DIRECTION

No. : 19/2023 Date : 01/04/2023

Subject : Examinations leading to the Degree of Master of Education (M.Ed.) (शिक्षणपारंगत) (Two Years – Four Semester) (Semester Pattern) Course.

Whereas, Ordinance No.115 and Direction No.17 of 2015 relating to the examinations leading to the Degree of Master of Education (M.Ed.) (शिक्षणपारंगत) (Two Years – Four Semester) (Semester Pattern) Course are in existence in the University,

AND

Whereas, the Board of Studies in Education in its meeting held on 3rd &4th June,2022 has prepared the revised draft Syllabi and Scheme of Teaching Learning Examination & Evaluation of I to IV Semesters of Master of Education (M.Ed.) (शिक्षणपारंगत) and recommended to the Faculty of Inter-Disciplinary Studies & Academic Council,

AND

Whereas, the above recommendations of Board of Studies in Education (M.Ed.) are accepted and approved by the Hon'ble Vice Chancellor under the provision of Sub-section (7) of Section 12 of the Maharashtra Public Universities Act-2016 on behalf of the Faculty of Inter-Disciplinary Studies and Academic Council on 14.09.2022,

AND

Whereas, the Syllabi and the Scheme of Teaching, Learning, Examination and Evaluation of Semester I to IV are to be implemented from the Academic Session 2022-2023,

AND

Whereas, the Scheme of Teaching, Learning, Examinations and Evaluation of I to IV Semester of M.Ed. course is required to be regulated by amending the respective Regulation/ Ordinance,

AND

Whereas, making amendment to the respective Regulation/ Ordinance, is a time consuming process,

Now, therefore, I, Dr. Pramod Yeole, In-charge Vice-Chancellor of Sant Gadge Baba Amravati University in exercise of powers conferred upon me, under Sub-section (8) of Section 12 of the Maharashtra Public Universities Act-2016, do hereby direct as under :

1. This Direction may be called, "Examinations leading to the Degree of Master of Education (M.Ed.) (शिक्षणपारंगत) (Two Years – Four Semesters Degree Course) Direction, 2023".

2. This direction shall come into force with effect from the Academic Session :
   i) M.Ed. Semester I & II- 2022-2023 Academic Session &
   ii) M.Ed. Semester III & IV- 2023-2024 Academic Session.

3. The Degree of Master of Education (M.Ed.)(शिक्षणपारंगत)shall belong to the Faculty of Inter-Disciplinary Studies .

4. Appendix-A, relating to the Scheme of Teaching Learning Examinations & Evaluation of Semester I to IV of Master of Education (M.Ed.)(शिक्षणपारंगत) appended with Direction No.17 of 2015 shall be substituted by the Appendix- "A" appended with this Direction.

5.The existing Direction No. 17/2015, dated01/10/2015shall be repealed stage-wise and only applicable to the students who have already sought their admissions as per itsprovisions and shall repealed after exhausting the chances given to the failure students of old programme by the University.

Date : 01/04/2023

Sd/-
(Dr. Pramod Yeole)
In-charge Vice-Chancellor
Sant Gadge Baba Amravati University

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI (MS)
Master of Education (M.Ed.)
(2022-23 onwards)
Provisions to be incorporated in the draft ordinance No…. M.Ed.

The M.Ed. programme has been designed on the basis of the approved structure under the NCTE Recognition Norms and Procedures, 2014.

PREAMBLE:

The Master of Education (M.Ed.) Programme is a two year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. This is mainly to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialization in selected areas, and also develop research capacities leading to specialization in either elementary education or secondary education. The completion of the programme shall lead to M.Ed. degree with specialization either in elementary education or in secondary education.

1. **ELIGIBILITY:** A candidate seeking admission to the course leading to the degree of Master of Education must satisfy the following conditions for eligibility.

a) Candidate seeking admission to the M.Ed. programme should have obtained at least 50 % marks or an equivalent grade in the following programmes:
   (i) B.Ed.
   (ii) B.A. B.Ed., B.Sc. B.Ed., B.Com. B.Ed.
   (iii) B.El.Ed.
   (iv) D.El.Ed. with an undergraduate degree (with 50 % marks in each)

b) Reservation and relaxation for SC/ST/SEBC/PWD and other applicable categories will be as per the rules of the Maharashtra State Government.

c) A candidate admitted to M. Ed course should not do any other course during the same Academic Year.

2. **ADMISSION PROCEDURE:** Admission in M.Ed., shall be made as per Maharashtra Govt. and University rules and regulation.

3. **DURATION AND INTAKE:** The M.Ed. programme shall be of two years duration that is four semesters which can be completed in a maximum of three years from the date of admission to the programme. An examinee who does not pass or fail to present himself/herself at the M.Ed. course first semester to fourth semester examination in six consecutive examinations inclusive of the first shall not be allowed to continue the M.Ed. course. It includes field attachment of a minimum of four weeks and a research dissertation.

4. **WORKING DAYS:** The institution shall work for minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

5. **ATTENDANCE:** Every candidate must have minimum 80% attendance in theory courses and practicum and 90% attendance in field attachment.Every candidate should have to complete all the practical work to the satisfaction of the Head/Principal. He/She should have obtained such certificate from the Head/Principal of the institute and the copy of the same to be submitted to the University by the institution on the behalf of examinees.

6. **MEDIUM OF INSTRUCTION:** The medium of instruction shall be English Hindi or Marathi.The candidate appearing for the M.Ed. examination will have the option of answering all papers eitherin English,HindiorMarathi.

7. **EXAMINATION FEES:** As per the SantGadgeBaba Amravati University/ Maharashtra Govt. Rules.

8. **SCHEME OF EVALUATION**

a) The theory examination will have 20 % internal (Skill Enhancement Module) and 80 % university examination.
b) 80 marks for University assessment means theory papers (Core Courses).
c) 20 marks for internal assessment of core courses by the University Department/College assessment for sessional work mentioned in syllabus.
d) To pass the examination a candidate must obtain at least 50% marks in practical/internal and 40% external (Theory Papers) examination of each course/heads separately in all four semesters and aggregate 50% marks.
e) The Viva-voce examination will have both internal and external examiner.
f) An external examiner for the evaluation of dissertation will be appointed by Research Recognition Committee (RRC).
g) The dissertations will be sent to both external and internal for evaluation.
h) The external and internal shall examinemaximum five dissertations.
i) Research proposal shall be submitted to the University at the End of Second semester.
j) The candidate shall submit a synopsis to the University signed by University approved guide.
k) Dissertation work shall be submitted to the University at End of fourth semester.
l) The subject of dissertation (title) shall be approved by RRC.
m) Thecandidate shall submit with his/her dissertation a certificate from his/her Guide to the effect-
   i) that the candidate has satisfactorily conducted research for not less than two Academic Years.
   ii) that the dissertation is the result of the candidate's own work and is of a sufficiently high standard.
   iii) that it is satisfactory in respect of literary presentation.
n) The candidate shall indicate the sources from which his/her information is taken, the extent to which he/she has availed of the work of others and the portion in his/her dissertation which he/she claims to be original.

o) A maximum of three years from the date of admission to the programme is allowed for programme completion.
p) Provision of Ordinance No. 18 of 2001,relating toprovide grace marks for passing in a Head of passing and improvementof Division (Higher Class) and getting Distinctionin the subject and condonation of deficiency of marks in a subject in all the faculties prescribed by the Statue No. 18 and of Ordinance No. 10 relating to Exemptions and Compartments shall apply to the examinations under this ordinance.
q) As soon as possible after the examination, but within 45 days from the last date of examination, the Board of Examination shall publish a list of successful examinees arranged in two divisions[As per Maharashtra Public Universities Act, 2016 Section 17(5)(j)]. The names of successful examinees shall be arranged in order of merit as provided in the Examination of General Ordinance No. 6.
r) Notwithstanding anything to the contrary in this Direction, no person shall be admitted to an examination under this Direction, if he has already passed that examination of the University or any otherstatutory University or an equivalent examination of any other Statutory University.
s) Successful examinees shall, payment of the prescribed fees, receive a Degree in the prescribed form, signed by the Vice-Chancellor.
t) Cumulative performance of a student in a given semester of the academic program. It shall display maximum, minimum and total marks of a course as per the scheme of teaching, learning and examination, evaluation as well as it will show the obtained : marks, credits, grade points, letter grade, SGPA, CGPA, percentage of total marks, class/division, incentive marks, remarks, result, exemptions and also other requisite information as prescribed
u) Full carry on will be given because as per NCTE Regulation-2014, a candidate has to complete M.Ed. course in three years from the date of admission to the programme.
v) The marks will be converted in grades and credits and finally CGPA
w) The Principal shall not forward the application from the admission to the Examination of a candidate under training who fails in the sessional work/ practical work such a candidate shall complete the sessional work in a subsequent year.

9. **Pattern of Question Paper:**
   i. The syllabus of each semester has been divided into four units. There will be five M.C.Q. on each unit, four long and four short answer questions based on each units to be attempted by the candidates
   ii. 20 questions shall be M.C.Q. types questions 5 MCQ from each unit & carry one marks each, four long answer type question(10 marks each question) and four questions shall be of short answer type (05 Marks each question) and shall have equal weightage.
   iii. M.C.Q. Questions shall be compulsory. For every long answer or short answer question type there will be alternative choice from the same unit. However, there will be no internal choice in a question.
   iv. Division of marks between long answer and short answer and M.C.Q. type question will be in the ratio of 40, 20 and 20.
   v. The duration of theory paper of 80 marks shall be of 3 hours

10. CREDIT AND GRADING SYSTEM

a) Award of Grade:

01 Credit = 17 Hours for theory course
01 Credit = 34 Hours for practicum / Internal / Sessional

A student shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.The marks of each semester examination for the M. Ed. Course (Theory and practicum) will be converted into grades.

b) GRADING SYSTEM:

After adding the internal marks (maximum 20%) to external marks (maximum 80%), the marks secured by a student from maximum 100 will be converted into a letter grade. The grade points are the numerical equivalent of letter grade assigned to a student in the ten points scale as given below:

Table-01

Range of Marks	Letter Grade	Grade Point	Description
90 -100	A+	10	Outstanding
80-89	A	9	Excellent
70-79	B+	8	Very Good
60-69	B	7	Good
55-59	C+	6	Fair
50-54	C	5	Average
Less than 50	F	0	Dropped or Fail

Calculation of Semester Grade Point Average (SGPA):

1. Performance in a semester will be expressed as Semester Grade Point Average (SGPA).
2. Cumulative performance of all the semesters together will reflect performance in the whole programme and it will be known as Cumulative Grade Point Average (CGPA). Thus CGPA is the real indicators of a student's performance.
3. The formula for calculation of SGPA and CGPA is given below:

$SGPA = \sum C_i G_i / \sum C_i$

$CGPA = (\sum\sum C_{ni} G_{ni}) / (\sum\sum C_{ni})$

Where C_i - number of credits for the ith course,
G_i - grade point obtained in the ith course,
C_{ni} - number of credits of the ith course of the nth semester,

Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e
SGPA (Si) = $\Sigma(C_i \times G_i) / \Sigma C_i$
Where, Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.
CGPA = $\Sigma(C_i \times S_i) / \Sigma C_i$
where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

iv. The final Class for M.Ed. Degree shall be awarded on the basis of CGPA.

11. Award of Degree: The degree shall be awarded to the students on the basis of CGPA (Cumulative Grade Point Average) of the four semesters' performance in the exams.
Final for CGPA and Division:

Table-02

CGPA	Division
8.00 or more	First class- Exemplary
7.50 and less than or equal to 7.99	First Class with distinction
6.00and less than or equal to 7.49	First Class
5.50 and less than or equal to 5.99	Higher second Class
5.00 and less than or equal to 5.49	Second Class
Less than 5	Dropped or Fail

Framework of M.Ed. (Two year course)

- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises six broader areas:
  - **Core Courses - (CC)**
  - **Discipline Specific Elective Courses (DSEC)**
  - **Open Elective Courses (OEC)**
  - **Skill Enhancement Course (SEC) (Field Work)**
  - **Internship and**
  - **Research Project leading to dissertation (Practicum Course –PC)**

- The course curriculum is of2200 marks, 2227 hoursof work (assuming period of 60 minutes), and 88 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Semester-I

Code	Title	Marks			Total Hours	Credits
		Internal (Skill Enhancement Module)	Theory	Total		
Core Course (CC)						
CC-101	Philosophy of Education	20	80	100	85	4
CC-102	Sociology of Education	20	80	100	85	4
CC-103	Psychology of Education	20	80	100	85	4
CC-104	Methodology of Educational Research	20	80	100	85	4
Practicum Course (PC)and Inter-Semester Break						
PC-105	Communication Skills	50	--	50	68	2
PC-106	Expository and Academic Writing	50	--	50	68	2
PC-107	Self-development	50	--	50	68	2
	Total	**230**	**320**	**550**	**544**	**22**

Semester-II

Code	Title	Marks			Total Hours	Credits
		Internal (Skill Enhancement Module)	Theory	Total		
Core Course (CC)						
CC-201	Educational Studies	20	80	100	85	4
CC-202	Teacher Education-I	20	80	100	85	4
CC-203	Curriculum Studies	20	80	100	85	4
CC-204	History and Political Economy of Education	20	80	100	85	4
Practicum Course (PC) and Inter-Semester Break						
PC-205	Formulation and Presentation of Research Proposal	50	--	50	68	2
Internship						
PC-206	Internship in a Teacher Education Institution	100	--	100	136	4
	Total	**230**	**320**	**550**	**544**	**22**

Semester-III

Code	Title	Marks			Total Hours	Credits
		Internal (Skill Enhancement Module)	Theory	Total		
Core Course (CC)						
CC-301	Teacher Education-II	20	80	100	85	4
CC-302	Advanced Educational Research & Statistics	20	80	100	85	4
Discipline Specific Elective Courses (DSEC) Any One Specialized Area (Two Papers)						
DSEC-303	Elementary School Stage Specific Specialization: A) Elementary school level status, issues and concerns.	20	80	100	85	4
DSEC-304	B) Elementary school level curriculum, pedagogy and assessment.	20	80	100	85	4
DSEC-305	Secondary School Stage Specific Specialization: A) Secondary school level status, issues and concerns.	20	80	100	85	4
DSEC-306	B) Secondary school level curriculum, pedagogy and assessment	20	80	100	85	4
Skill Enhancement Course (Field Work)						
PC-307	Fieldworkinternship related to specialized course	100	--	100	136	4
Practicum Course (PC) and Inter-Semester Break						
PC-308	Review of related literature and researches and analysis	25	--	25	34	1
PC-309	Dissertation – Tools Development	25	--	25	34	1
	Total	**230**	**320**	**550**	**544**	**22**

Semester-IV

Code	Title	Marks			Total Hours	Credits
		Internal (Skill Enhancement Module)	Theory	Total		
Open Elective Course (OEC) Any One Elective Area (Three Papers)						
OEC -401	**Educational Management and Planning:** A) Educational Planning and Management B) Leadership and Human Resources Management in Education C) Issues in Planning, Management and Financing of education	20	80	100	85	4
OEC -402		20	80	100	85	4
OEC -403		20	80	100	85	4
OEC -404	**Environmental Education** A) Sustainable Development and Environment Education	20	80	100	85	4
OEC -405	B) Disaster Management and Environmental Management.	20	80	100	85	4
OEC -406	C) Pedagogy and Current Issues in Environment	20	80	100	85	4
OEC -407	**Inclusive Education** A) Special Education and Pedagogy	20	80	100	85	4
OEC -408	B) Inclusive Strategies and Education for children with Diverse Needs.	20	80	100	85	4
OEC -409	C) Learning Disability andIssues of Special needed Children	20	80	100	85	4
OEC -410	**Guidance and Counselling** A) Introduction to Guidance and Counselling.	20	80	100	85	4
OEC -411	B) Organization, Administration and Measurement of Guidance and Counselling.	20	80	100	85	4
OEC -412	C) Career Development and Guidance	20	80	100	85	4
Practical Course (PC) and Inter-Semester Break						
PC-413	Case Study of Special Children(Minimum two)	50	--	50	68	2
PC-414	Institutional Study Project	25	--	25	34	1
PC-415	Yoga Education	50	--	50	68	2
PC-416	Dissertation: Data Collection, and Analysis	25	--	25	34	1
Research Project/Dissertation						
PC-417	Dissertation: Report writing, Evaluation and Viva Voce	--	100 (External)	100	136	4
	Total	**210**	**340**	**550**	**595**	**22**

Table-03
Summary

Semester	Hours	Credit	Marks		
			Internal/Practical	**Theory**	**Total**
Semester-I	544	22	230	320	550
Semester-II	544	22	230	320	550
Semester-III	544	22	230	320	550
Semester-IV	595	22	210	340	550
Total	2227	88	900	1300	2200

Table-04

Minimum passing marks for each paper/subject/Internal/Sessional work of M. Ed. Examination leading to the Degree of Master of Education.

Courses	Theory Max. Marks	Sessional /Practical work	Total Marks	Internal Assessment Min. Marks	Theory Min. Marks	Aggregate Pass Marks
SEMESTER-I						
CC-101 Philosophy of Education	60 + 20(MCQ) =80	20	100	10	32	50
CC-102 Sociology of Education	60 + 20(MCQ) =80	20	100	10	32	50
CC-103 Psychology of Education	60 + 20(MCQ) =80	20	100	10	32	50
CC-104 Methodology of Educational Research	60 + 20(MCQ) =80	20	100	10	32	50
PC-105 Communication Skills	--	50	50	--	--	25
PC-106 Expository and Academic Writing	--	50	50	--	--	25
PC-107 Self Development	--	50	50	--	--	25
SEMESTER-II						
CC-201Educational Studies	60 + 20(MCQ) =80	20	100	10	32	50
CC-202 Teacher Education-I	60 + 20(MCQ) =80	20	100	10	32	50
CC-203 Curriculum Studies	60 + 20(MCQ) =80	20	100	10	32	50
CC-204 History and Political Economy of Education	60 + 20(MCQ) =80	20	100	10	32	50
PC-205 Formulation and Presentation of Research Proposal	--	50	50	--	--	25
PC-206Internship in a Teacher Education Institution	--	100	100	--	--	50
SEMESTER-III						
CC-301Teacher Education-II	60 + 20(MCQ) =80	20	100	10	32	50
CC-302 Advanced Educational Research & Statistics	60 + 20(MCQ) =80	20	100	10	32	50
DSEC-303 Elementary school level status, issues and concerns.	60 + 20(MCQ) =80	20	100	10	32	50
DSEC -304 Elementary school level curriculum, pedagogy & assessment	60 + 20(MCQ) =80	20	100	10	32	50
DSEC -305 Secondary school level status, issues and concerns.	60 + 20(MCQ) =80	20	100	10	32	50
DSEC -306 Secondary school level curriculum, pedagogy and assessment	60 + 20(MCQ) =80	20	100	10	32	50
PC-307 **Skill Enhancement Course**(Field work internship related to specialized course	--	100	100	--	--	50
PC-308 Review of related litrature and researches and analysis	--	25	25	--	--	13
PC-309 Dissertation – Tools Development	--	25	25	--	--	13
OEC-401 Educational Planning & Management	60 + 20(MCQ) =80	20	100	10	32	50
	SEMESTER-IV					
OEC -402 Leadership & Human Resources Management in Education	60 + 20(MCQ) =80	20	100	10	32	50
OEC -403 Issues in Planning, Management & Financing of education	60 + 20(MCQ) =80	20	100	10	32	50
OEC -404 Sustainable Development and Environment Education	60 + 20(MCQ) =80	20	100	10	32	50
OEC-405DisasterManagementand Environmental Management.	60 + 20(MCQ) =80	20	100	10	32	50
OEC -406Pedagogy and Current Issues in Environment	60 + 20(MCQ) =80	20	100	10	32	50
OEC -407 Special Education and Pedagogy	60 + 20(MCQ) =80	20	100	10	32	50
OEC -408 Inclusive Strategies and Education for Children with Diverse Needs.	60 + 20(MCQ) =80	20	100	10	32	50
OEC -409Learning Disability andIssues of SpecialNeeded Children	60 + 20(MCQ) =80	20	100	10	32	50
OEC -410Introduction to Guidance and Counseling.	60 + 20(MCQ) =80	20	100	10	32	50
OEC -411 Organization, Administration and Measurement of Guidance and Counseling	60 + 20(MCQ) =80	20	100	10	32	50
OEC -412 Career Development and Guidance	60 + 20(MCQ) =80	20	100	10	32	50
PC-413 Case Study of Special Children (Minimum two)	--	50	50	--	--	25
PC-414 Institutional Study Project	--	25	25	--		13
PC-415Yoga Education	--	50	50	--		25
PC-416 Dissertation: Data Collection, and Analysis	--	25	25	--		13
PC-417 Dissertation: Report writing, Evaluation and Viva Voce	100 (external)	--	100		50 (external-Viva-voce)	50

Appendix A-1

(M.Ed. Part - I) Semester – I

			Teaching & Learning Scheme											Duration of Exam	Examination & Evaluation Scheme						
Sr. No.	Subjects	Subject Code	Teaching Period Per Week				Credits								Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory + M.C.Q.	Practical	Skill Enhancement Module (SEM)	Hours Th.	Hours Pr	Total Hours	Total Credit		UL- Theory + M.C.Q.	CL Theory + M.C.Q. (Internal)	Practical	Internal (Skill Enhancement Module(SEM))	Total Marks	Marks	Grade
	Core Course (CC)																				
1	Philosophy of Education	CC-101	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
2	Sociology of Education	CC-102	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
3	Psychology of Education	CC-103	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
4	Methodology of Educational Research	CC-104	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	Practicum Course (PC)and Inter-Semester Break																				
5	Communication Skills	PC-105	-	-	4	4	-	1	1	-	68	68	2	1	-	20+10	10	10	50	25	
6	Expository and Academic Writing	PC-106	-	-	4	4	-	1	1	-	68	68	2	1	-	20+10	10	10	50	25	
7	Self-development	PC-107	-	-	4	4	-	1	1	-	68	68	2	1	-	20+10	10	10	50	25	
	Total		**16**	**4**	**16**	**36**						**544**	**22**		**320**	**90**	**30**	**110**	**550**		

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit

Appendix A -2

(M.Ed. Part - I) Semester - II

			Teaching & Learning Scheme												Examination & Evaluation Scheme						
			Teaching Period Per Week				Credits							Duration of Exam	Maximum Marks					Minimum Passing	
Sr. No.	Subjects	Subject Code	L	T	P	Total	Theory + M.C.Q.	Practical	Skill Enhancement Module (SEM)	Hours Th.	Hours Pr	Total Hours	TotalCredit		UL-Theory + M.C.Q.	CL Theory + M.C.Q. (Internal)	Practical	Internal (Skill Enhancement Module(SEM))	Total Marks	Marks	Grade
	Core Course (CC)																				
1	Educational Studies	CC-201	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
2	Teacher Education-I	CC-202	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
3	Curriculum Studies	CC-203	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
4	History and Political Economy of Education	CC-204	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	Practicum Course (PC) and Inter-Semester Break																				
5	Formulation and Presentation of Research Proposal	PC-205	-	-	2	2	-	2	-	-	68	68	2	1	-	00+20	10	20	50	25	
	Internship																				
6	Internship in a Teacher Education Institution	PC-206	-	-	10	10	-	2	2	-	136	136	4		-	-	-	100	100	50	
	Total		**16**	**4**	**16**	**36**	**-**	**-**	**-**			**544**	**22**		**320**	**20**	**10**	**200**	**550**		

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit

Appendix A -3

(M.Ed. Part - II) Semester - III

			Teaching & Learning Scheme												Examination & Evaluation Scheme						
Sr. No.	Subjects	Subject Code	Teaching Period Per Week				Credits							Duration of Exam	Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory + M.C.Q.	Practical	Skill Enhancement Module (SEM)	Hours Th.	Hours Pr	Total Hours	Total Credit		UL- Theory + M.C.Q.	CL Theory + M.C.Q. (Internal)	Practical	Internal (Skill Enhancement Module(SEM))	Total Marks	Marks	Grade
	Core Course (CC)																				
1	Teacher Education-II	CC-301	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
2	Advanced Educational Research & Statistics	CC-302	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	Discipline Specific Elective Courses (DSEC) Any One Specialised Area (Two Papers)																				
3	Elementary School Stage Specific Specialization: A) Elementary school level status, issues and concerns.	**DSEC-303**	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	B) Elementary school level curriculum, pedagogy and assessment.	**DSEC-304**	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
4	Secondary School Stage Specific Specialization: C) Secondary school level status, issues and concerns.	**DSEC-305**	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	D) Secondary school level curriculum, pedagogy and assessment	**DSEC-306**	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	Skill Enhancement Course (Field Work)																				
5	Fieldwork internship related to specialized course	PC-307	-	-	10	10	-	2	2	-	136	136	4	-	-	-	-	100	100	50	
	Practicum Course (PC) and Inter-Semester Break																				
6	Review of Relatated Litrature and Resarches and analysis	PC-308	-	-	1	1	-	1	-	-	34	34	1	-	-	-	-	25	25	13	
7	Dissertation – Tools Development	PC-309	-	-	1	1	-	1	-	-	34	34	1	-	-	-	-	25	25	13	
	Total		**16**	**4**	**16**	**36**	**-**	**-**	**-**			**544**	**22**		**320**			**230**	**550**		

L: Lecture, T:Tutorial, P:Practical UL – University Level Exam CL – College Level Exam

Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit

Appendix A -4

(M.Ed. Part - II) Semester - IV

Sr. No.	Subjects	Subject Code	Teaching & Learning Scheme: Teaching Period Per Week: L	T	P	Total	Credits: Theory + M.C.Q.	Practical	Skill Enhancement Module (SEM)	Hours: Th.	Pr	Total Hours	Total Credit	Duration of Exam	Examination & Evaluation Scheme: Maximum Marks: UL- Theory + M.C.Q.	CL Theory + M.C.Q. (Internal)	Practical	Internal (Skill Enhancement Module(SEM))	Total Marks	Minimum Passing: Marks	Grade
	Open Elective Course (OEC) Any One Elective Area (Three Papers)																				
1	**Educational Management and Planning:** A) Educational Planning and Management B) Leadership and Human Resources Management in Education C) Issues in Planning, Management and Financing of education	OEC - 401	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
		OEC - 402	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
		OEC - 403	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
2	**Environmental Education** D) Sustainable Development and Environment Education E) Disaster Management and Environmental Management. C) Pedagogy and Current Issues in Environment	OEC - 404	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
		OEC - 405	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
		OEC - 406	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
3	**Inclusive Education** D) Special Education and Pedagogy E) Inclusive Strategies and Education for children with Diverse Needs. F) Learning Disability andIssues of Special needed Children	OEC - 407	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
		OEC - 408	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
		OEC - 409	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	

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Theory : 17 Hours = 1 credit Practical : 34 Hours = 1 credit

			Teaching & Learning Scheme												Examination & Evaluation Scheme						
Sr. No.	Subjects	Subject Code	Teaching Period Per Week				Credits							Duration of Exam	Maximum Marks					Minimum Passing	
			L	T	P	Total	Theory + M.C.Q.	Practical	Skill Enhancement Module (SEM)	Hours Th.	Hours Pr	Total Hours	Total		UL- Theory + M.C.Q.	CL Theory + M.C.Q.	Practical	Internal (Skill Enhancement Module(SEM))	Total Marks	Marks	Grade
4	**Guidance and Counseling**																				
	D) Introduction to Guidance and Counseling.	OEC - 410	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	E) Organization, Administration and Measurement of Guidance and Counseling.	OEC - 411	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	F) Career Development and Guidance	OEC - 412	4	1	1	6	3	0.5	0.5	51	34	85	4	3	60+20	-	-	20	100	50	
	Practical Course (PC) and Inter-Semester Break																				
5	Case Study of Special Children (Minimum two case)	PC-413	-	-	4	4	-	2	-	-	68	68	2	1	-	10+00	-	40	50	25	
6	Institutional Study Project	PC-414	-	-	1	1	-	1	-	-	34	34	1	-	-	-	-	25	25	13	
7	Yoga Education	PC-415	2	-	1	3	-	1	1	34	34	68	2	1	-	20+10	20	-	50	25	
8	Dissertation: Data Collection, and Analysis	PC-416	-	-	4	4	-	1	-	-	34	34	1	-	-	-	-	25	25	13	
	Research Project/Dissertation																				
9	Dissertation: Report writing, Evaluation and Viva Voce	PC-417	-	-	6	6	-	2	2	-	136	136	4	1	-	-	100 (University Exam)	-	100	50	
	Total		**14**	**03**	**19**	**36**						**595**	**22**		**240**	**40**	**120**	**150**	**550**		

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Theory : 17 Hours = 1 Credit Practical : 34 Hours = 1 Credit