SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE

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PART- ONE

(Extra Ordinary)

Saturday, the 1st April, 2023

DIRECTION

No. : 18/2023 Date : 01/04/2023

Subject : Examinations leading to the Degree of Bachelor of Education(B.Ed.) (शिक्षण स्नातक) (Two Years – Four Semester) (Semester Pattern) Course.

Whereas, Ordinance No.152 and Direction No.16 of 2015relating to the examinations leading to the Degree of Bachelor of Education (B.Ed.) (शिक्षण स्नातक) (Two Years – Four Semester) (Semester Pattern) Course are in existence in the University,

AND

Whereas, the Board of Studies in Education in its meeting held on 03rd& 04thJune,2022 has prepared the revised draft Syllabi and Scheme of Teaching Learning Examinations& Evaluation of I to IV Semester of Bachelor of Education (B.Ed.) (शिक्षण स्नातक) and recommended to the Faculty of Inter-Disciplinary Studies & Academic Council,

AND

Whereas, the above recommendations of Board of Studies in Education (B,Ed.) are accepted and approved by the Hon'ble Vice Chancellor under the provision of Sub-section (7) of Section 12 of the Maharashtra Public Universities Act-2016 on behalf of the Faculty of Inter-Disciplinary Studies and Academic Council on 14.09.2022,

AND

Whereas, the Syllabi and the Scheme of Teaching, learning Examination and Evaluation of Semester I to IV are to be implemented from the Academic Session 2022-2023,

AND

Whereas, the Scheme of Teaching, Learning, Examinations and Evaluation of I to IV Semester of B.Ed. course is required to be regulated by amending the respective Ordinance,

AND

Whereas, making amendment to the respective Ordinance is a time consuming process.

Now, therefore, I, Dr. Pramod Yeole, In-charge Vice-Chancellor of Sant Gadge Baba Amravati University, in exercise of powers conferred upon me, under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act-2016, do hereby direct as under :

1. This Direction may be called, "Examinations leading to the Degree of Bachelor of Education (B.Ed.) (शिक्षणस्नातक)(Two Years – Four Semester Degree Course) Direction, 2023".

2. This direction shall come into force from the date of its Issuance and willbe effective asfollows:-
   i) B.Ed. Semester I & II - 2022-2023 Academic Session &
   ii) B.Ed. Semester III & IV - 2023-2024 Academic Session.

3. The Degree of Bachelor of Education (B.Ed.) (शिक्षण स्नातक)shall belong to the Faculty of Inter-Disciplinary Studies.

4. Terms, conditions and other details pertaining to eligibility for admission to the B.Ed.Courseshall be as mentioned in Ordinance No. 152. Appendix-A, relating to the Scheme of Teaching, Learning,Examinations& Evaluation of Semester I to IV of Bachelor of Education (B.Ed.)(शिक्षण स्नातक) appended with Direction No.16 of 2015 shall be substituted by the Appendices- A-1 & A-2 (Semester-I & II) appended with this Direction.

5. The existing Direction No. 16/2015 of the course shall be repealed stage –wise and only applicable to the students who have already sought their admissions as per its provisions and shall be repealed after exhausting the chances given to the failure students of old courses by the University.

Date : 01/04/2023

Sd/-
(Dr. Pramod Yeole)
Incharge Vice-Chancellor
Sant Gadge Baba Amravati University

Sant Gadge Baba Amravati University Amravati
Framework of B.Ed. (Two year course)
Proposed Syllabus for 2022-23 onwards

1. Eligibility for Admission:

(a) A candidate should have passed the Bachelor's Degree/Master Degree in Sciences, Social Sciences/Humanities/Commerce of SantGadge Baba Amravati University or of any otheruniversity recognized by University Grants Commission (UGC) with at least marks decided by the State of Maharashtra and NCTE time to time.

OR

(b) Bachelor in Engineering or Technology with specialization in Science and Mathematicsof any recognized university with at leastmarks decided by the state of Maharashtra and NCTE time to time. She/he should have offered at least one school subject at the first and/or second degree level as principal or subsidiary or allied or optional subject. (School subject means the subject included in the syllabus of Secondary/Higher secondary level in the Maharashtra State).

(c)The reservation and relaxation of 5 % marks will be given to the candidates belongingto S.C./ S.T. / V.J.N.T./ OBC/PWD/SBC and other notified categories as per the Maharashtra State Government Rules.

2. **Admission Procedure:**

Admission to the eligible candidates shall be made on merit on the basis of marks obtained in the qualifying examination and/or in the entrance examination or as per the selection procedure laid down by the State Government of Maharashtra and SantGadge Baba Amravati University from time to time.

3. Medium of Instruction: Medium of Instruction at the B.Ed. course will be English or Marathi, or Hindi

4. Medium of Answer:

The candidate appearing for the B .Ed. examination will have the option of answering all papers either in Marathi, English or Hindi. This option can be exercised course wise and not section wise or question wise. The medium of answering the paper for course in 'Pedagogy of school subjects' (language course) will be in the concerned language only.

5. **Duration and Intake:**

The B.Ed. programme shall be of two years duration that is four semesters which can be completed in a maximum of three years from the date of admission to the programme. An examinee that does not pass or fail to present himself/herself at the B.Ed. course from first semester to fourth semester examination in six consecutive examinations inclusive of the first shall not be allowed to continue the B.Ed. course. It includes engagement with the field of 16 weeks and 4 weeks of school engagement spread across the year.

6. Curricular Areas of the Teacher Training Programme:

The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad inter related curricular areas:-

- Core Courses - (CC) /Perspective in Education
- Curriculum and Pedagogic Studies(CPS)
- Discipline Specific Elective Courses (DSEC)
- Skill Enhancement Course (SEC)
- Enhancing Professional Capacities (EPC)/Ability Enhancement Courses(AEC)
- Internship (I) and
- Field work (FW)

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.

7. **Working Days:**

The institution shall work for minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

8. **Attendance:**

Every candidate must have minimum 80% attendance in theory courses and sessional Work and 90% attendance in field attachment. Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He/She should have obtained such certificate from the Head/Principal of the institute and copy of the same to be submitted to the university by the institution on behalf of the examinee.

9 Examination Fees:

As per the SantGadge Baba Amravati University / Maharashtra Govt. Rules.

10. **Scheme of Evaluation:**

A) For theory paper examination; there will be 20 % internal marks (skill enhancement module) and 80 % of marks for examination conducted by University.

B) 80% marks for University examination means theory paper.

C) 20% marks for internal assessment (S.E.M.) of core courses by the University Department/College/Institued assessment for sessional/practicum work, etc. mentioned in syllabus.

D) The institution shall have to preserve the record of the internal/S.E.M. submitted by each student for consecutive three calendar years from the date of his/her admission in the B.Ed. course.

E) The Final lesson and its Viva-voce examination will have both internal and external examiner.

F) The marks will be converted in grades and credits and finally CGPA.

G) To pass the examination a candidate must obtain at least 50% of marks in practical/internal and 40% of marks in university examination (Theory Papers) of each course/heads separately in all four semesters and aggregate of 50% marks in all.

H) A maximum of three years from the date of admission to the programme is allowed for programme completion.

I) The marks of each semester examination for the B. Ed. Course (Theory and S.E.M.) will be converted into grades.

J) Full carry on will be given because as per NCTE Regulation-2014, a candidate has to complete B.Ed. course in three years from the date of admission to the programme.

11**. Pattern of Question Paper:**

There are four theory papers having weightage of 80 marks andeleven theory papers having weightage of 40 marks.

A) For question paper of 80 marks: (20 MCQ + 60 Theory)

i) The syllabusof each semester has been divided into Five units. There will be Four MCQ on each unit ,Five long and Five short question answer based on each units to be attempted by candidates

ii.) 20 Questions shall be MCQtype Question One marks each MCQ five long answer type Questions (8 marks each Questions) and five questions shall be of short answer type (4 marks each) and shall have equal weightage.

iii) For every long answer or short answer question type there will be alternative choice from the same unit. However there will be no internal choice in a question.

iv). Division of marks between M.C.Q., long answer and short answer type questionwill be in the ratio of 20, 40 and 20.

i. The duration of theory paper of 80 marks shall be of 3 hours

B)For question paper of 40 marks: (08 Marks MCQ+ 32 Marks Theory)

i) The Syllabus has been divided into four units. There will be two MCQ type questions on eachunit, four long answers question type (05 Marks each Question) and four short answer question type (03 Marks each question).

ii) M.C.Q, Question shall be compulsory

iii) For every long answer or short answer question there will be alternative choice from the same unit. However there will be no internal choice in a question.

iv) Division of marks between MCQ, long answer and short answer type question will be in the ratio of 8,20 and 12.

v) The duration of theory paper of 40 marks shall be 2 hours.

12. . Grading System:

After adding the internal marks (maximum 20%) to external marks (maximum 80%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below

Table-01

Range of Marks obtained out of 100 or Equivalent Fraction	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

13. Calculation of Semester Grade Point Average (SGPA):

a. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
b. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
c. The formula for calculation of SGPA and CGPA is given below:

$SGPA = \sum C_i G_i / \sum C_i$

$CGPA = (\sum\sum C_{ni} G_{ni}) / (\sum\sum C_{ni})$

Where

C_i - number of credits for the ith course,

G_i - grade point obtained in the ith course,

C_{ni} - number of credits of the ith course of the nth semester,

G_{ni} - grade points of the ith course of the nth semester

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

SGPA $(Si) = \Sigma(C_i \times G_i) / \Sigma C_i$

Where, Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

CGPA $= \Sigma(C_i \times S_i) / \Sigma C_i$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

iv. The final Class for B.Ed. Degree shall be awarded on the basis of CGPA.

14. Award of Degree:

The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.

Final Result **Table-02**

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00 and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher Second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

Credits and Marks:

- 01 Credit = 15 Hours for theory course
- 01 Credit = 30 Hours for practicum, internal and EPC

15. Provision of Ordinance No. 18 of 2001, relating to provide grace marks for passing in a Head of passing and improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Exemptions and Compartments shall apply to the examinations under this ordinance.

16. As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.

17. Notwithstanding anything to the contrary in this Direction, no person shall be admitted to an examination under this Direction, if he has already passed that examination or of this University or any other statutory University or an equivalent equivalent examination of any other Statutory University.

18. Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.

19. Cumulative performance of a student in a given semester of the academic program. It shall display maximum, minimum and total marks of a course as per the scheme of teaching, learning and examination, evaluation as well as it will show the obtained : marks, credits, grade points, letter grade, SGPA, CGPA, percentage of total marks, class/division, incentive marks, remarks, result, exemptions and also other requisite information as prescribed.

20. The Principal shall not forward the application from the admission to the Examination of a candidate under training who fails in the sessional work/ practical work such a candidate shall complete the sessional work in a subsequent year.

Framework of B.Ed. (Two Year Course)
Semester - I & II

- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises following broader areas:
  - Core Courses - (CC) /Perspective in Education
  - Curriculum and Pedagogic Studies(CPS)
  - Discipline Specific Elective Courses (DSEC)
  - Skill Enhancement Course (SEC)
  - Enhancing Professional Capacities (EPC)/Ability Enhancement Courses(AEC)
  - Internship (I) and
  - Field work (FW)
- The course curriculum for First Semester & Second Semester is of 1200 marks, 1245 hours of work (assuming period of 60 minutes), and 50 credit points divided over two semesters. First and Second semester wise distribution of marks, credits, internal assessment marks and university
- mark is briefed in the following table:

Table-03
Semester-I

Code	Title	Marks			Total Hours	Credits	Remarks
		Internal (Skill Enhancement Module)	Theory	Total			
Core Course (CC)							
CC 101	Childhood and Growing Up	20	80	100	75	4	
CC 102	Learning & Teaching	20	80	100	75	4	
Curriculum and Pedagogic Studies (CPS)							
CPS 103	Understanding Discipline & Subjects	10	40	50	45	2	
Discipline Specific Elective Course(DSEC) (Any One)							
DSEC 104	Environmental Edu& Disaster Management	10	40	50	45	2	
DSEC 105	Women's Education	10	40	50	45	2	
Enhancing Professional Capacities(EPC)/Ability Enhancement Courses(AEC)							
		Internal Practicum					
EPC 106	Critical Understanding of ICT	50	…	50	60	2	
Skill Enhancement Course (SEC)/ Task Assignment and Practicum:							
P 107	Enriching the Micro Teaching Skills : Workshop and Min. 5 Skill Lessons	75	…	75	90	3	
P 108	Integrated Lessons	50	…	50	60	2	
P 109	Teaching Aid's Workshop & Preparation	25	…	25	30	1	
P 110	School Engagement (3 Weeks)	50	…	50	90	3	
P 111	Visit to Innovative Schools & Report writing	50	…	50	60	2	
	Total	**360**	**240**	**600**	**630**	**25**	

Semester-II

Code	Title	Marks			Total Hours	Credits	Remarks
		Internal (Skill Enhancement Module)	Theory	Total			
Core Course (CC)							
CC201	Contemporary India and Education	20	80	100	75	4	
CC202	Assessment for Learning	20	80	100	75	4	
Curriculum and Pedagogic Studies (CPS)							
CPS203	Pedagogy of a School **Subject One** Part –I [English, Marathi, Hindi, Urdu, Biological Sci., Maths., Commerce]	10	40	50	45	2	
CPS 204	Pedagogy of a School **Subject Two**Part-I (Physical Sc., Economics, Geography, History & Civics)	10	40	50	45	2	
Discipline Specific Elective Course(DSEC) (Any One)							
DSEC205	Educational Technology	10	40	50	45	2	
DSEC206	Peace Edu& Human Rights Education	10	40	50	45	2	
Enhancing Professional Capacities(EPC)/Ability Enhancement Courses(AEC)							
		Internal Practicum					
EPC 207	Reading and Reflecting on Text	50	…	50	60	2	
Skill Enhancement Course (SEC)/ Task Assignment and Practicum:							
P 208	Academic PlanningWorkshop : Academic Planning (Year, Unit & Lesson Plan and unit test with blue print) Both methods.	50	…	50	60	2	
P 209	School Engagement & Report writing (1 Week)	25	…	25	60	2	
P 210	Internship (4 Weeks)	75	…	75	90	3	
P 211	Social Work with Community Experience	50	…	50	60	2	
	Total	**320**	**280**	**600**	**615**	**25**	

Table-04
SUMMARY

Semester	Internal Marks	Theory Marks + Ext. Exam	Total Marks	Total Hours	Total Credits
Semester-I	360	240	600	630	25
Semester-II	320	280	600	615	25
Total	**680**	**520**	**1200**	**1245**	**50**

Table-05

Minimum passing marks for each paper/subject/Internal/Sessional work of B. Ed. Examination leading to the Degree of Bachlor of Education.

Course Code	Subjects	Internal Assessment (SEM)	Theory Max. Marks	Total	Internal Assessm nent (Min. Marks	Theory Min Marks	Aggregate Pass Marks
Semester-I							
CC 101	Childhood and Growing Up	20	60 + 20(MCQ) =80	100	10	32	50
CC 102	Learning & Teaching	20	60 + 20(MCQ) =80	100	10	32	50
CPS 103	Understanding Discipline & Subjects	10	32 + 8(MCQ) =40	50	05	16	25
DSEC 104	Environmental Edu& Disaster Management	10	32 + 8(MCQ) =40	50	05	16	25
DSEC 105	Women's Education	10	32 + 8(MCQ) =40	50	05	16	25
EPC 106	Critical Understanding of ICT	50	…	50	…		25
P 107	Enriching the Micro Teaching Skills : Workshop and Min. 7 Skill Lessons	75	…	75	…		38
P 108	Integrated Lessons	50	…	50	…		25
P 109	Teaching Aid's Workshop & Preparation	25	…	25	…		13
P 110	School Engagement (2 Weeks)	50	…	50	…		25
P 111	Visit to Innovative Schools & Report writing	50	…	50	…		25
Semester-II							
CC201	Contemporary India and Education	20	60 + 20(MCQ) =80	100	10	32	50
CC202	Assessment for Learning	20	60 + 20(MCQ) =80	100	10	32	50
CPS203	Pedagogy of a School **Subject One** Part –I [English, Marathi, Hindi, Urdu, Biological Sci., Maths., Commerce]	10	32 + 8(MCQ) =40	50	05	16	25
CPS 204	Pedagogy of a School **Subject Two**Part-I (Physical Sc., Economics, Geography, History & Civics)	10	32 + 8(MCQ) =40	50	05	16	25
DSEC205	Educational Technology	10	32 + 8(MCQ) =40	50	05	16	25
DSEC206	Peace Edu& Human Rights Education	10	32 + 8(MCQ) =40	50	05	16	25
EPC 207	Reading and Reflecting on Text	50	…	50	…		25
P 208	Academic Planning Workshop: Academic Planning (Year, Unit & Lesson Plan and unit test with blue print) Both methods	50	…	50	…		25
P 209	School Engagement & Report writing (1 Week)	25	…	25	…		13
P 210	Internship (4 Weeks)	75	…	75	…		38
P 211	Social Work with Community Experience	50	…	50	…		25

Appendix A-1

(B.Ed. Part – I) Semester – I

Sr. No.	Subjects	Subject Code	Teaching & Learning Scheme											Duration of Exam	Examination & Evaluation Scheme						
			Teaching Period Per Week				Credits								Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory + M.C.Q.	Practical	Skill Enhancement Module (SEM)	Hours		Total hours	Total credit		UL-Theory + M.C.Q.	CL Theory + M.C.Q. (Internal)	practical	Internal (Skill Enhancement Module(SEM))	Total Marks	Marks	Grade
										Th.	Pr										
	Core Course (CC)																				
01	Childhood and Growing Up	CC 101	4	1	1	6	3	0.5	0.5	45	30	75	4	3	60+20	-	-	20	100	50	
02	Learning & Teaching	CC 102	4	1	1	6	3	0.5	0.5	45	30	75	4	3	60+20	-	-	20	100	50	
	Curriculum and Pedagogic Studies (CPS)																				
03	Understanding Discipline & Subjects	CPS 103	2	1	1	4	1	0.5	0.5	15	30	45	2	2	32+08	-	-	10	50	20	
	Discipline Specific Elective Course(DSEC) (Any One)																				
04	Environmental Edu& Disaster Management	DSEC 104	2	1	1	4	1	0.5	0.5	15	30	45	2	2	32+08	-	-	10	50	25	
05	Women's Education	DSEC 105	2	1	1	4	1	0.5	0.5	15	30	45	2	2	32+08	-	-	10	50	25	
	Enhancing Professional Capacities(EPC)/Ability Enhancement Courses(AEC)																				
06	Critical Understanding of ICT	EPC 106	-	-	2	2	0	1	1	-	60	60	2	2	-	-	-	32+18	50	25	
	Skill Enhancement Course (SEC)/ Task Assignment and Practicum:																				
07	Enriching the Micro Teaching Skills : Workshop and Min.5 Skill Lessons	P 107	-	-	6	6	-	1	2	-	90	90	3	-	-	-	-	75	75	38	
08	Integrated Lessons and simulation lessons	P 108	-	-	2	2	0	1	1	-	60	60	2	-	-	-	-	50	50	25	
09	Teaching Aid's Workshop & Preparation	P 109	-	-	2	2	0	0.5	0.5	-	30	30	1	-	-	-	-	25	25	13	
10	School Engagement (2 Weeks)	P 110	-	-	2	2	0	2	1	-	90	90	3	-	-	-	-	50	50	25	
11	Visit to Innovative Schools & Report writing	P 111	-	-	2	2	0	1	0	-	60	60	2	-	-	-	-	50	50	25	
	Total		**12**	**4**	**20**	**36**	**-**	**-**	**-**			**630**	**25**	**-**	**240**	**-**	**-**	**360**	**600**	**-**	

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory :15 hours = 1 Credit **Practical : 30 hours = 1 Credit**

Appendix A-2

(B.Ed. Part - I) Semester - II

Sr. No.	Subjects	Subject Code	Teaching & Learning Scheme											Duration of Exam	Examination & Evaluation Scheme						
			Teaching Period Per Week				Credits								Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory + M.C.Q.	Practical	Skill Enhancement Module (SEM)	Hours Th	Hours Pr	Total hours	Total Credit		UL- Theory + M.C.Q.	CL Theory + M.C.Q. (Internal)	Practical	Internal (Skill Enhancement Module(SEM))	Total Marks	Marks	Grade
	Core Course (CC)																				
01	Contemporary India and Education	CC201	4	1	1	6	3	0.5	0.5	45	30	75	4	3	60+20	-	-	20	100	50	
02	Assessment for Learning	CC202	4	1	1	6	3	0.5	0.5	45	30	75	4	3	60+20	-	-	20	100	50	
	Curriculum and Pedagogic Studies (CPS)																				
03	Pedagogy of a School **Subject One** Part -I [English, Marathi, Hindi, Urdu, Biological Sci., Maths., Commerce]	CPS203	2	1	1	4	1	0.5	0.5	15	30	45	2	2	32+08	-	-	10	50	25	
04	Pedagogy of a School **Subject Two**Part-I (Physical Sc., Economics, Geography, History & Civics)	CPS 204	2	1	1	4	1	0.5	0.5	15	30	45	2	2	32+08	-	-	10	50	25	
	Discipline Specific Elective Course(DSEC) (Any One)																				
05	Educational Technology	DSEC 205	2	1	1	4	1	0.5	0.5	15	30	45	2	2	32+08	-	-	10	50	25	
06	Peace Edu& Human Rights Education	DSEC 206	2	1	1	4	1	0.5	0.5	15	30	45	2	2	32+08	-	-	10	50	25	
	Enhancing Professional Capacities(EPC)/Ability Enhancement Courses(AEC)																				
07	Reading and Reflecting on Text	EPC 207	-	-	2	2	1	0.5	0.5	-	60	60	2	-	-	-		20+30	50	25	
	Skill Enhancement Course (SEC)/ Task Assignment and Practicum:																				
08	Academic planning Workshop: Academic Planning (Year, Unit & Lesson Plan and unit test with blue print) Both methods.	P 208	-	-	2	2	1	1	1	-	60	60	2	-	-	-	-	50	50	25	
09	School Engagement & Report writing (1 Week)	P 209	-	-	2	2	0	0.5	0.5		60	60	2	-	-	-	-	25	25	13	
10	Internship (4 Weeks)	P 210	-	-	4	4	0	1	2		90	90	3	-	-	-	-	75	75	38	
11	Social Work with Community Experience	P 211	-	-	2	2	0	0	2		60	60	2	-	-	-	-	50	50	25	
	Total		**14**	**5**	**17**	**36**		**-**	**-**			**615**	**25**		**280**			**320**	**600**		

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory : 15 hours = 1 Credit **Practical : 30 hours = 1 Credit**