric
18.	Science in Practice
19.	Social Media Marketing
20.	Sports & Media
21.	Tourism in Maharashtra
22.	Understanding Taxes
23.	Visual Art

Skill Enhancement Courses (SEC)

List of 'Skill Enhancement Courses' for the B.A.(Liberal Art) program is as per **TABLE-7.** A 'Skill Based course/paper will be conducted if a minimum of 20 students opt it. The Principal of the affiliated college will take the final call on the number of Skill Based Papers to run for the concerned batch by considering the available infrastructure, resources, and number of students. Syllabus of Skill Enhancement Courses shall be prepared at the College level forming a committee of 2-3 experts under the Chairmanship of the Principal of the Colllege. However, it is mandatory to submit the copy of syllabus to obtain concurrence from the university. University shall extend concurrence within one month from the date of submission, otherwise, it is deemed to be concurred by the university.

TABLE-7 : List of Skill Enhancement Courses

Sr. No.	Name of the Skill Enhancement Course
1.	Anchoring
2.	Basic Web Designing
3.	Business Software- Excel
4.	Business Software- Tally
5.	Creative Writing
6.	Formal & Applied Writing
7.	Image Software- Photoshop & Corel DRAW
8.	Instructional Design
9.	Photography and Videography
10.	Presentation Skills
11.	Sound Recording & Editing
12.	Technical Writing
13.	Oratory, Debate and Discussion
14.	Presentation Skills
15.	Cyber Security
16.	Excel: Formats and Formulae
17.	Introduction and Generative AI

Experience Based Papers

Students can complete all the experience-based papers by taking up one or more from the following options. Internship, Tour/Visit, Community engagement carried out during vacation period will be considered for credit calculation in the next semester. Workshop/ Tour/Visit during the semester will be considered for credit calculation for the same semester.

1. **Internship:** A full time engagement/work in an industrial/ professional/ NGO/ Community/ Educational set up/ Laboratory/Studio for a period of minimum 3 continuous weeks will be considered as an internship. While College would help/guide students for getting the internship, the final responsibility of securing internship lies with the student. Any cost incurred for internship should be borne by the student.

2. **Workshop:** Students can participate in an intensive workshop organized by or recognized by institutes. The theme of the workshop should be relevant to the subject under the course. The workshop should be of minimum of 15 hours. Expenses towards attending workshop- except the one organized by the college should be borne by the students. The evaluation of student's engagement with workshop is based on the evidence of attendance, documentation of experience by student, assessment or certification by the supervisor and a viva-voce.
3. **Study Tour/Visit :** Participation in the official study tour/visits organized by the college can be considered as equivalent to one experiential course paper. The evaluation of student's quality of participation will be based on the conduct during the tour/visit, documentation of experience by student and a viva-voce.
4. **Community Work**: Students individually or in a group can take up a planned community work for minimum of 90 hours. Evaluation of student's work will be based on the planning, execution and documentation of work, and a viva-voce.

Project

Depending on the subjects taught during the semester students can carry out projects on any one of the following themes. All the projects till 6th semester will be group project wherein the group size should not exceed 4. The 6th semester project will be an individual capstone project based on the 'Major' OR 'Minor' Subject or Relevant to 'Elective' of Inter-disciplinary in nature.

Project for 2 credits could be based on -

- Survey of media coverage of a given topic.
- Developing bibliography on a given topic.
- Descriptive quantitative survey on a social topic/ community / environment issue.
- Thick description of a social phenomenon/ community/ environment issue.
- Review of Literature on a chosen topic.
- Simulating a situation/ Moot court.
- Multi-media content/ Stage-performance.
- Developing design/ content/ prototype/ experiment/ performance.
- Developing and executing a campaign.
- Any project to fulfill objective of the Liberal Art programme.

N. Enrollment and Registration of Students on ABC

Creation of ABC ID: Credits awarded to a student from one program from an institution may be transferred/ redeemed by another institution upon the students consent through ABC. Therefore, itis essential to all students to enroll on ABC, Create ABC ID and share ABC ID with academic institution where he/she admitted.

Credit Transfer Mechanism: Credit Transfer Mechanism comprising of Credit Accumulation, Credit Recognition, Credit Redemption and Credit Transfer shall be as prescribed.

O. Teaching Pedagogies/Methods

1) Lectures which will complement readings, with focus on individual aspects of special interest.
2) High onus being kept on offering multiple and alternative interpretations, and exposing students to key issues of scholarly debate.
3) Documentaries, films, objects and docu-dramas will be viewed, providing visual material with commentary, enriching and deepening readings and lectures.
4) There will also be intensive focus on Group work/projects, small group discussion, and mock problem-solving exercises, and case study analysis.
5) Low-stakes writing assignments and presentations, student seminars and workshops will be a regular feature in various courses.
6) Internships and participation in Live projects will be another component of the Program.

P. Examination and Assessment Process

I. The basic principle of the Credit framework is that Credits are a function of the successful completion of a program of study/ vocational education/ training and assessment. No Credit can be earned by the student unless the student is assessed for the achievement of the desired competencies and outcome of a program.

II. Exit options are provided with Certificate, Diploma and Basic Bachelor's degrees to the students at the end of the second, fourth and sixth semesters of a Four Years Multidisciplinary Degree Programme. Students will receive a Bachelor's degree with Honors/ Research on successfully completing of all eight semesters of the UG Program either at a stretch or with opted exits and re- entries.

III. For the smooth success of four-year degree programme with multiple entry and exit systems, the examination mode should be based on the combination of innovative trends in formative (informal and formal tests administered during the learning process) and summative (evaluation of students learning at the end of an instructional unit) examination modes in line with the UGC Report on 'Evaluation Reforms in Higher Educational Institutions (2019).

Examination, Evaluation and Assessment Scheme

Total marks for each Course shall be based on Continuous Assessment and Semester End Examination.

Each theory course of Major, Minor, OE, AEC, IKS, VEC as mentioned in **TABLE-8** prepared by the respective Board of Studies shall be evaluated as per the scheme as mentioned in the **TABLE-8.**

TABLE-8: Examination, Evaluation and Assessment Scheme (as applicable)

Vertical	The Vertical	Mode of Examination, Evaluation & Assessment	Theory				Theory (Total)		Practical				Practical (Total)	
			External		Internal				External		Internal			
			Max. Marks	Min. Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks	Max. Marks	Min. Marks
a	Major Th (≥3 Credits) Pr (≥1 Credit)	External & Internal	60	24	40	16	100	40	25	12.5	25	12.5	50	25
	Major Th (≤ 2 Credits) Pr (≥1 Credit)	External & Internal	30	12	20	8	50	20	25	12.5	25	12.5	50	25
b	Minor Th (≥3 Credits) Pr (≥1 Credit)	External & Internal	60	24	40	16	100	40	25	12.5	25	12.5	50	25
	Minor Th (≤ 2 Credits) Pr (≥1 Credit)	External & Internal	30	12	20	8	50	20	25	12.5	25	12.5	50	25
c	Generic/ Open Elective (2 Credits)	Internal	30	12	20	8	50	20	--	--	--	--	--	--
d	VSC	Internal	--	--	50	20	50	20	--	--	50	25	50	25
	SEC	Internal	--	--	50	20	50	20	--	--	50	25	50	25
e	AEC	Internal	30	12	20	8	50	20	--	--	--	--	--	--
	IKS (Generic)	Internal	--	--	50	20	50	20	--	--	--	--	--	--
	VEC	Internal	Internal Assessment based on MCQ/Quiz/Seminar						--	--	50	25	50	25
f	Internship/ Apprenticeship/ OJT	Internal and External Mentors, if applicable	Assessment of these verticals shall be based on various activities/practices. It shall be evaluated by giving appropriate weightages/levels/grades to separate activity. The Credits will be awarded on the basis of points/grades earned by the students as per SOP. A detailed SOP for this assessment process shall be prescribed separately.											
	FP/CEP													
	CC													

Continuous Assessment Tests (CAT)

For internal assessment, the Continuous Assessment Tests (CAT) shall be conducted as under-

i. Three CAT each of 8 / 10 Marks (Theory) as applicable and 10 Marks (Practical).

- First on completion of 25% Syllabus of the course or on completion of 25 teaching days,
- Second on completion of 50% Syllabus of the course or on completion of 50 teaching days,
- Third on completion of 75% Syllabus of the course or on completion of 75 teaching days.

ii. Each concurrent assessment (CAT-I, II & III) will be mapped to relevant Course Learning Outcome.

iii. Total Performance in CAT (i.e.40 %) shall be based on the **best two out of three** in CAT examinations

iv. Internal assessment shall be carried out by the respective course teacher by choosing variety of assessment tools/methods such as class test, record book, seminar, case study, field work, mini project work, quiz or any innovative method, which may be deemed to be appropriate for assessing the relevant course outcome.

Q. Conduction of the Examination

As per the scheme of teaching, learning, examination and evaluation, theory/practical examinations of Semester-I, II, III, IV, V, VI, VII and VIII shall be conducted by the University (except for Internal Examinations as applicable) at the end of each semester.

The theory/practical examinations of all the Semesters shall be held as per the following Schedule-

Sr. No.	Name of the Examination	End Semester Examination	Supplementary Examination*
1	Semester-I, III, V and VII	Winter	Summer
2	Semester-II, IV, VI and VIII	Summer	Winter

*The University may evolve mechanism for conducting repeat end semester examination. Such repeat examinations shall have to be conducted within one month of the regular even semester examination and on demand examination.

1. The practical examination of all semesters shall be conducted by the University at the end of each semester. The HEI shall conduct the Practical examination of odd semesters as per the schedule announced by the University. **However, the appointment of the External and Internal Examiners shall be done by the Head or Principal of respective HEI to conduct external examination of the odd semester and the same should be communicated to the University before commencement of the practical examination.** The University shall conduct the external practical examination of all even semester by appointing external and internal examiners.
2. The examinations specified above shall be held twice in a year at such places and on such dates as may be prescribed by the University.
3. An applicant to an examination specified above, shall pursue a regular course of study in courses prescribed for the examination concerned for not less than one semester in a particular semester in a College/Institute/University Department.
4. Provided that the student shall be eligible to appear for examination if -
   - He/she complies with the provisions of the Ordinance pertaining to the Examination in General from time to time.
   - He/she has prosecuted a regular course of study in a university department/ college affiliated to the University.
   - He/she has in the opinion of the Principal shown satisfactory progress in his/her studies.
5. The provisions of Ordinance No. 6 and Ordinance No. 9 shall be *mutatis-mutandis* applicable to every collegiate/non-collegiate student.
6. The fees for each theory examination and practical examination conducted by the University shall be as prescribed by the University, from time to time.

R Computation of SGPA and CGPA

Computation of SGPA and CGPA shall be on the basis of Credits prescribed to Courses and Grade Points obtained by the student based on scale as mentioned in **TABLE-9** .

TABLE-9 : Letter Grades and Grade Points

Semester GPA/ Program CGPA Semester/Program	% of Marks	Alpha-Sign / Letter Grade Result	Grade Point
9.00-10.00	90.0-100	O (Outstanding)	10
8.00-<9.00	80.0-<90.0	A+ (Excellent)	9
7.00-<8.00	70.0-<80.0	A (Very Good)	8
6.00-<7.00	60.0-<70	B+ (Good)	7
5.50-<6.00	55.0-<60.0	B (Above Average)	6
5.00-<5.50	50.0-<55.0	C (Average)	5
4.00-<5.00	40.0-<50.0	P (Pass)	4
Below 4.00	Below 40	F (Fail)	0
Ab (Absent)	-	Ab	0

Computation of SGPA and CGPA

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study.

Semester Grade Point Average (SGPA) The SGPA is the ratio of the sum of the product of the number of Credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of Credits of all the courses undergone by a student, i.e.

SGPA (Si) = $\sum$(Ci x Gi) / $\sum$Ci

Where Ci is the number of Credits of the ith course and Gi is the grade point scored by the student in the ith course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Cix Gi) (Credit x Grade)
I	Course 1	2	A	8	2 × 8 = 16
I	Course 2	2	B+	7	2 × 7 = 14
I	Course 3	2	B	6	2 × 6 = 12
I	Course 4	2	O	10	2 × 10 = 20
I	Course 5	2	C	5	2 × 5 = 10
I	Course 6	2	B	6	2 × 6 = 12
		12			
SGPA					84/12=**7.00**

Computation of CGPA:

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

CGPA = $\sum$(Ci x Si) / $\sum$ Ci

where Si is the SGPA of the ith semester and Ci is the total number of Credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21 SGPA:6.9	Credit: 22 SGPA:7.8	Credit:25 SGPA:5.6	Credit: 26 SGPA:6.0	Credit: 26 SGPA: 6.3	Credit: 25 SGPA 8.0
CGPA= **6.73** (21 x 6.9 + 22 x 7.8 + 25 x 5.6 + 26 x 6.0 + 26 x 6.3 + 25 x 8.0)/145					

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Equivalence of the conventional Division/Class

Equivalence of the conventional division/class to the corresponding C.G.P.A. in final semester shall be in accordance with the **TABLE-10.**

TABLE-10 : CGPA and equivalent Division

Sr. No.	C.G.P.A.	Class/Division
1.	7.5 or more than 7.5	First Class with Distinction
2.	6.00 or more but less than or equal to 7.49	First Class
3.	5.50 or more but less than or equal to 5.99	Higher Second Class
4.	5.00 or more but less than or equal to 5.49	Second Class
5.	4.00 or more but less than or equal to 4.99	Pass

R. Declaration of Results

1. Declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned at the completion of all eight semesters of the program and the corresponding overall alpha-sign or letter grades as given in Table 6. If some candidates exit at the completion of the first, second or third year of the Four years Undergraduate Program, with Certificate, Diploma or Basic Degree, respectively, then the results of successful candidates at the end of the second, fourth, sixth and eighth semesters shall also be classified on the basis of the CGPA obtained in the two, four, six or eight semesters, respectively.

2. A student obtaining Grade F shall be considered failed and will be required to reappear in the examination. Based on the above recommendations on Letter grades, grade points and SGPA and CGPA, the University shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

S. Award of Degree

3. A student pursuing Four Years UG program shall be awarded an appropriate Honors/ Honors with Research degree in Major/ Core Subject on completion of VIII Semester with the minimum of 160 Credits, if he/she secures in that Subject at least 50% (80 credits) of the total minimum required Credits (160 Credits) for that program. He shall thus study the specific number of Mandatory Core Courses, Core Electives, Vocational and Skill Courses and Field projects/ Internships connected to Core Subjects in eight semesters, so as to cover at least 50% (80 credits) of the total minimum required credits (80 Credits).

4. **University Three-Year Degree Completion Conditions:** In order to be eligible for graduation from the Three-Year Degree Program, students are required to earn a minimum of 120 credits during their time of study and minimum 60 credits from all verticals of major courses. The program offers a total of 132 credits, allowing for some flexibility in Credit earnings from different verticals.

5. In case of Honors with Research Degree, student shall have to pursue a research project and write project report in that Major in the VII and VIII semesters.

T. Re-entry or Lateral Entry

i. Students, opting for exits at any level, will have the option to re-enter the program from where they had left off, in the same or in a different higher education institution within three years of exit and complete the degree program within the stipulated maximum period of seven years from the date of admission to first year UG.

ii. Re-entry at various levels for lateral entrants in academic program shall be based on the earned and valid Credits as-deposited and accumulated in the Academic Bank of Credits (ABC) through Registered Higher Education Institutions (RHEI) and proficiency test records. Lateral entry into the program of study leading to the UG Diploma/ Three-year UG Degree will be based on the validation of prior learning outcomes achieved and subject to availability based on intake capacity.

iii. An unsuccessful examinee at any of the above examination shall carry college assessment marks (Sessional Marks) of the theory/Practical examination to the successive attempt at the examination. The examinee however can go for his/her college assessment marks in the subject or subjects in which he/she shall be examined for total marks comprising of theory and sessional together at his/her successive attempts.

V. Progression to Higher Class Allow To Keep Term (ATKT)

Eligibility for progression to higher classes shall be as per **TABLE-11.**

TABLE-11 : Progression to Higher Classes.

S.N.	Admission to	Minimum Required Credits
1	Semester III	20 Credits from all Verticals of Semester I and II
2	Semester V	40 Credits from all Verticals of Semester I to IV

A student who could not complete a semester satisfactorily or did not keep term will be eligible for readmission to the same semester. However, readmission to the semester should be allowed only in regular session of that semester. In such case, the candidate will not be eligible to get admission in higher semester.

W. General Provisions

1. Record of student's Performance cum Evaluation (containing attendance, concept knowledge, intellectual/ decision making ability, handling skill, sense of responsibility, cooperative/leadership quality, presentation/demonstration) related to *Internships/Apprenticeship, Mini-Project, Field Projects /Studio Activities, Community Engagement and Services, etc.* shall be maintained by the College/Institute/University Department

2. For allotment of *Internships/Apprenticeship, Mini-Project, Field Projects /Studio Activities, Community Engagement and Services, etc.*, the College/ Institute/University Department shall follow Standard Operating Procedures (SOP) with concerned College / Institute / University Department / Organization / Industry on the basis of Memorandum of Understanding (MoU) / Letter of Intent and Joining letter. Further, for validation, progress records, Evaluation Sheet, etc., shall be maintained by the College/Institute/University Department.

3. For award of Credits to Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS / NCC, Fine/Applied/Visual/Performing Arts, Academic Activities like paper presentations in conferences, Avishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.); the college/ institute/university department should maintain a record of the student.

4. As per Maharashtra Public Universities Act, 2016, Section 89 Chapter VIII, the results of every examination and evaluation conducted by the University will be declared within thirty days from the last date of examination for that particular course and in any case declare the results latest within forty-five days. The names of the examinees passing the examination as a whole in the minimum prescribed period and obtaining the prescribed number of places in the CGPA shall be arranged in order of merit as provided in the examination in general Ordinance No. 6 provided that the merit list only be published in summer examination.

5. An examinee who has completed the term satisfactorily but fails to present himself/herself for the **examination shall be eligible for re-admission to the same examination, on payment of fresh fees and** other fees as may be prescribed by the University from time to time.

6. A candidate/student who has successfully completed all requisite courses approved by the university and earned minimum prescribed total Credits for which he/she is admitted for the under graduate degree program and accumulated the required Credits for the program and who has put in the minimum residence time prescribed for each semester of the program shall be eligible to receive the degree.

7. Examinations will be conducted in Offline mode in accordance with Ordinance No.9. However, under special circumstances and in specific cases, those can be conducted in Online mode on the recommendations of Board of Examination & Evaluation and approval by the Academic Council.

8. Generally, and preferably, College/Institute/Department internal assessment examinations and University examinations papers should be set from the Question Bank prepared by the University.

9. Guidelines to Paper Setters are provided in Appendix-6, Glossary of Terms in Appendix-8 and Abbreviations in Appendix -9 , respectively.

10. Provisions of Ordinance No.18/2001in respect of an Ordinance to provide grace marks for passing in a Head of passing and Improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject shall apply to the examination under this Direction.

11. **Faculty wise Code Allocation:**

As per National Credit Framework (NCrF) the codes for various levels are prescribed. The codes prescribed for intermediate level courses including subject specific courses intended to meet the Credit requirements for minor / major areas of learning are 200 – 299. Taking into consideration the large number of Discipline and Courses in each faculty, the University has decided to evolve a Unique SIX Digit Code for each course. The first three digits will reflect the specific discipline/subject (**TABLE-12**) followed by three digits for Course under the same discipline.

TABLE-12 : The range of the Discipline/Subject codes in the Faculty of Inter-disciplinary Studies

Faculty	Codes
Inter-disciplinary Studies	800 – 999

12. **Power to modify and remove difficulties**

a) Notwithstanding anything contained in the foregoing, Hon'ble Vice-Chancellor in consultation with the Dean of the faculty shall have the power to issue directions or orders to remove any difficulty,

b) Nothing in the foregoing may be construed as limiting the power of the University to amend, modify or repeal any or all of the above.

13. Curriculum Design template for Theory is given in Appendix-6, Glossary of Terms are specified in Appendix-8, NHEQF Level Descriptors are listed in Appendix -7, and Abbreviations are listed in Appendix -9, respectively.

X. NEP Implementation Cell

A) University Level :-

There shall be NEP Implementation Cell in the University comprising of the following members

1.	**Pro-Vice Chancellor**	**-**	**Chairman**
2.	Deans of all faculties	-	Member
3.	Head of the Department of Concerned University	-	Member (Senior Professor Grade)
4.	Student Representative	-	Member
5.	Director, IQAC	-	Member - Secretary

B. University Department Level :-

There shall be NEP Implementation Cell in each University Department comprising of the following members

1.	Head of the University Department	-	Chairman
2.	One Teacher nominated by Hon'ble Vice-Chancellor	-	Member

C. College Level :

There shall be a NEP Implementation Cell in each affiliated College comprising of the following members

1.	Principal/Director, Concerned College/Autonomous College/Institute	- Chairman
2.	Head of the Department of concerned College from each Faculty	- Members (Professor / Associate Professor Grade)
3.	Student Representative	- Member
4.	IQAC Co-Ordinator	- Member Secretary

Powers and Duties of the NEP Implementation Cell

1. Committee shall take review of the Implementation of the NEP after completion of every Semester
2. The committee shall report to the University about difficulties faced during the implementation of the NEP.
3. The committee should also consider the grievances of the students regarding the difficulties/ disadvantages put to them, if any, during their studies under NEP.
4. For college level and university level, the committee will also be a Grievance Redressal Committee for implementation of NEP.
5. The committee may consider any other matter in the interest of the students as far as the NEP is concerned.

Notes :

In addition to the eligibility tabulated above, following students will also be eligible for admission to the program in the faculty of Interdisciplinary Studies

(i) Student who has successfully completed NSQF and/or NHEQF course level 4.0 from the Qualification Pack (QP) relevant or allied to Major Discipline/Subject in which he/she desire to seek admission.

1. Figure in bracket shows unique code of Discipline/Subject
2. For the award of Minor Degree, the student shall declare the choice of the Minor as per Scheme of B.A.(Liberal Arts) program..
3. Minor Discipline selected by the student in Semester-I shall be continued till the sixth semester

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8. NHEQF (National Higher Education Qualification Framework), UGC, May 2023
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11. Draft Curriculum for Life Skills (Jeevan Kaushal) 2.0, © University Grants Commission February, 2022
12. Government of Maharashtra State, Letter No. UNI/(136/22)/Vishi-1/Bhag-3, 1292 dated27 February 2024
13. Government of Maharashtra State, Letter No. NEP-2022/ Pr. Kr. 09/ Vishi-3/Shikana dated 13 March 2024
14. Government Resolution, Government of Maharashtra State, Marathi Bhasha No. 2018/Pr. Kr. 50/Bhasha-1, Dated 14 March, 2024

Date :- 30/0 9 /2025

Sd/-
(Dr. Milind Barhate)
Vice-Chancellor,
Sant Gadge Baba Amravati University

Appendix-1

B.A. (Liberal Arts) program

Semester-I : List of Courses under opted Discipline/Subject as Major/Minor.

Discipline/ Subject	Faculty	Course/ Paper Code	Title of Course/Paper	Credits Prescribed		
				Theory	Practical	Total
Animation (6 Credits)	Interdisciplinary Studies	800200	Film Appreciation (DSC 1)	2	0	2
		800201	History of Indian Art (DSC 2)	2	0	2
		800202	Computer Fundamentals (DSE 1)	0	1	1
		800207	Introduction to Drawing and Painting (DSC 7)	0	1	1
Business Administration (6 Credits)	Commerce & Management	500101	Principles of Business Management I	2	0	2
		500104	Basics of Accounting	2	0	2
		500106	Business Plan Using ICT (Lab)	2	0	2
Cyber Security (6 Credits)	Science & Technology	N1CS2	Computer Network	3	0	3
		N2CS2	Computer Organization and Architecture	3	0	3
English Literature	Humanities	616201	English Literature	3	0	3
		616201	English Literature	3	0	3
Fashion Designing (6 Credits)	Interdisciplinary Studies	805200	DSC I (T) – Introduction to Fashion Illustration.	2	0	2
		805201	DSC II (T)-Traditional Indian Embroidery	2	0	2
		805203	Lab1: Introduction to Fashion Illustration.	0	1	1
		805204	Lab.2: Traditional Indian Embroidery	0	1	1
History (6 Credits)	Humanities	629201	DSC I (Th)- History of Jainism and Buddhism in Ancient India	3	0	3
		629204	DSC II (Th)- History of India (700 AD-1200AD)	3	0	3
Journalism and Mass Communication (6 Credits)	Interdisciplinary Studies	815201	Fundamental of Journalism	3	0	3
		817201	Introduction to Communication-I	3	0	3
Performing Arts (6 Credits)	Interdisciplinary Studies	812200	DSE-1 :Kathak Dance (T)	2	0	2
		812200	DSE-1 :Kathak Dance (T)	2	0	2
		812200	Kathak Dance (P)	0	2	2
Public Administration (6 Credits)	Humanities	653200	DSCI (T) : Introduction to Public Administration	3	0	3
		653203	DSCII (T): District Administration	3	0	3
Political Science (6 Credits)	Humanities	650200	DSC-I (T) : Introduction to Political Science	3	0	3
		650203	DSC-II (T): Preamble and Nature of Indian Political System	3	0	3
Psychology (6 Credits)	Humanities	651201	Introduction to Psychology-I	2	0	2
		651201	Psychology Practical	0	1	1
		651202	Introduction to Psychology-II	2	0	2
		651202	Psychology Practical	0	1	1
Sociology (6 Credits)	Humanities	664201	Principles of Sociology	3	0	3
		664202	Basic Concepts of Sociology	3	0	3
Statistics (6 Credits)	Science & Technology	132101	Descriptive Statistics	2	0	2
		13201P1	Practical Based on Descriptive Statistics	0	2	2
		13202G3	Business Analytics I	2	0	2

Appendix-2

B.A. (Liberal Arts) program

Semester-II : List of Courses under opted Discipline/Subject as Major/Minor.

Discipline/Subject	Faculty	Course/Paper Code	Title of Course/Paper	Credits Prescribed		
				Theory	Practical	Total
Animation (6 Credits)	Interdisciplinary Studies	800215	History of Indian Animation (DSC 8)	2	0	2
		800216	History of Western Art (DSC 9)	2	0	2
		800218	Basics of 2D Animation (DSE 11)	0	1	1
		800220	Graphic Design (DSC 2)	0	1	1
Business Administration (6 Credits)	Commerce & Management	500107	Principles of Business Management II	2	0	2
		500110	Financial Accounting	2	0	2
		500112	Accounting with Tally (Lab)	0	2	2
Cyber Security (6 Credits)	Science & Technology	N2CS7	Design Thinking and Innovation	2	0	2
		N2CS8	Cyber Security and Ethics	2	0	2
		N1CS5	Hardware and Networking LAB(SEC/LAB)	0	2	2
English Literature	Humanities	616302	English Drama	3	0	3
		616304	Indian Writing in English	3	0	3
Fashion Designing (6 Credits)	Interdisciplinary Studies	805202	DSC III (T) – Color Theory and Composition.	2	0	2
		805214	DSC III (T)- Theory of Designing	2	0	2
		805205	Lab3: Color theory and composition	0	1	1
		805216	Lab 2: Pattern Designing	0	1	1
History (6 Credits)	Humanities	629207	DSC II (Th)- History of India (1200AD to 1525AD)	4	0	4
		629272	Tourism in Maharashtra	2	0	2
Journalism and Mass Communication (6 Credits)	Interdisciplinary Studies	815203	Marathi Journalism	3	0	3
		817203	Theory II - Introduction to Mass Communication	3	0	3
Performing Arts (6 Credits)	Interdisciplinary Studies	804200	Drama	2	0	2
		804200	DSE IV : Drama	0	2	2
		804200	Drama (Practical)	0	2	2
Public Administration (6 Credits)	Humanities	653202	Basic information and preparation for competitive examination.	2	0	2
		653204	Introduction to Constitution of India	2	0	2
		653205	Office Administration	2	0	2
Political Science (6 Credits)	Humanities	650204	Women's Political Reservation in India	2	0	2
		650205	Nature of Civil Services Examinations (UPSC/MPSC)	2	0	2
		650261	Election Management in India	2	0	2
Psychology (6 Credits)	Humanities	651201	Introduction to Psychology-I	2	0	2
		651201	Psychology Practical	0	1	1
		651202	Introduction to Psychology-II	2	0	2
		651202	Psychology Practical	0	1	1
Sociology (6 Credits)	Humanities	664221	Indian Social Institution	2	0	2
		664222	Social Counselling	2	0	2
		664224	Rural Development	2	0	2
Statistics (6 Credits)	Science & Technology	13202G4	Business Analytics II	2	0	2
		13201 IKS	Generic Statistics	2	0	2
		13201P3	Skill based Practical's through MS Excel	0	2	2

Appendix-3

B.A.(Liberal Arts) Program : Teaching and Learning Scheme:

The Teaching Learning Scheme for all six verticals of all semesters shall be as per **Appendix-3** appended with this **ANNEXURE-*bala for Semester-I***

First Year (Semester-I) : Level:4.5

Vertical	**Discipline/ Subject**	**Course/ Paper**	**Credits allotted**			**Learning hours per week**		
			Theory	Practical	Total	**Theory**	**Practical**	**Total**
Major (Any one from Group-I OR Group-II OR Group-III OR GROUP-IV)	**Group-I:** Cyber Security/ English Literature/History/ Journalism and Mass Communication /Public Administration/Political Science/Sociology	Theory-1	3	0	3	6	0	6
		Theory-2	3	0	3			
	Group-II: Animation/ Fashion Designing / Psychology	Theory-1	2	1	3	4	4	8
		Theory-2	2	1	3			
	GROUP-III: Business Administration	Theory-1	2	0	2	6	0	6
		Theory-2	2	0	2			
		Theory-3	2	0	2			
	GROUP-IV: Performing Arts / Statistics	Theory-1	2	2	6	4	2	6
		Theory-2	2					
GOEC	**GOEC-1**: Foundation of Social Theory		2	-	2	2	-	2
	GOEC-2: Economic-Idea and Issues		2	-	2	2	-	2
VSC/SEC	**SEC-1**: Cyber Security		1	1	2	1	2	3
	SEC-2: Oratory, Debate and Discussion		1	1	2	1	2	3
AEC/VEC/IKS	**AEC:** Principles of Liberal Arts		2	--	2	2	--	2
	VEC: Law in Everyday Life		2	--	2	2	--	2
	IKS-Ancient and Vedic mathematics		2	--	2	2	--	2
CC: NSS/NCC/ Food and Nutrition / Performing Arts / Health and Hygiene.			2	--	--	2	--	4
Total			18-20	4	22	18/20	4/4	22/24

Appendix-4

B.A.(Liberal Arts) Program : Teaching and Learning Scheme:

The Teaching Learning Scheme for all six verticals of all semesters shall be as per **Appendix-4** appended with this **ANNEXURE-*bala for Semester-II.***

First Year (Semester-II) Level:4.5

Vertical	**Discipline/ Subject**	**Course/ Paper**	**Credits allotted**			**Learning hours per week**		
			Theory	Practical	Total	**Theory**	**Practical**	**Total**
Major (Any one from Group-I OR Group-II OR Group-III OR GROUP-IV)	**Group-I:** Cyber Security/ English Literature/History/ Journalism and Mass Communication /Public Administration/Political Science/Sociology	Theory-1	3/4	0	3/4	6	0	6
		Theory-2	3	0	3			
	Group-II: Animation/ Fashion Designing / Psychology	Theory-1	2	1	3	4	4	8
		Theory-2	2	1	3			
	GROUP-III: Business Administration	Theory-1	2	0	2	6	0	6
		Theory-2	2	0	2			
		Theory-3	2	0	2			
	GROUP-IV: Performing Arts / Statistics	Theory-1	2	2	6	4	2	6
		Theory-2	2					
Minor	Any one from TABLE-1 OR TABLE-2.	Theory	2	0	2	2	0	2
GOEC	GOEC-1: History of Indian Modernity		2	-	2	2	-	2
	GOEC-2: Indian Democracy and Governance		2	-	2	2	-	2
VSC/SEC	VSC: Personal Finance		1	1	2	1	2	3
	SEC: Photoshop and Corel Draw / Excel : Formats and Formulae / Introduction to SEO and Generative AI		1	1	2	1	2	3
AEC/VEC/IKS	AEC: Formal and Applied Writing		2	--	2	2	--	2
	VEC: Mental Health and Illness		2	--	2	2	--	2
	IKS: Indian Rhetoric		2	--	2	2	--	2
CC: NSS/NCC/ Health & Hygiene / Performing Arts / Cultural Program / Fine Art/ Applied Art/ Theatre / Music/ Yoga.			2	--	--	2	--	4
Total			18/20	4	22	18/20	4/4	22/24

Appendix-5

Constitution of Learning Hours (Components of Learning)

1. Classroom teaching/ learning hours/ tutorials
2. Lab work/ practical/ innovation labs/ projects/ incubation labs
3. Yearly and half-yearly examinations/ class tests/ quiz/ other assessments including formative assessments
4. Activities as part of the curricular structure leading to experiential learning like relevant experience and proficiency/ professional levels, Performing arts/ fine arts, music, handicraft, traditional, heritage work, Debate and Discussion/ Essay Writing / Recitation/Story Writing etc.
5. Celebration of festivals in institutes, music performance, Drama Contests/Events/Competitions like Hackathons & amp; Olympiads etc.
6. Sports/ games / physical activity / yoga
7. Life skills based education like employment skills, basic operational skills, classes on morals/etiquettes, constitutional values, environmental sensitivity etc.
8. Social/ community work (like adult education, teaching in NGOs , environment related, gender sensitization), NCC/ NSS /UBA
9. field visits organized by the institution
10. vocational education/ training, skilling, minor/major project work, assignments
11. Field visits/ Projects/ Industry attachment by institutions
12. Internship and apprenticeship hours, on the job training (OJT), and experiential learning including relevant experience and proficiency/ professional levels acquired.

Other Provisions for Learning

1. Maximum 40% of the total courses may be offered in a particular program in a Semester through the online learning courses offered through SWAYAM platform or any other platform specified by UGC, subject to the following conditions:
2. The course contents are alike, to be decided by the concerned Board of Studies;
3. The courses are not offered in the College/Department/University;
4. There is non-availability of suitable teaching staff to run the course in the Affiliated College/University Department.
5. The University shall give the equivalent credit weightage of the course for which the student has earned online learning credits through SWAYAM platform or any other platform specified by UGC and/or other State Level Common Platforms, in the credit plan of the program.
6. However, online learning is not applicable to community service/engagement/field project or any other hands-on and vocational program. Such courses need to be completed in offline/physical mode.
7. Students must complete at least 60 % of the total courses in-house from their parent university departments or affiliated colleges and they are allowed to complete remaining 40 % of the total courses externally though online/open/distance learning mode, if they are offered through the platforms (SWAYAM, IITs, IISERs, etc.) approved by the UGC/AICTE/any other appropriate regulatory body/State Government of Maharashtra, etc. The list of approved platforms shall grow and evolve continuously over a period of time.
8. Provided that, the student shall be required to earn at least 60 % of the credits (that is,72 Credits for a Three Year UG Degree and 96 Credits for a Four Year UG Degree with Honors/Honors with Research) from the parent Higher Education Institute.
9. A student shall be eligible for the award of degree, diploma or certificate, whichever applicable, only after fulfillment of the credit requirements, assessment processes, duration and other relevant provisions as laid down by the university.
10. A student of an institute/department can take the Elective/OE courses of any other institutions/Department and the university subject to availability of seats, adopting due administrative process and formal consent of the institutions/Departments. However, for other universities, equivalency of the course contents shall be ascertained by the concerned committee.
11. The flexibility and mobility option doesn't entitle a student to be exempted or relaxed from any of the requisites (term-work, sessional tests, attendance, assignments, end- semester examinations, program duration etc.) for the completion of the program.
12. The mobility option should not be interpreted as inter-college/ inter- department/university migration unless approved by both the colleges or departments or Universities as applicable, respectively. The mobility across the disciplines is also subject to availability of seats, faculty, infrastructure, etc. (as fixed by the college/department/University from time to time).
13. Mobility of Credits earned by the students from GIAN (Global Initiative of Academic Networks) courses/ MOOCs (Massive Open Online Courses)/ SWAYAM (Study Webs of Active –Learning for Young Aspiring Minds)/ Swachh Bharat Internship Program / etc. shall be credited in accordance with the provisions made under the respective schemes, as amended from time to time; subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.

Appendix -6

Curriculum Design: Template for Theory (Organization of Syllabus for Theory Courses)

Theory Course	*Min. Lecture Hours per Semester	Number of Units in the Syllabus	Illustrative Distribution (Sample)
1 Credit	*15 Hours	02	Unit I (7 Hours , Unit II (8 Hours)
2 Credits	*30 Hours	04	Unit I (7 Hours), Unit II (7 Hours), Unit III (8 Hours), Unit IV (8 Hours)
3 Credits	*45 Hours	06	Unit I (7 hours), Unit II (7 Hours, Unit III (8 Hours), Unit IV (8 Hours), Unit V (8 Hours), Unit VI (7 Hours)
4 Credits	*60 Hours	06	Each Unit (10 hours) or Number of hours may vary with respect to the volume/complexity of the unit
5 Credits	*75	06	Unit I (12 Hours), Unit II (12 Hours), Unit III (13 Hours), Unit IV (13 Hours), Unit V (13 Hours), Unit VI (12 Hours)

* Calculations are based with the presumption that a semester is comprised of at least 15 week. College/Institution/University Department should try to engage the students for maximum possible number of weeks to the best of their abilities, in accordance with the prevalent operative academic calendar notified by the university in action.

Each theory paper of Major with 4 Credits shall comprise of 6 Units with Teaching Hours as mentioned in the table. The pattern of theory papers shall be as per following template

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Max Marks
4.5	II	101200	Diversity of Lower Plant	4	60	3 Hours	100 (Internal: 40 External: 60)

The Curriculum of any Course shall be designed as per following template:

Course Objectives :			
Course Outcomes:	As per Blooms Taxonomy (4 to 6)		
Unit System	**Contents**	**Learning Hours**	**Incorporation of Pedagogies**
Unit I	Detailed point wise contents with at least four points		BoS shall recommend suitable pedagogical strategies, both classical and contemporary innovations, for integration into the Teaching, Learning, and Evaluation (T, L, & E) Processes. These strategies should be tailored to enhance the delivery and comprehension of the course content within each Unit, ensuring that they align with the educational objectives and learning outcomes.
Unit II	Detailed point wise contents with at least four points		
Unit III	Detailed point wise contents with at least four points		
Unit IV	Detailed point wise contents with at least four points		
References:	Study Materials in the form of - Reference Books, Text Books, Research Articles, Digital Resources like Web - links, E- Contents, Educational Software, Databases, etc.		

Appendix-7

NHEQF level descriptors

Each NHEQF level is structured based on the defined learning outcomes which lead to the expected graduate attributes/profile. The level descriptors reflect the expected outcomes of learning that should be achieved and demonstrated by graduates of a specific program of study leading to a qualification at a specific NHEQF level.

Learning outcomes descriptors for qualification at level 4.5 on the NHEQF

An Undergraduate Certificate is awarded to students who have demonstrated the achievement of the outcomes located at level 4.5 on the NHEQF.

Descriptors for qualifications at levels 4.5 on the NHEQF

Element of the Descriptor	NHEQF level descriptors relating to undergraduate certificate
Knowledge and understanding	The graduates should be able to demonstrate the acquisition of: • knowledge of facts, concepts, principles, theories, and processes in broad multidisciplinary learning contexts within the chosen fields of learning in broad multidisciplinary learning, • understanding of the linkages between the learning areas within and across the chosen field of study, • procedural knowledge required for performing skilled or paraprofessional tasks associated with the chosen fields of learning.
General, technical and professional skills required to perform and accomplish tasks	The graduates should be able to demonstrate the acquisition of: • a range of cognitive and technical skills required for accomplishing assigned tasks relating to the chosen fields of learning in the context of broad multidisciplinary contexts. • cognitive skills required to identify, analyze and synthesize information from a range of sources. • cognitive and technical skills required for selecting and using relevant methods, tools, and materials to assess the appropriateness of approaches to solving problems associated with the chosen fields of learning.
Application of Knowledge and skills	The graduates should be able to demonstrate the ability to: • apply the acquired operational or technical and theoretical knowledge, and a range of cognitive and practical skills to select and use basic methods, tools, materials, and information to generate solutions to specific problems relating to the chosen fields of learning.
Generic learning outcomes	The graduates should be able to demonstrate the ability to: • listen carefully, read texts related to the chosen fields of study analytically, and present information in a clear and concise manner to different groups/audiences. • express thoughts and ideas effectively in writing and orally and present the results/findings of the experiments carried out in a clear and concise manner to different groups.
	The graduates should be able to demonstrate the ability to: • meet one's own learning needs relating to the chosen fields of learning. • pursue self-directed and self-managed learning to upgrade the knowledge and skills required for a higher level of education and training.
	The graduates should be able to demonstrate the ability to: • gather and interpret relevant quantitative and qualitative data to identify problems, • critically evaluate principles and theories associated with the chosen fields of learning.
	The graduates should be able to demonstrate the ability to: • make judgment and take decisions, based on analysis of data and evidence, for formulating responses to issues/problems associated with the chosen fields of learning, requiring the exercise of some personal responsibility for action and outputs/outcomes.

Constitutional, humanistic, ethical, and moral values	The graduates should be able to demonstrate the willingness to: • practice constitutional, humanistic, ethical, and moral values in one's life, and practice these values in real-life situations, • put forward convincing arguments to respond to the ethical and moral issues associated with the chosen fields of learning.
Employability and job- ready skills, and entrepreneurship skills and capabilities/qualities and mindset	The graduates should be able to demonstrate the acquisition of: • knowledge and a basket of essential skills, required to perform effectively in a defined job relating to the chosen fields of study, ability to exercise responsibility for the completion of assigned tasks and for the outputs of own work, and to take some responsibility for group work and output as a member of the group.

Credit requirements	The successful completion of the first year (two semesters) of the undergraduate program of minimum 40 credit hours followed by an exit 4-credit skills-enhancement course,
Entry requirements	• Certificate obtained after successful completion of Grade 12 or equivalent state of education. • Admission to the first year of the undergraduate program will be open to those who have met the entrance requirements, including specified levels of attainment, in the program admission regulations. Admission will be based on the evaluation of documentary evidence (including the academic record and/or evidence relating to the assessment and validation of prior learning outcomes) of the applicant's ability to pursue an undergraduate program of study.

Learning outcomes descriptors for qualifications at level 5 on the NHEQF

An Undergraduate Diploma is awarded to students who have demonstrated the achievement of the outcomes located at level 5 on the NHEQF.

Descriptors for qualifications at levels 5 on the NHEQF

Element of the Descriptor	NHEQF level descriptors
Knowledge and understanding	The graduates should be able to demonstrate the acquisition of: • theoretical and technical knowledge in broad multidisciplinary contexts within the chosen fields of learning, • deeper knowledge and understanding of one of the learning areas and its underlying principles and theories, • procedural knowledge required for performing skilled or paraprofessional tasks associated with the chosen fields of learning.
Skills required to perform and accomplish tasks	The graduates should be able to demonstrate the acquisition of: • cognitive and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of learning, • cognitive and technical skills required to analyze and synthesize ideas and information from a range of sources and act on information to generate solutions to specific problems associated with the chosen fields of learning.
Application of knowledge and skills	The graduates should be able to demonstrate the ability to: • apply the acquired specialized or theoretical knowledge, and a range of cognitive and practical skills to gather quantitative and qualitative data, • select and apply basic methods, tools, materials, and information to formulate solutions to problems related to the chosen field(s) of learning.

Generic learning outcomes	The graduates should be able to demonstrate the ability to: • listen carefully, read texts related to the chosen fields of learning analytically, and present complex information in a clear and concise manner to different groups/audiences, • communicate in writing and orally the information, arguments, and results of the experiments and studies conducted accurately and effectively to specialist and non- specialist audiences. • meet one's own learning needs relating to the chosen field(s) of learning, work/vocation, and an area of professional practice, • pursue self-paced and self-directed learning to upgrade knowledge and skills required for pursuing a higher level of education and training. • critically evaluate the essential theories, policies, and practices by following a scientific approach to knowledge development. • make judgment and take decision, based on the analysis and evaluation of information, for determining solutions to a variety of unpredictable problems associated with the chosen fields of learning, taking responsibility for the nature and quality of outputs.
Constitutional, humanistic, ethical and moral values	The graduates should demonstrate the willingness and ability to: • embrace the constitutional, humanistic, ethical, and moral values, practice these values in life, and take a position regarding these values, formulate arguments in support of actions to address issues relating the ethical and moral issues relating to the chosen fields of learning, including environmental and sustainable development issues, from multiple perspectives.

Employability and job- ready skills, and entrepreneurship Skills and capabilities/qualities and mindset	• The graduates should be able to demonstrate the acquisition of knowledge and essential skill sets that are necessary to: • take up job/employment relating to the chosen fields of study or professional practice requiring the exercise of full personal responsibility for the completion of tasks and for the outputs of own work, and full responsibility for the group task/ work as a member of the group/team. • exercise self-management within the guidelines of study and work contexts. • supervise the routine work of others, taking some responsibility for the evaluation and improvement of work or study activities.
Credit requirements	The successful completion of the first two years (four semesters) of the undergraduate program involving a minimum of 80 credit hours followed by an exit 4-credit skills-enhancement course.
Entry requirements	Continuation of study or lateral entry in the second year of the undergraduate program will be possible for those who have met the entrance requirements, including specified levels of attainment, specified in the program regulations. The continuation of the study will be based on the evaluation of documentary evidence (including the academic record and/or evidence relating to the assessment and certification of prior learning) of the applicant's ability to pursue an undergraduate program of study. Lateral entry into the program of study at NHEQF level 5 will be based on the validation of prior learning outcomes achieved, including those achieved outside of formal learning or through learning, and training in the workplace or in the community, through continuing professional development activities, or through independent/self-directed learning activities.

Learning outcomes descriptors for a higher education qualification at level on NHEQF

The Bachelor's degree is awarded to students who have demonstrated the achievement of the outcomes located at level 5.5 on the NHEQF.

Descriptors for qualifications at levels 5.5 on the NHEQF

Element of the descriptor	NHEQF level descriptors
Knowledge and understanding	The graduates should be able to demonstrate the acquisition of: • comprehensive, factual, theoretical, and specialized knowledge in broad multidisciplinary contexts with depth in the underlying principles and theories relating to one or more fields of learning. • knowledge of the current and emerging issues and developments within the chosen field(s) of learning. • procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.
General, technical and professional skills required to perform and accomplish tasks	The graduates should be able to demonstrate the acquisition of: • cognitive and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of learning. • cognitive and technical skills required to evaluate and analyze complex ideas, • cognitive and technical skills required to generate solutions to specific problems associated with the chosen fields of learning.
Application of knowledge and skills	The graduates should be able to demonstrate the ability to: • apply the acquired specialized technical or theoretical knowledge, and cognitive and practical skills to gather and analyze quantitative/ qualitative data to assess the appropriateness of different approaches to solving problems, • employ the right approach to generate solutions to problems related to the chosen fields of learning.
Generic learning outcomes	The graduates should be able to demonstrate the ability to: • listen carefully, to read text related to the chosen fields of learning analytically and present complex information in a clear and concise manner to different groups/audiences. • communicate in writing and orally the constructs and methodologies adopted for the studies undertaken relating to the chosen fields of learning, • make coherent arguments to support the findings/results of the study undertaken to specialist and non-specialist audiences. • meet one's own learning needs relating to the chosen field(s) of learning, • pursue self-paced and self-directed learning to upgrade knowledge and skills that will help adapt to changing demands of the workplace and pursue higher level of education and training. • critically evaluate evidence for taking actions to generate solutions to specific problems associated with the chosen fields of learning based on empirical evidence. • make judgment and take decisions based on the analysis and evaluation of information for formulating responses to problems, including real-life problems, exercise judgment across a broad range of functions based on empirical evidence, for determining personal and/or group actions to generate solutions to specific problems associated with the chosen fields of learning.
Constitutional, humanistic, ethical, and moral values	The graduates should be able to demonstrate the willingness and ability to: • Embrace constitutional, humanistic, ethical, and moral values, and practice these values in life. • identify ethical issues related to the chosen fields of study, • formulate coherent arguments about ethical and moral issues, including environmental and sustainable development issues, from multiple perspectives. • follow ethical practices in all aspects of research and development, including avoiding unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.

Employability and job-ready skills, and entrepreneurship skills and capabilities/ qualities and mindset	The graduates should be able to demonstrate the acquisition of: • knowledge and essential skills set and competence that are necessary to take up a professional job relating to the chosen field of learning and professional practice, • entrepreneurship skills and mindset required for setting up and running an economic enterprise or pursuing self-employment requiring the exercise of full personal responsibility for the outputs of own work, and full responsibility for the output of the group, the ability to exercise management and supervision in the contexts of work or study activities involving unpredictable work processes and working environments.
Credit requirements	The successful completion of the first course years (six semesters) of the undergraduate programme involving a minimum of 120 credit hours
Entry requirements	Continuation of study or lateral entry into the third year of the undergraduate program will be possible for those who have met the specified levels of attainment, specified in the program admission regulations. The continuation of the study will be based on the evaluation of documentary evidence (including the academic record and/or evidence relating to the assessment and certification of prior learning) of the applicant's ability to pursue and complete the undergraduate program of study. Lateral entry into the program of study at NHEQF level 5.5 will be based on the validation of prior learning outcomes, including those achieved outside of formal learning or through learning and training in the workplace or in the community, through continuing professional development activities, or through independent/self-directed learning activities.

Learning outcomes descriptors for a higher education qualification at level 6 on the NHEQF

The Bachelor's degree (Honors/ Honors with Research) or the Post-Graduate Diploma is awarded to students who have demonstrated the achievement of the outcomes located at level 6 on the NHEQF

Descriptors for qualifications at levels 6 on the NHEQF

Element of the descriptor	NHEQF level descriptors
Knowledge and understanding	The graduates should be able to demonstrate the acquisition of: • advanced knowledge about a specialized field of enquiry, with depth in one or more fields of learning within a broad multi-disciplinary/ inter-disciplinary context. • a coherent understanding of the established methods and techniques of research and enquiry applicable to the chosen fields of learning. • an awareness and knowledge of the emerging developments and issues in the chosen fields of learning, • procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.
General, technical and professional skills required to perform and accomplish tasks	The graduates should be able to demonstrate the acquisition of: • a range of cognitive and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of learning, • cognitive and technical skills relating to the established research methods and techniques, • cognitive and technical skills required to evaluate complex ideas and undertake research and investigations to generate solutions to real-life problems, • generate solutions to complex problems independently, requiring the exercise of full personal judgement, responsibility, and accountability for the output of the initiatives taken as a practitioner.
Application of knowledge and skills	The graduates should be able to demonstrate the ability to: • apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning, • apply advanced knowledge relating to research methods to carry out research and investigations to formulate evidence-based solutions to complex and unpredictable problems.
Generic learning outcomes	The graduates should be able to demonstrate the ability to: • listen carefully, read texts and research papers analytically, and present complex information in a clear and concise manner to different groups/ audiences, • communicate technical information and explanations, and the findings/ results of the research studies relating to specialized fields of learning, • present in a concise manner one's views on the relevance and applications of the findings of research and evaluation studies in the context of emerging developments and issues. • meet own learning needs relating to the chosen fields of learning, • pursue self-paced and self-directed learning to upgrade knowledge and skills that will help accomplish complex tasks and pursue a higher level of education and research.

	The graduates should be able to demonstrate: • a keen sense of observation, enquiry, and capability for asking relevant/ appropriate questions, • the ability to problematize, synthesize and articulate issues and design research proposals, • the ability to define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inferences based on the analysis and interpretation of data, and predict cause-and-effect relationships, • the capacity to develop appropriate tools for data collection, • the ability to plan, execute and report the results of an experiment or investigation, • the ability to acquire the understanding of basic research ethics and skills in practicing/doing ethics in the field/ in own research work, regardless of the funding authority or field of study, • examine and assess the implications and consequences of emerging developments and issues relating to the chosen fields of study based on empirical evidence. • make judgment in a range of situations by critically reviewing and consolidating evidence, • exercise judgment based on evaluation of evidence from a range of sources to generate solutions to complex problems, including real-life problems, associated with the chosen field(s) of learning requiring the exercise of full personal responsibility and accountability for the initiatives undertaken and the outputs/outcomes of own work as well as of the group as a team member.

Constitutional, humanistic, ethical, and moral values	The graduates should be able to demonstrate the willingness and ability to: • Embrace and practice constitutional, humanistic, ethical, and moral values in life. • adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice. • present coherent arguments in support of relevant ethical and moral issues. • participate in actions to address environmental and sustainable development issues. • follow ethical practices in all aspects of research and development, including avoiding unethical practices such as fabrication, falsification, or misrepresentation of data or committing plagiarism.
Employability and job-ready skills, and entrepreneurship skills and capabilities/ qualities and mindset	The graduates should be able to demonstrate the acquisition of knowledge and skills required for: • adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive a shift in employers' demands for skills, particularly with respect to the transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes.
	• managing complex technical or professional activities or projects, requiring the exercise of full personal responsibility for the output of own work as well as for the outputs of the group as a member of the group/team. exercising supervision in the context of work having unpredictable changes.
Credit requirements	• Successful completion of the 4-year (eight semesters) undergraduate program involving a minimum of 160 credits, with a minimum of 40 credits each at level 4.5, 5, 5.5, and 6 of the NHEQF. • A 1-year/2-semester Post-Graduate Diploma program builds on a 3-year/6- semester bachelor's degree and requires a minimum of 40 credits for individuals who have completed a Bachelor's program.

Entry requirements	• An individual seeking admission to the bachelor's degree (Honors/ Honors with Research) in a specified field of learning would normally have completed all requirements of the relevant 3-year Bachelor's degree. (After completing the requirements of a 3-year bachelor's degree, candidates who meet a minimum 75% marks or its equivalent grade will be allowed to continue studies in the fourth year of the undergraduate program leading to the bachelor's degree (Honors with Research). • Continuation of undergraduate program leading to the bachelor's degree (Honors/ Honors with Research) will be open to those who have met the entrance requirements, including specified levels of attainment, in the program admission regulations. Continuation of the program of study will be based on the evaluation of documentary evidence (including the academic record and/or evidence relating to the assessment and certification of prior learning) of the applicant's ability to pursue study during the fourth year (semesters 7 & 8) of the 4-year Bachelor's degree (Honors/ Honors with Research) program Lateral entry into the program of study at NHEQF level 6 will be based on the validation of prior learning outcomes, including those achieved outside of formal learning or through learning and training in the workplace, through continuing professional development activities, or through independent/self-directed/self-managed learning activities.

Appendix-8

Glossary of the Terms

- **Academic Credit:** An academic Credit is a unit by which the course work (theory/ practical/ training) is measured. Each course may be allotted Credits in proportion to the time expected to be devoted by the student for that course. Thus, it determines the number of hours of instructions required per week. One Credit means the standard methodology of calculating one hour of theory or one hour of tutorial or two hours of laboratory work or one week of internship per week for a duration of a semester (13-15 weeks) resulting in the award of one Credit; which is awarded by a higher educational institution on which these regulations apply.
- **Academic Bank of Credits (ABC):** ABC is an academic service mechanism as a digital/virtual/online entity established and managed by MoE/UGC to facilitate students to become its academic account holders and paving the way for seamless student mobility between or within degree granting Higher Education Institutions (HEIs) through a formal system of Credit recognition, Credit accumulation, Credit transfers and Credit redemption to promote distributed and flexible teaching learning.
- **Academic Year:** Two consecutive (one odd + one even) semesters constitute one Academic Year.
- **Assessment:** It is the process of collecting, recording, scoring, describing and interpreting information about learning
- **Academic Flexibility:** It is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in Disciplines of study leading to Degree/Diploma/PG Diploma/Certificate of Study offering multiple entry and multiple exit facilities in tune with National Education Policy-2020, while removing the rigid curricular boundaries and creating new possibilities of life-long learning.
- **Affiliated College:** It implies any higher education institution approved by the affiliating university on the basis of the stipulated norms and guidelines by virtue of which it provides for a course/programme of study for obtaining any qualification from a university.
- **Autonomous College:** It means any institution, whether known as such or by any other name accorded with autonomous status by the UGC upon the recommendations of the affiliating university and the State Government concerned, by virtue of which it provides for a course/programme of study with academic and innovation flexibility for obtaining any qualification from a university and which, in accordance with the Rules and Regulations of such university, is recognized as competent to provide for such course/programme of study and present students undergoing such course/programme of study for the examination leading to the award of such qualification.
- **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses (core major, electives, minor, soft skill courses etc.)
- **Code:** Each course shall bear a distinguishing code (three letters and three digits) that identifies the discipline from which it is being offered.
- **Conventional Mode of Learning:** It means a mode of providing learning opportunities through face to face interaction between the teacher and learner in regular class room environment but does not exclude supplementary instructions if any for the learner through use of online.
- **Core or Major Course:** A course, which should compulsorily be studied by the student as a requirement of core or major subject is termed as a Core Course.
- **Course:** A basic unit of education and/or training. It means a paper which is taught for at least one semester as a part of a subject and is a component of a Programme. All courses need not carry the same weightage. A collection of courses forms a Programme of study.
- **Credit Point:** It is the product of grade point and number of Credits for a course.
- **Cumulative Grade Point Average (CGPA):** Weighted average of the grade points obtained in all courses registered by the student across semesters.
- **Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
- **Evaluation:** It is the process of making judgments based on evidences and interpretations gathered through examination and assessment and on the basis of agreed upon criteria.
- **Foreign Higher Educational Institution:** It represents a Higher Educational Institution duly established or incorporated or recognized in a foreign country and offering academic and research programmes at the undergraduate and/or higher levels.
- **Generic Elective (GE) or Open Elective (OE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek multi-disciplinary exposure is called a Generic Elective.
- **Grade Point:** Numeric weightage attached to each letter grade.
- **Grade Point Average (GPA):** A system of calculating academic achievement based on an average, calculated by multiplying the numerical grade point received in each course by the number of Credits.

- **Graduate Attributes (GAs):** It is a set of individually assessable outcomes that are indicative of the graduate's potential to acquire competencies in that program.
- **Higher Education Institutions:** The Higher Education Institutions (HEIs) who are empowered to award degrees by themselves or through their affiliating universities m accordance with Section 22 of the UGC Act, 1956.
- **Lateral Entry:** Lateral entry or admission is granted to those students who have exit after award of Certification, Diploma, or a Basic Bachelor's Degree and are eligible for and desirous of re-entering into the second year/ third year/ fourth year, respectively of same Four- year multidisciplinary degree program.at any ABC registered HEI within stipulated/ permissible period of years as decided by Statutory Councils of that HEI. Lateral entry is also open to those students, if he/she has already successfully completed a multidisciplinary Four-year first degree program and is desirous of and academically capable of pursuing another multidisciplinary Four-year first degree program an allied subject.
- **Learning Management System** (LMS): It means a system to keep track of delivery of e- Learning Program, learner's engagement, assessment, results, reporting and other related details in one centralized location
- **Learning Outcome Based Education (LOBE):** Adherence to student-centric learning approach to measure student's performance based on pre-determined set of outcomes.
- **Letter Grade:** Index of performance resulting from the transformation of actual marks obtained by a student in a course.
- **Major Courses:** The discipline in which the student shall pursue major study in his/her Undergraduate/Master's Program.
- **Proctored Examination:** It means the examination conducted under the supervision of approved person or technology enabled proctoring which ensures the identity of the test taker and the integrity of the test taking environment, either in pen-paper mode or in computer- based testing mode or in full-fledged online mode, as may be permissible.
- **Program:** Program /Programs of study means a higher education program pursued for a degree specified by the Commission under Section 22 (3) of the UGC Act. It also refers to a collection of courses in which a student enrolls and which contributes to meeting the requirements for the awarding of one or more Certificates/ Diplomas/ Degrees.
- **Program Education Objectives (PEOs):** PEOs are broad statements that describes what graduates are expected to attend within few years of graduation.
- **Program Learning Outcomes (PLOs):** They represent the knowledge, skills and attitudes a student should attain at the end of the program.
- **Qualifications:** Qualifications are final 'awards' such as a Certificate, Diploma or Degree.
- Qualifications are awarded by a competent authority such as a college or university in recognition of the attainment by students of the expected learning outcomes on the successful completion of a particular program of study. Qualifications can also signify the competence to follow an occupational practice.
- **Research Project/ Dissertation:** Project work is considered as a special course involving application of knowledge in solving / analyzing /exploring a real-life situation / difficult problem. The student undertakes research in specific areas of his Major/ Core Subject with an advisory support by a teacher/faculty member.
- **Rubric (Assessment Rubric):** A rubric for assessment, also called a scoring guide, is a tool used to interpret and grade students on any kind of work against criteria and standards.
- **Semester Grade Point Average (SGPA):** Performance of a student in a given semester.

Appendix 9

Abbreviations

ABC	Academic Bank of Credit
AEC	Ability Enhancement Courses
CC	Co-curricular Courses
CAT	Continuous Assessment Test
CES	Community Engagement and service
DSC	Department Specific Core
DSE	Department Specific Elective
ES	Environment Studies
Faculty Specific Elective	FSE
FP	Field projects
GE	Generic Electives
HEI	Higher Educational Institute
IFSC	Inter Faculty Specific Core
IKS	Indian Knowledge System
Lab	Laboratory
MIL	Modern Indian Languages
MIL	Modern Indian Language
MOOC	Massive Online Open Course
NCrF	National Credit Framework
NEP	National Education Policy
OE	Open Electives
On Job Training	OJT
Pr	Practical/Practicum
Prq	Pre-requisite Course
Research Methodology	RM
RP	Research Project
SEC	Skill Enhancement Courses
Th	Theory
UGC	University Grants Commission
VEC	Value Education Courses
Vocational Enhancement Courses	VEC
VSC	Vocational Skill Courses
VSEC	Vocational and Skill Enhancement Courses