SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE

Official Publication of Sant Gadge Baba Amravati University

PART- ONE

(Extra Ordinary)

Tuesday, the 28th March, 2023

DIRECTION

No. 15/2023. Date :-28 /03/2023.

Subject :- Examinations Leading to the Degree of Bachelor of Physical Education (B.P.Ed.) शारीरिक शिक्षण स्नातक) (Two Years Four Semesters Degree Course).

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Whereas, Ordinance No. 79 and Direction No.20/2015 related to the examination leading to the Degree of शारीरिक शिक्षण स्नातक (Bachelor of Physical Education) (B.P.Ed.) (Semester Pattern) (Two Years Course) are in existence in the University,

AND

Whereas, the Board of Studies in Physical Education & Recreation in its meeting held on dated 03/06/2022 and 04/06/2022 has revised the Draft Syllabus and the Scheme of Teaching, Learning, Examination and Evaluation of Semester I to IV and recommended it to the Faculty of Inter-disciplinary Studies and Academic Council,

AND

Whereas, the Scheme of Teaching, Learning, Examination and Evaluation of Semester I to IV and the Draft Syllabus is approved by the Faculty of Inter-disciplinary Studies in its meeting held on 28/07/2022.

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the draft syllabus, Scheme of teaching and examination, under section 12(7) of the Maharashtra Public Universities Act, 2016, on behalf of the Academic Council,

AND

Whereas, the scheme of teaching & examinations and other provisions for B.P.Ed. (Two years) course is required to be regulated by an Ordinance, and preparing the Ordinance for the said course is time consuming process,

Now, therefore, I, Dr. Pramod Yeole, I/c.Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 12 of the Maharashtra Public Universities Act,2016, do hereby directs as under :-

1) This Direction may be called, "Examinations leading to the Degree of शारीरिक शिक्षण स्नातक (Bachelor of Physical Education) (Semester Pattern) (Two Years Course), Direction 2023".

2) This Direction shall come into force with effect from the sessions as under-
   i)Academic Session 2022-2023 for B.P.Ed. Semester I & II
   ii)Academic Session 2023-2024 for B.P.Ed. Semester III & IV

3) The Degree of Bachelor of Physical Education (B.P.Ed.) (Two years – Four Semester Pattern Course) shall belongs to the Faculty of Inter-disciplinary Studies.

4) **B.P.Ed. Programme, Duration:**

A) B.P.Ed. Programme -

The programme comprises of 'Core' & 'Elective' Theory as well as Practical Courses and compulsory School Internship.

B) Duration -

Year/Semester schedule, Vacation period and Actual Teaching Days -

Duration of B.P.Ed. Programme is two Academic years. Further, each Academic year is designed into two semesters (Total Four semester Programme).

However, the trainee-learner shall be permitted to complete the programme within maximum of three years from the date of admission to the programme.

Each Semester consists of 17-20 weeks of academic work equivalent to 100 actual teaching days (200 per year and exclusive of Admission and Examination processes). Including its Vacation-Period the Odd semester is to be scheduled from Second week of June to Middle week of December and Even semester from End week of December to end week of May.
The institution shall work for a minimum of 36 working hours in a week (six days a week).

5) Eligibility, Subsequent Procedure and Intake of Admission:

A) Eligibility for Admission to the programme **-**

A candidate for the admission of programme at Bachelor of Physical Education (B.P.Ed.) must fulfill the eligibility criteria (norms & standards) directed by the NCTE and the directives of the Government of Maharashtra which may change from time to time.

B) Subsequent Admission Procedure of the programme **–**

i) A trainee-learner must keep four consecutive semesters for the full time B.P.Ed Programme spread over a maximum period of two years from the date of admission in the College/Department of Physical Education.

ii) A trainee-learner must complete practical extending over four consecutive semesters to satisfaction of the Head of the institution in which the candidate is studying consisting of -

a. Attendance at Practical's, Theory, Practice Teaching and Internship.

b. Teaching practice and Internship of not less than 15 days per year distributed over different standards from V to XII of recognized Secondary and Higher Secondary Schools/Colleges selected by the Principal/Head as practicing School/College. In addition to these lessons, there shall be Micro-Teaching-Lessons and simulated lessons for each Academic Year.

c. Observation of practice teaching lesson in school: 30 lessons [20 in physical activity lesson, 05 in classroom theory lesson (elective method) and 5 in specialized Sports coaching lesson]

d. Participation in Curricular and Extra-curricular activities.

e. Project Work and Assignments.

C) Intake **-**

Intake of trainee-learner shall not exceed the allocated capacity authorized by the National Council for Teacher Education, New Delhi/Regional Centers (NCTE).

***Teaching-Learning Process & Internship-Teaching Practices*:**

The B.P.Ed. programme shall be of provisioning sustained field work with trainee-learners and the school, thereby creating congenial atmosphere. The programme includes teaching basis skills in sports and games and indigenous activities giving exposure to teachers in the teaching–learning process. School internship/practice teaching includes community engagement.

The School-Internship/Teaching-Practice Programme shall have the following components: i.e. Minimum 30 lessons out of which 20 shall be in schools and 10 lessons shall be in the College/Institution/Department through the entire programme of B.P.Ed.

Institution shall have easy access to sufficient number of recognized elementary schools for field work and practice teaching-related activities of student-teachers. It is desirable that it has an attached secondary school of its own. The respective College/ Institution shall obtain undertaking from any schools (within the area of the college) willing to provide facilities for practice teaching.

School Internship -

Trainee-learners (Pupil-teachers) are to be equipped to cater to diverse needs of trainee-learners in schools. Student-teachers are to be actively engaged in teaching at two levels, namely, upper primary and secondary. They are to be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from faculty.

It is desirable that Internship in schools is to be done for a minimum duration of 04 weeks for the entire B.P.Ed. Programme (Minimum 2 weeks for one semester). This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include per observations, teacher observations and observations of interns' lessons by faculty.

It is important that the pupil-teachers consolidate and reflect on their teaching experience during and after the school internship. Therefore, along with writing reflective projects during the internship programme, there shall be space for extended discussions and presentations on different aspects of the teaching experience after the internship.

An *internship* is an opportunity offered by one institution to potential students or students of class undergoing a training/professional programme in the institution, in one of the semester in the final year i.e. at the end of the final semester of the programme (either in any one or both of the semesters in the final year or after the end of the final semester of the programme usually).

Particularly, the programme of B.P.Ed. (2 years), Internship refers an exchange and extending of services for professional experience to be continued for 15 days/year in a school, between the student and organization so that as experienced interns of few need little or no training when they begin regular employment, such work experiences internship, during this period, the intern is expected to use the things he/she has learned in the institution and put them in to practice thus the students gain with experience in this field of study.

It is a mandatory part of the completion of the said programme.

Duty Discharge Recording:

Internal 30 marks for be assessed on the basis of the following aspects and its record.

a. The intern shall conduct at least three assemblies for the students of whole school/ organization.

b. The intern shall conduct classroom theory lessons (opted specialized teaching subject) on, at least any three lessons pertaining to any topics learned in the course.

c. The intern shall conduct practical lessons on, at least any four lessons related to any learned physical activities (Mass-Demonstrative) from the course.

d. The intern further shall conduct sports skill lesson practically, at least three lesson (specific lesson) pertaining to his or her individual game specialization.

e. The interns shall show their sincerity and dedication, discipline, while carrying out the concerned work. The efficiency as a whole of the intern should be placed on record thoroughly.

f. Schools, organization like Sports schools, Ashramshala, Other recognized and registered local schools shall either be adopted or hour wise classes be conducted.

g. Duration of internship shall be of 15 days, one hour every day. A group of 5 trainee-learners individually shall conduct teaching lessons one each from the theory course (opted teaching subject), Mass-Demonstrative physical activity practically and sports skill lesson for students of different classes in the School/Organization every day.

h. A file has to be prepared and maintained with an index of all lessons along with a brief note on three conduct of assembly of the whole school/organization. The sincerity, discipline and overall efficiency of student-teacher shall be mentioned in the note and be submitted to supervisor after duly signed by the school personnel/ administrator of the school/organization countersigned by the supervisor/house advisor/counsellor.

Note: A compiled filed with an index, having recorded the duty discharged by the intern be maintained accordingly which shall be signed by the physical education person/ administrator of the school, followed by counter signed by the house advisor/ counsellor/ of the programme. Ultimately it has to be endorsed by head of the department of the programme.

6) Examination Application, Internal Assessment & its record, and Co-ordination Committee:

A) Examination Application **-**

A trainee-learner for the theory examination (external) in each semester must apply to the University as per the prescribed procedure of the University through the Principal of the concerned College.

B) Internal Assessment **-**

The Internal Assessment of each Semester should be followed as per the scheme/ procedure given in the syllabus. The aggregate of marks obtained shall be converted into Grades as per the scheme. The Principal/Head shall forward the Grade and marks awarded to the concern trainee-learner/s to the University for Scrutiny by the co-ordination committee appointed as under. The revaluation of the scripts of internal assessment shall not be permitted.

C) Record of Internal Assessment **-**

Following Records are required to be Maintained and Certified by the Head of Institution:

a .A file containing notes of Lesson given and criticism made there on.

b. Observation Note book containing at least 20 Lessons of which 10 should be from the special elected methods, 10 from general physical activities/skill and remaining 10 lessons from sports coaching.

c. A journal of experiments of Psychology (if any).

d. Record of Organization of Practice Teaching.

e. Record of conducting Practical Examination.

f. Record of Terminal Examination.

g. Record of Practical Work of physical education activities.

h. Record of Project work/Assignments.

i. Seminars at College level with power point presentations (if any).

j. Record of various programmes, competitions, intramurals, Athletic meet, training camp, Hike-Picnic, Educational excursions etc. conducted by the college/Department.

The Head of the institution in which the trainee-learner is studying will be required to keep record of all the work done in the College/department and practicing school /junior college and certify that the work has been completed satisfactorily by the trainee-learner/s.

D) Co-ordination Committee **-**

In case of dispute, (regarding 'Record of Internship' done by the examinee and placed for examination) arises between university appointed External examiners and college Internal Examiners/college authority, in such case/s said Co-ordination Committee shall settle the matter on its merits. i.e.

1. In case of dispute arises in scrutiny of original record and evaluation of Internal Assessment, there shall be a **co-ordination committee** consisting of followings
   i. Dean of the Faculty or his/her nominee,
   ii. Chairman of the Board or his/her nominee,
   iii. One Faculty Member,
   iv. One Principal of the Institution where the internal assessment of course is evaluated.

2. For each semester the co-ordination committee shall go through internal assessment marks and the grades awarded to the trainee-learners of different Institutions of Physical Education. If any discrepancy is found in the standard of marking and/or grading by college, the Principal/Head concern would be required to modify the marks accordingly as per the directions given by the Coordination Committee. The Committee is authorized to check all the internal work of the trainee-learner/s of all the Colleges /Department to verify the marks awarded by the College/Department and make necessary changes wherever required.

7) Every candidates shall offer following subjects/courses :-

A) Discipline Specific Core (DSC)

There shall be Discipline Specific core (DSC) course for Semester I to V. Student can select only three core subjects as provided.

B) **Discipline Specific Elective (DSE)**

There shall be Discipline Specific Elective (DSE) course in Semester IV for each subject as prescribed by the University. Student can select any one paper out of elective papers prescribed for particular core subject by the University. This will be a specialization offered to the students in the respective core subject. The nature/pattern of these papers shall be the same as other papers of DSC

C) Skills Enhancement Module (SEM)

There shall be skill enhancement module in each paper of DSC & DSE. *These skill modules shall have 20% weightage* in the total curriculum of every subject/paper for every semester. These skill modules shall be based on *Learning Outcome of the subject*. *These modules shall be used for continuous evaluation of the students*. These modules will be internally assessed on the basis of Class test, assignments, seminar, reading material, project, survey, group discussion etc. and marks shall be sent to the University in the given format prescribed by the University from time to time.

D) Ability Enhancement Course

i) There shall be Compulsory a Subject titled Environment Studies for Semester-III for all the students. There shall be two periods /week for this subject. The Examination of this subject shall be conducted at the end of III Semester and student will earn 4 Credit for studying this subject. There shall be a Theory examination of 70 marks and Project Report/ Internal Work/ Survey shall be of 30 marks.

ii) There shall be Internship / Field Work/ Work Experience for duration of 15 days mandatory to all the students to be completed on Semester-IV. This will carry 1 non examination Credit.

a) Internship: Internship of minimum 15 days in the firms or academic institutes of national importance or research laboratories or institutes or industries authorized by the college/ institute. The participation shall be duly certified by competent authority/ies which is to be verified by Principal/Director/HOD.

b) **Field Work:** Students can undertake fieldwork for minimum 15 days related to their subject in a broad sense. This fieldwork shall be identified by the college/institute and to be certified by the organizing authority. The college/institute shall also certify the fieldwork undertaken by the student and accordingly marks shall be given.

c) **Work Experience:** Work experience for minimum 15 days includes students participating in the regular work of any firm / organization / institute/ local body related to their learning subject identified by the college/institute.

The mentor / concerned teacher shall award the marks to the students based on his/her performance and college/Institution shall communicate marks to the University. The marks of Internship/Field Work/Work Experience will be reflected in the final year mark-sheet.

E) Open Elective :

There shall be open elective course for the student of Semester I to IV.

i) EC 101 Information & communication Technology in Physical Education & Sports & Game
ii) EC 102 Olympic Movement
iii) EC 201 Contemporary Issues in Physical Education , Fitness And Wellness
iv) EC 202 Sports Nutrition and Weight Management
v) EC 301 Curriculum Designing
vi) EC 302 Sports Injuries Physiotherapy And Rehabilitation.
vii) EC401 Officiating and Coaching in Game And Sports
viii) EC402 Health Education And Adapted Physical Education

8) <u>Scheme of Examinations</u> (Duration of Semester & Term-End-Examination, ATKT, Marks Carry forward, Reappearances):

A) <u>Duration of the Semester and the Term End Examination</u> -

Table No. 1

Name of Examination	Main Examination	Supplementary Examination
Semester I & II	Summer (Simultaneously)	Winter (Simultaneously)
Semester III	Winter	Summer
Semester IV	Summer	Winter

i. The Theory Examination of Semester I and Semester II shall be simultaneously conducted by the University at the end of Semester II in Summer every year.

ii. The Examination of Semester III and Semester IV shall be conducted by the University and shall be held by the end of each semester separately.

iii. A candidate shall enrol/register for the first semester examination.

iv. If enrolment/registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student. However, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

B) ALLOWED TO KEEP TERMS (ATKT)**:**

A trainee-learner shall be allowed to keep term for Semester II & III irrespective of number of heads of failure in previous Semester/s**.**

C) Method to carry forward the marks**:**

1. A trainee-learner who passes in the Internal-Assessment but fails in the Semester-End-Examination of the course shall reappear for the Semester-End-Examination of that course. However his/her marks of the Internal-Assessment shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.
2. A trainee-learner who fails in the Internal-Assessment but passes in the Semester-End-Examination of the course shall reappear and resubmit for the Internal-Assessment. However his/her marks of the Semester-End-Examination shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.

D) Additional Examination (Re-appearance)**:**

i. The trainee-learner who failed in the Semester-End-Examination (external) in Semester-I shall reappear along with Semester-End-Examination (External) of Semester-II.

Similarly, the trainee-learner who failed in the Semester-End-Examination in Semester-II shall reappear along with Semester-End-Examination (External) of Semester-III,

Whereas, the trainee-learner, failed in the Semester-End-Examination in Semester-III shall reappear along with Semester-End-Examination (External) of Semester-IV.

ii. The trainee-learner who failed in Internal-Assessment shall reappear for additional examination conducted by the college as per convenience within 30 to 45 days from the date of declaration of result and marks of the same will be send to the University.

9) Condonation:

Student must have 75% of attendance in each course for appearing the examination.

Students who have 74% to 65% of attendance shall apply for condonation in the prescribed form with the prescribed fee.

Students who have 64% to 50% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate.

Students who have below 50% of attendance are not eligible to appear for the examination.

The trainee-learner must apply to Head of the Institution giving the reason(s) for absence within 8 days of the conduct of the examination along with the necessary documents and testimonials.

10) Pattern of Question Papers and its Nature:

A) Format of Question Paper for 4 Units **-**

Each Course Papers shall have five compulsory questions (with internal choice for each question) corresponding to four units of each theory course.

Table No. 2
The resolved pattern of Question Papers

Que. No.	Description	Total Marks
1.	One Sentence Answer/M.C.Q. Type Questions (10 out of 12 Question) (3 Sub-Questions are to be set from each unit)	10
2.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
3.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
4.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
5.	Answer in detail to (Long type – 1 Question) OR Answer in brief/Notes to (Short type 2 Questions/Write notes type 3 Questions)	15
	Total Marks	**70**

B) Nature of Semester End Examination -

- For each Course - 70 Marks
- Duration – 3.00 Hours
- Syllabus has been framed into 4 units for each theory course.
- On each unit there shall be a question either long or short or Write notes type answer.
- Number of Questions to be set in each paper shall be in accordance with above cited table No. 2.
- Each theory paper shall have five compulsory questions with its internal choice.
- For first four questions there shall be an alternative choice from the same unit in terms of Long or Short or Write notes type answer.
  However, there is no choice in a separate question.
  Division of marks between long and short answer type question shall be in ratio of 60:40. Whereas, Write notes type, division of marks shall be equally distributed.
- First question shall set on basis of either in one sentence Answer or M.C.Q. type with its internal choice for 10 out of 12 sub-questions in total, carrying 1 mark for each.

11) Evaluation:

A) Consolidation -

The performance of a trainee-learner in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a Continuous-Internal-Assessment (CIA) by the concerned course teacher as well as by Semester-End-Examination (External) and will be consolidated at the end of course.

Table No. 3

The Components for continuous Internal Assessment

Prescribed components	**Total Marks 30**
One Test	10 Marks
Seminar / Quiz/Practical Work	10 Marks
Assignments	05 Marks
Attendance	05 Marks

Attendance shall be taken as a component of Continuous-Assessment, even though a trainee-learner should have minimum 75% attendance in each course. In addition to continuous evaluation component, the Semester-End-Examination (External), which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation.

The evaluation of practical work, wherever applicable, will also be based on Continuous-Internal-Assessment and on the Semester-End-practical examination.

The ratio of marks to be allotted to continuous Internal-Assessment and to Semester-End-Examination (External) is 30:70.

12) Minimum Standard of Passing Examinations:

The trainee-learners shall have to obtain 45% marks in aggregate to qualify each theory course. Further, the trainee-learners shall obtain minimum 50% & 35% marks for passing the CIA (Continuous-Internal-Assessment) and SEE (Semester End Examinations-External) respectively i.e. 15 and 25 marks out of 30 and 70 respectively.

Whereas, the trainee-learners shall have to obtain 50 % marks in aggregate to qualify each Practical course. Further, the trainee-learners shall have to obtain minimum 50% marks for passing the CIA & SEE (external), i.e. 15 and 35 marks out of 30 and 70 respectively.

Similarly, the trainee-learners shall have to obtain 60 % marks in aggregate to qualify each Teaching-practice (Lessons). Further, the trainee-learners shall have to obtain minimum 50% passing marks in SEE (external).

The trainee-learner shall have also to complete the School Internship satisfactorily certified by the authorized person.

To pass the course minimum grade ‘C’ shall be obtained in each course wherever applicable in the Particulars semester.

13. Grading System:

After adding the internal marks (maximum 30%) to external marks (maximum 70%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below :-

Table 4

Range of Marks obtained out of 100 or Equivalent Fraction	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

14. Calculation of Semester Grade Point Average (SGPA):

a. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).

b. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.

c. The formula for calculation of SGPA and CGPA is given below:

$SGPA = \sum C_i G_i / \sum C_i$

$CGPA = (\sum\sum C_{ni} G_{ni}) / (\sum\sum C_{ni})$

Where

C_i - number of credits for the ith course,

G_i - grade point obtained in the ith course,

C_{ni} - number of credits of the ith course of the nth semester,

G_{ni} - grade points of the ith course of the nth semester

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

SGPA $(Si) = \Sigma(C_i \times G_i) / \Sigma C_i$

Where, Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

CGPA $= \Sigma(C_i \times S_i) / \Sigma C_i$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

iv. The final Class for B.Ed. Degree shall be awarded on the basis of CGPA.

15. Award of Degree:

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.

Table 5

Range of Marks obtained out of 100 or Equivalent fraction	Letter Grade	Grade Point	Description
90 -100	A+	9.00-10.00	Outstanding
80-89	A	8.00-8.99	Excellent
70-79	B+	7.00-7.99	Very Good
60-69	B	6.00-6.99	Good
55-59	C+	5.50-5.99	Fair
50-54	C	5.00-5.49	Average
Less than 50	F	0	Dropped or Fail

Final Result **Table 6**

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00 and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher Second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

16) Award of the B.P.Ed. Degree:

A candidate shall be eligible for the award of the degree of B.P.Ed. only if he/she has earned the minimum required credit including Bonus Credits of the programme prescribed.

17) Grievance Redresses Committee:

Whenever it requires specially, the College/Department shall form a Grievance Redresses Committee for each course runs in the University Department and each college/Institute.

The committees shall be as follows –

<u>At University Level</u>:

Pro V. C. *or his nominee* - Chairperson
Dean of the faculty (or his nominee) - Member
Chairman of the Board of Physical Edu. - Member
Course Faculty (*nominated by Pro VC*) - Member
COE (or his nominee) - Member

<u>At College Level</u>:

Principal or his nominee - Chairperson
LMC member Nominated by LMC chairman - Member
Representative of the appellant - Member
Course Teacher - Member
HOD of the faculty (if any) - Member

These Committees shall solve all grievances of the students at the respective levels. The secretarial work will be done through its regulation of respective departments.

18) Letter Grades and Grade Points:

Two methods-relative grading or absolute grading, have been in vogue for awarding grades in a course.
The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students in the course and the grades are awarded based on a cut-off mark or percentile.

Whereas, under the absolute grading, the marks are converted to grades based on pre-determined class intervals.
To implement the following grading system, the universities shall use Relative Grading Method. Absolute Grading methods shall be overlooked.

1) Structure of B.P.Ed. Programme with its each course and relative Credits:

- Duration : 02 years
- First year : 02 semesters (100 days each)
- Second year : 02 semesters (100 days each)
- Working Hours : 36 hours in a week
- Hours require to earn 4 Credits : 60 per Semester for each Theory Course.
- Hours required to earn 3 Credits : 90 per Semester for each Practicum Course
- Hours required to earn 2 Credits : 60 per Semester for each Practicum Course
- Credits per Semester : 26 credits Per Semester
- Total Credits of the Programme : 104 Credits
- Total Marks : 3200 (1600 Marks each year i.e. 800 Marks per semester)

19) Provision of Ordinance No. 18 of 2001, relating to provide grace marks for passing in a Head of passing and improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Examinations and Compartments shall apply to the examinations under this ordinance.

20) As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.

21) Notwithstanding anything to the contrary in this Direction, no person shall be admitted to an examination under this Direction, if he has already passed that examination or an equivalent examination of any other Statutory University.

22) Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.

23) The existing Direction No.20/2015 of the course shall be repealed stage-wise and only applicable to the students who have already sought their admissions as per its provisions and shall repealed after exhausting the chances given to the failure students of old courses by the University.

Date :- 27/03/2023

Sd/-
(Dr. Pramod Yeole)
I/c. Vice- Chancellor,
Sant Gadge Baba Amravati University

SEMESTER – I

Part I:THEORITICAL COURSE Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 16						
Course Code	**Title of the course**	**Total Hours Per Week**	**Credit**	**Internal Marks**	**External Marks**	**Total Marks**
BPEd CC-101	History, Principles and Foundation of Physical Education	4	4	30	70	100
BPEd CC-102	Anatomy and Physiology	4	4	30	70	100
BPEd CC-103	Management of Physical Education and Sports & Games	4	4	30	70	100
ELECTIVE COURSE (Any One)						
BPEd EC-101	Information & Communication Technology in Physical Education and Sports & Games	4	4	30	70	100
BPEd EC-102	Olympic Movement					
Part II: PRACTICAL COURSE **Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 10**						
BPEd PC-101	**Track and Field:** (Running Events) A. Running 100 mtr / 200 mtr B. Running 400 mtr / 800 mtr C. Hurdles./ Relay (*One event from each Race*)	4	2	30	70	100
BPEd PC-102	**Indoor & Water Sports:** Gymnastics/Weight Lifting/ Swimming (Any one sports)	4	2	30	70	100
BPEd PC-103	**Indigenous Sports:** A. Kabaddi / Kho-Kho B. Malakhamb/Rope Malakhamb (One from each A & B)	4	3	30	70	100
BPEd PC-104	**Mass Demonstration Activities:** A] ***Exercises*** (One from each) 1. without apparatus (Drills &P.T.); 2. with apparatus (light &other); 3. Marchingand 4. Folk Dances. B] ***Band***: (Any three) Bass Drum, Side Drum, Flute, and Beguile. C] ***Aerobics***	4	3	30	70	100
	Total	32	26	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60 hours per semester whereas 60-90 hours for each Practicum Course per semester.

SEMESTER – II

Part I:THEORITICAL COURSE Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 16						
Course Code	**Title of the Papers**	**Total Hours Per Week**	**Credit**	**Internal Marks**	**External Marks**	**Total Marks**
BPEd CC-201	Yoga Education	4	4	30	70	100
BPEd CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
BPEd CC-203	Methodology of Teaching Special Subjects	4	4	30	70	100

ELECTIVE COURSE (Any One)						
BPEd EC-201	Contemporary issues in Physical Education, Fitness and Wellness.	4	4	30	70	100
BPEd EC-202	Sports Nutrition and Weight Management					
Part II: PRACTICAL COURSE **Total Marks : 300 Total Hours/Week/course : 12 Total Credits : 7**						
BPEd PC-201	**Track and Field:** (Jumping Events - *Any three*) 1. High Jump; 2. Long Jump; 3. Triple Jump; 4. Pole Vault	4	2	30	70	100
BPEd PC-202	**Indoor Games, Water Sports & Yoga:**(*Any One with Internal Two events*) Gymnastics/Swimming/Yogic exercises	4	2	30	70	100
BPEd PC-203	***Racket Sports*:** (*Any two*) Badminton/ Squash/ Table-Tennis/ Tennis / Ball Badminton	4	3	30	70	100
Part III: TEACHING PRACTICES CUM INTERNSHIP **Total Marks : 100 Total Hours/Week/course : 4 Total Credits : 03**						
BPEd TP-201	***Teaching Practices*:** (3+3 in practicing school Lessons) 1. 5 lessons in Opted Specialized Method. And 2. 5 Lesson in Mass Demonstrative activities.	4	3	30	70	100
	Total	**32**	**26**	**240**	**560**	**800**

SEMESTER – III

Part I:THEORITICAL COURSE

Total Marks : 400 Total Hours/Week/course : 16 Total Credits : 16

Course Code	Title of the Papers	Total Hours per weak	Credit	Internal Marks	External Marks	Total Marks
BPEd CC-301	Sports Training	4	4	30	70	100
BPEd CC-302	Sports Sociology and Environmental Studies	4	4	30	70	100
BPEd CC-303	Educational and Sports Psychology	4	4	30	70	100
ELECTIVE COURSE (Any One)						
BPEd EC-301	Curriculum Designing	4	4	30	70	100
BPEd EC-302	Sports Injury, Physiotherapy and Rehabilitation					

Part II: PRACTICAL COURSE **Total Marks : 300** **Total Hours/Week/course : 12** **Total Credits : 07**						
BPEd PC-301	**Track and Field:** (Throwing Events) – 1. Shot Put; 2. Discus Throw; 3. Javelin Throw and 4. Hammer throw) (*Any Three*)	4	2	30	70	100
BPEd PC-302	**Combative Sports:** Boxing; Fencing; Judo; Karate; Martial Art; Taekwondo; and Wrestling (Any two)	4	2	30	70	100
BPEd PC-303	Major Team Games: Basketball/Football/Handball/Net ball/Volleyball.(any two)	4	3	30	70	100

Part III. TEACHING PRACTICES-CUM-INTERNSHIP

Total Marks : 100 Total Hours / Week/courses/ 4 Total Credits : 03

BPEd TP-301	Specific Lesson Plans of Racket and Indigenous Sports: 10 Lessons 5 Lessons Plans each from Racket Sports and Indigenous Sports Kho-Kho/Kabaddi) out of 10 lessons 4 internal and rest 6 in practicing school.	4	3	30	70	100
	Total	32	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60 hours per semester whereas 60-90 hours for each Practicum Course per semester.

SEMESTER – IV

Part I:THEORITICAL COURSE **Total Marks : 400** **Total Hours/Week/course : 16** **Total Credits : 16**						
Course Code	**Title of the Papers**	**Total Hours Per Week**	**Credit**	**Internal Marks**	**External Marks**	**Total Marks**
BPEd CC-401	Test, Measurement and Evaluation in Physical Education	4	4	30	70	100
BPEd CC-402	Kinesiology & Biomechanics	4	4	30	70	100
BPEd CC-403	Basics of Research and Statistics in Physical Education and Sports	4	4	30	70	100
ELECTIVE COURSE (Any One)						
BPEd EC-401	Officiating and Coaching in Games and Sports	4	4	30	70	100
BPEd EC-402	Health Education and Adapted Physical Education					
Part II: PRACTICAL COURSE **Total Marks : 200** **Total Hours /Week/course: 8** **Total Credits:04**						
BPEd PC-401	**Sports Specialization:** Track & Field/ Gymnastics/ Swimming/ (*Any One with Internal two events*)	4	2	30	70	100

BPEd PC-402	**Major Team Game:** Baseball/ Cricket/ Hockey/ Softball/ (*Any Two*)	4	2	30	70	100
Part III: TEACHING PRACTICES-CUM-INTERNSHIP **Total Marks : 200** **Total Hours/Week/course: 8** **Total Credits : 06**						
BPEd TP-401	**Internship in practicing School** **OR** (5 Lessons on any one Sports i.e. Track and Field/ Gymnastics / Swimming)	4	3	30	70	100
BPEd TP-402	**Specific Lessons Plans :** (*5 lessons on any one Team Game*) Baseball/Basketball/Cricket/Football/ Handball/Hockey/Netball/Softball/ Volleyball	4	3	30	70	100
	Total	**32**	**26**	**240**	**560**	**800**
	Grand Total Per Week	***128***	***104***	***960***	***2240***	***3200***

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60 hours per semester whereas 60-90 hours for each Practicum Course.

DIRECTION

No.16/2023 Date :- 28 /03/2023.

Subject :- Examinations Leading to the Degree of Master of Physical Education (M.P.Ed.) (शारीरिक शिक्षण पारंगत) (Two Years - Four Semester Degree Course).

Whereas, Ordinance No. 155 and Direction No.08/2016 related to the examination leading to the Degree of शारीरिक शिक्षण पारंगत (Master of Physical Education) (M.P.Ed.) (Semester Pattern) (Two Years Course) are in existence in the University,

AND

Whereas, the Board of Studies in Physical Education & Recreation in its meeting held on dated 03/06/2022 and 04/06/2022 has revised the Draft Syllabus and the Scheme of Teaching, Learning, Examination and Evaluation of Semester I to IV of Master of Physical Education (M.P.Ed.) and recommended it to the Faculty of Inter-disciplinary Studies and Academic Council,

AND

Whereas, the Scheme of Teaching, Learning, Examination and Evaluation of Semester I to IV and the Draft Syllabus is approved by the Faculty of Inter-disciplinary Studies in its meeting held on 28/07/2022,

AND

Whereas, the Hon'ble Vice-Chancellor has accepted the draft syllabus, Scheme of teaching and examination, under section 12(7) of the Maharashtra Public Universities Act, 2016, on behalf of the Academic Council,

AND

Whereas, the scheme of teaching, learning, examination & evaluation and other provisions for M.P.Ed. (Two years – Four Semesters) course is required to be regulated by an Ordinance, and preparing the Ordinance for the said course is time consuming process,

Now, therefore, I, Dr. Pramod Yeole, I/c. Vice-Chancellor of Sant Gadge Baba Amravati University Amravati in exercise of powers conferred upon me under sub-section 8 of section 12 of the Maharashtra Public Universities Act,2016, do hereby directs as under :-

1. This Direction may be called, "Examinations leading to the Degree of शारीरिक शिक्षण पारंगत (Master of Physical Education) (Semester Pattern) (Two Years Course) Direction, 2023".

2. This Direction shall come into force with effect from the sessions as under-
   i)Academic Session 2022-2023 for M.P.Ed. Semester I & II
   ii)Academic Session 2023-2024 for M.P.Ed. Semester III & IV

3) The Degree of Master of Physical Education (M.P.Ed.) (Two years – Four Semester Pattern Course) shall belong to the Faculty of Inter-disciplinary Studies.

TWO YEARS M.P.Ed. PROGRAMME (FOUR SEMESTERS)

1. Eligibility and Admission Procedure:

A candidate for the admission of programme at Master of Physical Education (M. P. Ed.) must fulfil the eligibility criteria (norms & standards) directed by the NCTE, University and the directives of the Government of Maharashtra which may change from time to time.

2. Duration:

The M.P.Ed programme is of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

3. The papers for Examinations shall be as under-

For the M.P.Ed. Part-I & Part-II (Semester -I to IV) Examination –

(A) Discipline Specific Core (DSC)

This component will include the subjects of core studies having 5 credits for each paper.

(B) Discipline Specific Elective (DSE)

In Semester III & IV, there shall be Discipline Specific Elective (DSE) papers related to a specialized area of study in the subject out of elective papers prescribed by the University.

(C) Skills Enhancement Course (SEC)

In Semester IV, there shall be compulsory Skill Paper based on the concerned subject where students are expected to learn skills to be employable or become entrepreneur after PG Programme.

D) Research Project

In Semester IV, there shall be research Project . This project will be based on DSC/DSE papers. This research project will carry of 3 credits and 100 marks. The project must be submitted in the hardbound copy to the College/Institute. The students shall have to give a presentation of the project in a final Semester before theory examination. Project + Presentation shall be evaluated by concern teacher in the College / Institute as Internal Examiner along with an External Examiner who will be a teacher of the concerned subject from other Institute appointed by the University and accordingly marks shall be communicated to the University. The concerned teacher will work as a guide for this project.

E) Ability Enhancement Course (AEC)

Internship/ Field Work/ Work Experience (50 Marks):

There shall be Internship / Field Work/ Work Experience for duration of 15 days mandatory to all the students to be completed in Semester-III. This will carry 1 non examination Credit. The tasks to be under taken under this component are elaborated below and students may and any one of these categories.

a) **Internship:** Internship of minimum 15 days in the firms or academic institutes of national importance or research laboratories or institutes or industries authorized by the college/ institute. The participation shall be duly certified by competent authority/ies which is to be verified by Principal/Director/HOD.

b) **Field Work:** Students can undertake fieldwork for minimum 15 days related to their subject in a broad sense. This fieldwork shall be identified by the college/institute and to be certified by the organizing authority. The college/institute shall also certify the fieldwork undertaken by the student and accordingly marks shall be given.

c) **Work Experience:** Work experience for minimum 15 days includes students participating in the regular work of any firm / Organization / Institute/ Local Body related to their learning subject identified by the College/Institute.

The mentor / concerned teacher shall award the marks to the students based on his/her performance and college/Institution shall communicate marks to the University. The marks of Internship/Field Work/Work Experience will be reflected in the III semester marksheet.

F) Open Elective Course (OEC) :

In Sem. III, there shall be open Elective Course having 5 credits. It will include the following types of courses. Students can select any one of these courses.

(i) **General Interest Course (GIC)**: These shall be General Interest courses. General Interest Course shall be from different subjects and the curriculum of these courses shall be designed by the respective Board of studies. This course will be evaluated by the concerned teacher at the college level and the marks shall be communicated to the university. *The nature of these courses shall be self-study courses under the guidance of concern teacher mentor.* The evaluation of these courses shall be done by the mentors (maybe in the form of assignment /written test/project etc) and marks shall be communicated to the university.

(ii) **Skill Course :** The students will be offered *Skill Course*. The courses shall be as prescribed by the University. It may be designed by the teachers and after approval of University, may be offered to the students.

(iii) **MOOC:-** The students may opt MOOC courses identified by the teacher/mentor and *5 credits* may be earned by the students after successful completion of these MOOC courses with a minimum 75 hours of course on different online training platforms. The concerned teacher shall act as a mentor and based on the students' performance in the course, the teacher/mentor shall award marks in accordance with the Marks/Grades given by SWAYAM/NPTEL and College/Institution shall communicate them to the university before the start of IVth Semester Examination.

These courses shall be of intra- faculty as well as inter faculty nature.

G) Extra-Curricular and Co-Curricular Activities :

The students may earn maximum 5 non Examination credits from the activities as given in table No. I. After securing rank at state/zone level events and participation/rank at National level. These credits shall be in option to open elective course so that these performers shall be given relaxation from undertaking this course. These credits can be earned during *the Sem. I to III,* but it will be reflected in the marksheet of Sem. III. The mentor / concerned teacher shall award the marks to the students based on his/her performance as given table No. II and college/Institution shall communicate marks to the University.

Table No. I

Sr.No.	Activities
1	Unnat Bharat Abhiyan[UBA]
2	Sports Activities
3	Cultural Activities
4	Inter-University Academic Activities like Paper Presentations, Aavishkar, start-up, Hackathon, Quiz competitions, students exchange programme etc.

Table No. II

Sr. No.	Nature of Participation	Sate/Zone/ National	Grade/Marks
1.	4th Rank (Individual/Team)	State / Zone	B+ /70
2.	3rd Rank (Individual/Team)	State / Zone	A / 80
3.	2nd Rank (Individual/Team)	State / Zone	A+/ 90
4	1st Rank (Individual/Team)	State / Zone	O /100
5.	Participation (Individual/Team)	National	A+ / 90
6.	Any Rank among 1st/2nd/3rd (Individual/Team)	National	O / 100

4. The CBCS System:

All programmes shall run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students, to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Course:

The term course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/ Tutorials/Laboratory Work/ Field Work/ Outreach Activities/ Project Work/ Vocational Training/VIVA/ Seminars/ Term Papers/Assignments/ Presentations/ Self-Study etc. or a combination of some of these.

6. Courses of Programme:

The M.P.Ed. programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

- **Discipline Specific course – DSC**
- **Discipline Specific Elective – DSE**
- **Skill Enhancement course – SEC**
- **Research Project**
- **Ability Enhancement Course - AEC**
- **Internship/ Field Work/ Work Experience**
- **Open Elective Course – OEC**
- **General Interest Course – GIC**
- **Skill Courses**
- **MOOC, Extra Curricular And Co-Curricular Activity**

7. Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work. The odd semester may be scheduled from May/June to November/December and even semester from November/December to May/June. The institution shall work for a minimum of 36 working hours in a week (five or six days a week).

8. Working days:

There shall be working days as per University rule and regulation.

9. Credits:

The term 'Credit' refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 109 credits and for each semester 26+5 credits.

10. Scheme of Examinations (Duration of Semester & Term-End-Exam., ATKT, Marks Carry forward, Reappearances):

A) Duration of the Semester and the Term End Examination

Table No. III

Name of Examination	Main Examination	Supplementary Examination
Semester I and Semester II	Summer (Simultaneously)	Winter (Simultaneously)
Semester III	Winter	Summer
Semester IV	Summer	Winter

i. The Theory Examination of Semester I and Semester II shall be conducted simultaneously by the University at the end of each Semester II in summer every year.

ii. The Theory Examination of Semester III and Semester IV shall be conducted by the University and shall be held at the end of each semester separately.

iii. A candidate shall enrol/register for the first semester examination.

iv. If enrolment/registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student. However, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

v. The applicant shall be admitted to next semester as per the following eligibility table :-

Table No. IV

Eligibility Table

Serial No.	Name of Examination	The student should completed the term satisfactorily	The student should have passed in all the subject of the examination of
1.	M.P.Ed. Semester I	M.P.Ed. Semester I	
2.	M.P.Ed. Semester-II	M.P.Ed. Semester-II	1/3rd of Theory Papers in Semester-I
3.	M.P.Ed. Semester-III	M.P.Ed. Semester-III	2/3rd of Theory papers (including Semester I and Semester – II (Fraction shall be rounded off to next higher figure) + Practical examination of Semester I
4.	M.P.Ed. Semester-IV	M.P.Ed. Semester-IV	M.P.Ed. Semester-I and Semester-II + 1/3rd Theory Papers of Semester-III.

B) Allowed To Keep Terms(ATKT)**:**

A Student shall be allowed to keep term for Semester II &III irrespective of number of heads of failure in previous Semester/s**.**

C) Method to carry forward the marks**:**

1. A student who passes in the Internal-Assessment but fails in the Semester-End-Examination of the course shall reappear for the Semester-End-Examination of that course. However his/her marks of the Internal-Assessment shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.
2. A student who fails in the Internal-Assessment but passes in the Semester-End-Examination of the course shall reappear and resubmit for the Internal-Assessment. However his/her marks of the Semester-End-Examination shall be carried over and he/she shall be entitled for grade obtained by him/ her on passing.

D) Additional Examination (Reappearance)**:**

i. The student who failed in the Semester-End-Examination (external) in Semester-I shall reappear along with Semester-End-Examination (External) of Semester-II.

Similarly, the student who failed in the Semester-End-Examination in Semester-II shall reappear along with Semester-End-Examination (External) of Semester-III,

Whereas, the student, failed in the Semester-End-Examination in Semester-III shall reappear along with Semester-End-Examination (External) of Semester-IV.

ii. The student who failed in Internal-Assessment shall reappear for additional examination conducted by the college as per convenience within 30 to 45 days from the date of declaration of result and marks of the same shall have to send to the university

11. Condonation:

Student must have 75% of attendance in each course for appearing the examination.
Students who have 74% to 65% of attendance shall apply for condonation in the prescribed form with the prescribed fee.
Students who have 64% to 50% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate.
Students who have below 50% of attendance are not eligible to appear for the examination.
The student must apply to Head of the Institution giving the reason(s) for absence within 8 days of the conduct of the examination along with the necessary documents and testimonials.

12. Pattern of Question Papers and its Nature:

A) Format of Question Paper for 5 Units **-**

Each Course Papers shall have five compulsory questions (with internal choice for each question) corresponding to five units of each theory course.

B) Nature of Semester End Examination -

- For each Course - 70 Marks
- Duration – 3.00 Hours
- Syllabus is framed into 5 units for each theory course.
- On each unit there shall be a question either long or short or Write notes type answer.
- Number of Questions to be set in each paper shall be in accordance with above information.
- Each theory paper shall have five compulsory questions with its internal choice.
- All the five questions shall have an alternative choice from the same unit in terms of Long or Short or Write notes type answer. However, there is no choice in a separated question.
- Division of marks between long and short answer type question shall be in ratio of 70:30.
- In case of write notes type question, division of marks may distribute equally.

13. Evaluation:

The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One Test	10 Marks
Seminar	5 Marks
Assignments	5 Marks
Attendance	10 Marks
Total	30 Marks

Attendance shall be taken as a component of continuous assessment, although the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

14. Minimum Standard of Passing Examinations:

The minimum passing standard for the CIA (Continuous-Internal-Assessment) & External examinations shall be 40%, i.e. 12 marks out of 30 marks and 28 marks out of 70 respectively for the theory courses. The minimum passing for both CIA and External examinations shall be 50%, i.e. 15 marks out of 30 and 35 marks out of 70 marks for the practical courses.

15. Grading:

Once the marks of the CIA (Continues Internal Assessment) and SEA (Semester End Assessment) for each of the courses are available, both (CIA and SEA) will be added. The marks thus obtained for each of the courses will then be graded as per details provided in R. M.P.Ed. 12 from the first semester onwards the average performance within any semester from the first semester is indicated by Semester Grade Point Average (SGPA) while continuous performance (including the performance of the previous semesters also) starting from the first semester is indicated by Cumulative Grade Point Average (CGPA). These two are calculated by the following formula:

$$SGPA = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}$$

$$CGPA = \frac{\sum_{j=1}^{N} SGPA_j}{N}$$

Where C*i* is the Credit earned for the course is in any semester; G*i*is the Grade point obtained by the student for the course and *n* number of courses obtained in that semester; $SGPA_j$ is SGPA of semester *j* and *N* number of semester. Thus CGPA is average of SGPA of all the semesters starting from the first semester to the current semester.

16. Classification of Final Results:

For the purpose of declaring a candidate to have qualified for the Degree of Bachelor of Physical Education in the First class / Second Class / Pass Class or First Class with Distinction, the marks and the corresponding CGPA earned by the candidate in Core Courses will be the criterion. It is further provided that the candidate should have scored the First / Second Class separately in both the grand total and end Semester (External) examinations.

17. Letter Grades and Grade Points:

i) Two methods-relative grading or absolute grading– have been in vogue for awarding grades in a course. The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students in the course and the grades are awarded based on a cut-off mark or percentile. Under the absolute grading, the marks are converted to grades based on pre-determined class intervals. To implement the following grading system, the colleges and universities can use any one of the above methods.

ii) The grades for each course would be decided on the basis of the percentage marks obtained at the end-semester external and internal examinations as per following table:

Percentage	Grade Point	Latter Grade	Description	Classification of final result
85 & above	8.5-10.0	O	Outstanding	First class with Distinction
70-84.99	7.0-8.49	A^+	Excellent	
60-69.99	6.0-6.99	A	Very Good	First Class
55-59.99	5.5-5.99	B+	Good	Higher Second Class
50-54.99	5.0-5.49	B	Above Average	Second Class
40-49.99	4.0-4.99	C	Average	Pass Class
Below 40	0.0	F	Fail/ Dropped	Dropped
	0	AB	Absent	

18. Grade Point Calculation

Calculation of **Semester Grade Point Average (SGPA)** and **Credit Grade Point (CGP)** and declaration of class for M. P. Ed. Programme.
The credit grade points are to be calculated on the following basis:

$$SGPA = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}$$

Example – I

Marks obtained by Student in course MPCC101 = 65/100
Percentage of marks = 65 %
Grade from the conversion table is = A
Grade Point = 6.0 + 5 (0.99/9.99)
= 6.0 + 5x0.1
= 6.0+ 0.5
= 6.5
The Course Credits = 03
Credits Grade Point (CGP) = 6.5 × 03 = 19.5

The semester grade point average (SGPA) will be calculated as a weighted average of all the grade point of the semester courses. That is Semester grade point average (SGPA) = (sum of grade points of all eight courses of the semester) / total credit of the semester as per example given below:

SEMESTER-I

Courses Code.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-101	3	65	A	6.5	19.5
MPCC-102	3	60	A	6	18
MPCC-103	3	62	A	6.2	18.6
MPEC-101/MPEC-102	3	57	B+	5.7	17.1
MPPC-101	3	55	B+	5.5	16.5
MPPC-102	3	72	A+	7.2	21.6
MPPC-103	3	66	A	6.6	19.8
MPPC – 104	3	72	A+	7.2	21.6
	24				152.7

Examples: Conversion of marks into grade points

MPCC-101 65 = 60 + 5 = 6.0 + 5 x (0.99 / 9.99) = 6.0 + 5 x 0.1 = 6.0 + 0.5 = 6.5

MPCC-102 60 = 6.0

MPCC-103 62 = 60 + 2 =6.0 + 2 x (0.99/9.99) = 6.0 + 2 x 0.1 = 6.0 + 0.2 = 6.2

MPEC-101/MPEC-102 57 = 55 + 2 = 5.5 + 2 x (0.49 / 4.99) = 5.5 + 2 x 0.1 = 5.5 + 0.2 = 5.7

MPPC-101 55 = 5.5

MPPC-102 72 = 70 + 2 = 7.0+ 2 x (1.49 /14.99) = 7.0 + 2 x 0.1 = 7.0 +0.2 = 7.2

MPPC-103 66 = 60 + 6 = 6.0 + 6 x (0.99 / 9.99) = 6.0 + 6 x 0.1 = 6.0 + 0.6 = 6.6

MPPC – 104 72 = 70 + 2 = 7.0+ 2 x (1.49 /14.99) = 7.0 + 2 x 0.1 = 7.0 +0.2 = 7.2

SEMESTER GRADE POINT AVERAGE (SGPA) = Total Credit Grade Points

= 152.7/24 = 6.3625

SGPA Sem. I = 6.3625

At the end of Semester-1

Total SGPA = 6.3625

Cumulative Grade Point Average (CGPA) = 6.3625/1 = 6.3625

CGPA = 6.66875, Grade = A, Class = First Class

SEMESTER- II

Courses No.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-201	3	76	A+	7.6	22.8
MPCC-202	3	64	A	6.4	19.2
MPCC-203	3	59	B+	5.9	17.7
MPEC-201/MPEC-202	3	80	A+	8	24
MPPC-201	3	49	C	4.9	14.7
MPPC-202	3	64	A	6.4	19.2
MPPC-203	3	55	B+	5.5	16.5
MPPC – 204	3	72	A+	7.2	21.6
	24				155.7

SGPA Sem. II = 6.4875

At the end of Semester-2

Total SGPA for two Semesters = 12.85

Cumulative Grade Point Average (CGPA) = 12.85/2 = 6.425

CGPA = 6.66875, Grade = A, Class = First Class

SEMESTER-III

Courses No.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-301	3	64	A	6.4	19.2
MPCC-302	3	64	A	6.4	19.2
MPCC-303	3	59	B+	5.9	17.7
MPEC-301/MPEC-302	3	81	A+	8.1	24.3
MPPC-301	3	49	C	4.9	14.7
MPPC-302	3	64	A	6.4	19.2
MPPC-303	3	68	A	6.8	20.4
MPPC – 304	3	75	A+	7.5	22.5
Total	**24**				**157.2**

SGPA Sem. III = 6.55
At the end of Semester-3
Total SGPA for three Semesters = 19.4
Cumulative Grade Point Average (CGPA) = 19.4/3 = 6.466667
CGPA = 6.66875, Grade = A, Class = First Class

SEMESTER-IV

Courses No.	Credit	Marks out of 100 (%)	Grade	Grade Point	Credit Grade point
MPCC-401	3	83	A+	8.3	24.9
MPCC-402	3	76	A+	7.6	22.8
MPCC-403	3	59	B+	5.9	17.7
MPEC-401/MPEC-402	3	81	A+	8.1	24.3
MPPC-401	3	49	C	4.9	14.7
MPPC-402	3	78	A+	7.8	23.4
MPPC-403	3	81	A+	8.1	24.3
MPPC-404	3	75	A+	7.5	22.5
Total	**24**				**174.6**

SGPA Semester IV = 7.275
At the end of Semester-4
Total SGPA for all the four semesters = 26.675
Cumulative Grade Point Average (CGPA) = 26.675 /4 = 6.66875
CGPA = 6.66875, Grade = A, Class = First Class

Note:

(1) SGPA is calculated only if the candidate passes in all the courses i.e. get minimum C grade in all the courses.

(2) CGPA is calculated only when the candidate passes in all the courses of all the previous and current semesters.

(3)The cumulative grade point average will be calculated as the average of the SGPA of all the semesters continuously, as shown above.

(4)For the award of the class, CGPA shall be calculated on the basis of:

(a) Marks of each Semester End Assessment And

(b) Marks of each Semester Continuous Internal Assessment for each course. The final Class for M.P.Ed. Degree shall be awarded on the basis of last CGPA (grade) from one to four semester examinations.

19. Grievance Redressal Committee:

The college/department shall form a Grievance Redressal Committee for each course in each college/department with the course teacher / Principal / Director and the HOD of the faculty as the members. This Committee shall solve all grievances of the students.

OBJECTIVES OF THE M. P. Ed. PROGRAMME

1. To enable the Pupil-Teachers to understand the nature, purpose and philosophy of education and physical education at the higher secondary stage.
2. To prepare teachers of Physical Education with higher educational perspective.
3. To develop personnel, Professionals and Social competencies required in teaching profession of physical education at matured aged/gender.
4. To develop potential for planning and organizing Physical Education programmes and other play activities for higher level students.
5. To empower Pupil-Teachers to inspire their students to actively participate in Physical and Yogic Exercises, Games and Sports with advance thoughts.
6. To enable teachers to develop personality, character, will power, and positives attitude towards life among their students through Physical Education and Sports sciences.
7. To make teachers capable of imparting basic knowledge about Health, Hygiene, Nutrition and Physical Fitness.
8. To develop skills and competencies to organize school and community games and sports.
9. To promote mental health, power of self-decision and self-control, correct judgment and action, emotional stability, respect for other and acceptance of the authority and rules.
10. To promote appreciation and interest for indigenous games, sports and yogic practices among Pupil-Teacher.

20. The existing Directions No.08/2016 of the course shall be repealed stage-wise and only applicable to the students who have already sought their admissions as per its provisions and shall repealed after exhausting the chances given to the failure students of old courses by the University.

Date :- 27/03/2023

Sd/-
(Dr. Pramod Yeole)
I/c. Vice- Chancellor,
Sant Gadge Baba Amravati University

Physical Education P.G Scheme

M.P.Ed. (2 year Degree Course) Theory & Practical Syllabus

Sr. No	Paper	Title of Paper	Teaching & Learning Scheme						Examination Evaluation & Assessment Scheme							
			Hours of instruction per week			Credits			Theory				Practical			
			Theory	Practical	Total	Theory	Practical	Total Hours Per Sem	Duration in Hrs	Max. Marks		Minimum passing grade Points	Duration in Hrs	Max. Marks		Minimum passing grade Points
										Theory + MCQ	Internal			Practical	Internal	
I	**SEM I** P-1	DSC-1 Research Methodology in Physical Education & Sports	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-2	DSC-2 Physiology of Exercise	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-3	DSC-2 Yogic Science	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-4	DSC-2 Test, Measurement &Evaluation inPhysical Education	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
1	MPPC-101	Track & Field (Track event performance)	-	4	4	-	2	60	-	-	-	-	-	70	30	3
		1. Running Events – **2.** 100 Mts./200 Mts./400 Mts./800 Mts. Run **3.** Hurdles/ Relayrace **4.** Long DistanceRunnin gWalking events**(Any Two)**														
	MPPC-102	**Specialization in Indigenous Games:** **1.** Kabaddi **2.** Kho-kho **3.**Malkhamb **(Any One)**	-	4	4	-	2	60	-	-	-	-	-	70	30	3
	MPPC-103	**Yoga** **1.** Asana **2.**Suryanamaskar **3.**Kriya*/Pranaya ma*/Aerobics*/ Mudra*/Bandha * **(*Any One)**	-	6	6	-	3	90	-	-	-	-	-	70	30	3
		Teaching/														

	MPPC-104	**Coaching Lesson Athletics (Track Event)** 5 Lessons (4 Internal and 1 External)	-	6	6	-	3	90	-	-	-	-	-	70	30	3
	SEM II															
	P-1	**DSC- 1** **Applied Statistics in Physical Education**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-2	**DSC- 2** **Sports Biomechanics & Kinesiology**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-3	**DSC- 3 ICT** **in Physical Education**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-4	**DSC- 4** **Sports Management**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	MPPC-201	**Track & Field (Field Event Performance) 1.** Jumping Events (High Jump/Long Jump/Triple	-	4	4	-	2	60	-	-	-	-	-	70	30	3
		Jump) **2.** Throwing Events (Shot-put/Discuss/ Javelin/Hamme r Throw) **(Any One from Each Group)**														
	MPPC-202	**Team Games Specialization** **(Any One Game)** **Foreign Games**: Volleyball, Base Ball, Basketball, Football, Handball, Hockey, Cricket, Soft Ball.		4	4	-	2	60	-	-	-	-	-	70	30	3

	MPPC-203	Practical (ICT)	-	6	6	-	3	90	-	-	-	-	-	70	30	3
	MPPC-204	**Teaching/ Coaching Lesson Athletics (Field Event)** 5 Lessons(4 Internal and 1 External)	-	6	6	-	3	90	-	-	-	-	-	70	30	3
	SEM III															
	P-1	**DSC- 1 Scientific Principles of Sports Training**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-2	**DSC- 2 Health Education**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-3	**DSE I** **a)** Curriculum Design in Physical Education **b)** Sports Technology **c)** Educational Technology in Physical Education **(Any One)**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-4	**DSE II** **a)**Sports Injuries & Rehabilitation **b)**Physical Fitness & Wellness **c)**Sports Engineering **(Any One)**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-5	**Open Elective (OEC)GIC /Open Skill Course(within faculty or interfaculty) / MOOC / (5 credits for each)** **Non-examination Credits****	5	-	-	5	-	75	-	-	-	-	-	-	-	-

	MPPC- 301	**Individual Game Specialization : Badminton, Archery, Table Tennis, Lawn Tennis, Judo, Karate, Boxing, Wrestling, Swimming.**	-	4	4	-	2	60	-	-	-	-	-	70	30	3
	MPPC- 302	**Coaching Lesson** Indigenous Activity and Yoga. 5 Lessons (4 Internal,1 External)	-	4	4	-	2	60	-	-	-	-	-	70	30	3
	MPPC- 303	**Classroom Teaching Lesson** Lesson on theory of different Indigenous Activity and Yoga. 5 Lessons (**4 Internal and 1External**)	-	6	6	-	3	90	-	-	-	-	-	70	30	3
	MPPC- 304	**Internship**	-	6	6	-	3	90	-	-	-	-	-	70	30	3
	SEM IV															
	P-1	**DSC- 1 Athletic Care**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
	P-2	**DSC- 2**	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
		Sports Psychology														
	P-3	**DSE III (Any One)** **a)** Value &Environ Education **b)** Adopted Physical Education **c)** Sports Journalism & Mass media	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
		DSE IIIOr Research Project Based on DSE	4	-	4	4	-	60	3	70	30	3	-	-	-	-
	P-4	**SEC I (Any one)** **a)** Aerobics &Fitness Management **b)** Gym &Fitness Management **c)** Adventure Sports **d)** Sports Field Management **e)** Sports	4	-	4	4	-	60	3	50+20	30	3	-	-	-	-
		Industry &Marketing **f)** Officiating & Umpiring Technology														

	MPPC-401	**Laboratory Practical** 1. Sports Psychology 2. Physiology of Exercise 3. Sports Biomechanics and Kinesiology **(Two Practical for each subjects)**	-	4	4	-	2	60	-	-	-	-	-	70	30	3
	MPPC-402	**Project Practical (Management and Organization)** Seminar, Conference, Debate, Class Formation, Flag hosting, Tournament, Play day, Exhibition, Demonstration, Clinic, Time table, Picnic,	-	4	4	-	2	60	-	-	-	-	-	70	30	3
		Tour. **(Note Book of Any Five and Conduct any one for Examination)**														
	MPPC- 403	**Coaching Lesson** Foreign Game. 5 Lessons **(4 Internal and 1 External)**	-	6	6	-	3	90	-	-	-	-	-	70	30	3
	MPPC- 404	**Class Room Teaching Lesson** Lesson on theory of different Foreign games and sports. 5 Lessons (4 Internal and 1 External)	-	6	6	-	3	90	-	-	-	-	-	70	30	3